## PORT JEFFERSON SCHOOL DISTRICT CENTRAL REGISTRATION 550 SCRAGGY HILL ROAD PORT JEFFERSON, NY 11777 PHONE (631)791-4291 FAX (631) 476-4428



Durof of Decidency Decesion Decistration Checklist

## Proof of Residency - Required Registration Checklist HOME SCHOOL REGISTRATION

<u>1 a1t 1</u>	Model Enrollment Form – Residency Questionnaire
Part II -	- Ownership or Rental - One of the following:
	Deed Contract
	Tax bill
Renters	
	Current notarized lease (for at least one year) **Lease must be notarized**
	or Landlord Affidavit
	- Additional Documentation - Two recent major utility bills from two different utilities (electric, cable, or land-based
telephon	e) Utility bill
	Utility bill
Part IV	<ul> <li>Driver's License</li> <li>Must have valid license with current address within the Port Jefferson School District boundaries</li> <li>(1 for each parent and/or guardian)</li> </ul>
	- Proof of Age  Birth Certificate/Valid Passport
<u>If Requi</u>	ired Custody Papers
	Registration Application – Print and Complete One Packet for Each Child
	Language Preference Form
	Registration Application Form
	Statement of Residency Form ( <i>sign at time of registration</i> ) Elementary Health History Form
	Home Language Questionnaire
	NYS Migrant Education Program Form

## PORT JEFFERSON SCHOOL DISTRICT OFFICE OF CURRICULUM AND INSTRUCTION 550 SCRAGGY HILL ROAD PORT JEFFERSON, NY 11777 PHONE (631)791-4291 FAX (631)476-4428



Jessica Schmettan Superintendent of Schools Robert Neidig Assistant Superintendent Curriculum and Instruction

#### MODEL ENROLLMENT FORM - RESIDENCY OUESTIONNAIRE

	, , , , , , , , , , , , , , , , , , , ,	11201221,01 Q01				
Name of LEA: Port Jefferson UFSD #6						
Name of School:						
Name of Student:						
Last	]	First	Middle			
Gender: □ Male Date of Birth:/	<u>//</u>	Grade:(preschool-12)	ID#:			
☐ Female Month ☐ Non binary Address:	Day Year		(optional)			
The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.						
Where is the student currently living	ng? (Please check	( one box.)				
☐ In a shelter ☐ With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up") ☐ In a hotel/motel ☐ In a car, park, bus, train, or campsite ☐ Other temporary living situation (Please describe): ☐ In permanent housing						
Print name of Parent, Guardian, or Student (for unaccompanied homeless you		Signature of Parent, Go Student (for unaccompa	The state of the s	)		
Date						

If you have answered yes to any of the above questions, please contact Traci McGlynn at 631-791-4291 for assistance with this registration.

PORT JEFFERSON SCHOOL DISTRICT EDNA LOUISE SPEAR ELEMENTARY SCHOOL 550 SCRAGGY HILL ROAD PORT JEFFERSON, NY 11777 PHONE (631)791-4300 FAX (631)476-4419



Jessica Schmettan Superintendent of Schools Amy Laverty Building Principal

#### LANGUAGE PREFERENCE

Dear Parent or Guardian,

We would like to know your language preferences when receiving important information from the school. Though it is not always possible to provide translation and interpretation services in every language, your assistance in answering the questions below is greatly appreciated.

1. In what language would you like to receive written information from the school? المدرسة؟ من المكتوبة المعلومات استلام تود لغة بأي -<zi + ±K wjwLZ Z "Avcwb †Kvb fvlvg †c±Z Pvb?</p> 您希望從學校收到哪種語言的書面資訊? Nan ki lang ou ta renmen lekòl la voye enfòmasyon ba w? 어떤 언어로 쓰여진 가정통신문을 학교로부터 받기 원하십니까? На каком языке Вы предпочитаете получать письменную информацию из школы? ¿En qué idioma desearía recibir la información por escrito que envía la escuela? □ English ☐ Haitian Creole / Kreyòl Avisyen اردو / Urdu 🗆 ☐ Arabic / العربية □ Korean / 한국어 □ Other: □ Russian / Русский Bengali / evsiv Chinese / 中文 ☐ Spanish / Español 2. In what language would you prefer to communicate orally with school staff? المدرسة؟ موظفي مع شفهياً الاتصال تفضل لغة بأي <zjKg©x‡`i mv‡ †Kvb fvlvq Avcwb †gŠwLK †hvMv‡hvM ivL‡Z cQ›` K‡ib?</p> 您希望以哪種語言與學校員工進行口頭溝通? Ki lang ou ta pi pito pale pou w kominike avèk pèsonèl lekòl la? 어떤 언어로 학교 선생님과 대화를 나누고자 하십니까? На каком языке Вы предпочитаете общаться устно с сотрудниками школы? ¿En qué idioma preferiría comunicarse verbalmente con el personal de la escuela?  $(∃μ \dot{y}$ ΝΛ ĉηćđa IN ∃ĻđN ΙνΑΥ $μ \dot{y}$ ηκ Ι $α\dot{y}$ : ēN ∃Ě ∃ΚĹĦ ∃N GlijĚ/ u\*□ English □ Mandarin / 普通話 □ Spanish / Español العربية / Arabic 🗆 ☐ Haitian Creole / Kreyòl Ayisyen اردو / Urdu 🗆 □ Bengali / evsjv □ Korean / 한국어 ☐ Other: □ Cantonese / 廣東話 □ Russian / Русский Parent/Guardian Name: wcZvgvZv/Awffve‡Ki bvg ● 家長/監護人姓名 ● Non Paran/Gadyen ● 학부모/보호자 성명 Имя и фамилия родителя или опекуна ● Nombre de uno de los padres o tutores ● HûL ûlJ ĀĚđ\$đĚ / ÍŊďĵ/K Student Name:

### PORT JEFFERSON SCHOOL DISTRICT Registration Application Form

Edna Louise Spear Elementary School 500 Scraggy Hill Road Port Jefferson, N.Y. 11777

Port Jefferson Middle School 350 Old Post Road Port Jefferson, N.Y. 11777 Earl L. Vandermeulen High School 350 Old Post Road Port Jefferson, N.Y. 11777

Date:		r ort domordon		. 0	
Date					Does your child have? IEP 504
Student Name (Last, First, MI)			 Circle	DOB	
, , ,		_			Has your child been evaluated at the preschool
		_Grade:	M F Non binary _		level?
Address:		Primary Phone _			
List any siblings within the household:					☐ Lease ☐ Own
					☐ Landlord Affidavit  Lease expiration
	Age:	Grade:	M F	<del></del>	
	Age:	Grade:	M F	·	**Please provide current
CUSTODY:					lease upon expiration**
Does the child live with both parents?  Yes [	□ No If not. v	vho has custody? ☐ I	Mother □Father □	]Joint □Oth	er
2000 the Gillia live with Both parcine. 1100 [		who has eastedy: 🗀 i	violater 🗀 alater 🗀		
The information below will also be used for o	ur school notif	ication system, Sch	ool Messenger.		
☐ Mrs. ☐ Ms. ☐ Mr. ☐ Dr.					
Parent/Guardian 1 Name:					
Home Address (if different):					
Employer's Name:					
Work Address:					
•••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • •	
☐ Mrs. ☐ Ms. ☐ Mr. ☐ Dr.		E-mail: _			
Parent/Guardian 2 Name:		Relation to	Child:		
Home Address (if different):			e:		
Employer's Name:					
Work Address:		Work Phon	e:		
All students between 5 and 21 years of age h	nave the right t	o a free public educ	cation. Children ma	av not be refu	used admission because of race.
color, creed or national origin, sex, citizenshi		ng condition, or imm	igration status.		
ETHNICITY (must select one):  Hispanic, Latino or of Spanish Origin		Race (must se	elect <u>at least</u> one):		DEPT USE ONLY: ] Immigrant
Not Hispanic, Latino or of Spanish Origin			dian/Alaskan Native		Ininingrant Divilgrant
		Asian		Y	ears in US School:
			iian/Pacific Islander	С	country of Birth:
		☐ White ☐ Multi Racial			
		☐ IVIUITI Raciai			
Signature of Parent/Guardian			Date		
Additional Comments/Notes:					

#### TITLE 45-RELEASE OF INFORMATION AND PRIVACY RIGHTS

Port Jefferson Schools may provide, release, and publish information pertaining to students for public relations and directory information. The following may be supplied: name of student, names of parents, address, age, weight, height, grade, participation in recognized school activities, extracurricular activities, sports programs, academic honors, achievements, awards, scholarships, and similar information. This information may be released in District and school publications and programs, as well as in press releases to the local media. Under Title 34 U.S. Code Part 99: Privacy Rights of Parents and Students, parents or guardians or students over the age of 18 who do not desire release of the above information must make a specific written request to the Superintendent of Schools by September 30 of each year. Failure to make such a request will be considered consent to release, provide, or publish the information during the school year.

## Port Jefferson School District Statement of Residency

Edna Louise Spear Elementary School 500 Scraggy Hill Road Port Jefferson, N.Y. 11777 Port Jefferson Middle School 350 Old Post Road Port Jefferson, N.Y. 11777 Earl L. Vandermeulen High School 350 Old Post Road Port Jefferson, N.Y. 11777

I,School District that my fam	, hereby represent to the Port Jefferson Union Free hily and I are legally domiciled and are residing within the district at
accurate that I will	district subsequently determines that such representation is not be personally liable for tuition for my child(ren),, from the date of initial admission to school; and that I
will be responsible for the dexclusion of my children. I inducing the Port Jefferson	cost of any investigation and for reasonable legal fees related to the submit the within statement of penalty of perjury for the purpose of Union Free School District to accept my child(ren), and I recognize on the accuracy of such representation and will suffer harm if it is not
Parent/Guardian (Signed a	,
Dated:	Signature:
Registrar's Signature	
Dated:	Signature:



#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

## Home Language Questionnaire (HLQ)

Dear Parent or Guardian:			hen completi	ng this section.			
In order to provide your child with the	STUDENT NAME	:					
best possible education, we need to							
determine how well he or she	First	Middle	Last				
understands, speaks, reads and writes	DATE OF BIRTH:			GENDER:			
in English, as well as prior school and				☐ Male			
personal history. Please complete the	Month	Day	Year	☐ Female			
sections below entitled Language Background and Educational History.	Dancur/Deno	ON IN PARENT	TAL DELATION	Luca			
Your assistance in answering these	PARENI/PERS	UN IN PAKEN	IAL RELATION	INFU:			
questions is greatly appreciated.							
Thank you.	Last N	ame	First Name				
				Student			
,	HOME LANGUAGE	CODE					
Language Background							
	Please check all tha						
1. What language(s) is(are) spoken in the student's home	e 🔲 English	☐ Other					
or residence?	- Ligion			specify			
		□ Other		apacity			
2. What was the first language your child learned?	☐ English						
3. What is the Home Language of each parent/guardian?	☐ Mother		☐ Fathe	specify			
3. What is the nome canguage of each parent guardian:	□ Mother	specify		specify			
	Guardian(s)						
	D.F. deb	D 00	specif	į .			
4. What language(s) does your child understand?	English	□ Other		-			
5. What language(s) does your child speak?	☐ English	☐ Other		specify  Does not speak			
5. What language(s) does your child speak?	□ English	Uner	specify	La Does not speak			
6. What language(s) does your child read?	☐ English	☐ Other	410.9	☐ Does not read			
o. Fino. language(a) does your clinic read:	- cigion		specify	- Does not resu			
7. What language(s) does your child write?	☐ English	☐ Other	<del></del>	☐ Does not write			
			specify				

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:				
SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:			
District Name (Number) & School Address				

## Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school						
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.						
Yes* No Not sure						
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe						
10a. Has your child ever been referred for a special education evaluation in the past? • No • Yes* *Please complete 10b below						
10b. *If referred for an evaluation, has your child ever received any special education services in the past?  ■ No ■ Yes – Type of services received:						
Age at which services received (Please check all that apply):  Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education)						
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes						
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)						
12. In what language(s) would you like to receive information from the school?						
12. In what language(s) would you like to receive information from the school?						
Month: Day: Year:						
Signature of Parent or of Person in Parental Relation Date						
Relationship to student:  Mother  Tather  Other:						
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ						
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION:						
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:						
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW						
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:						
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW						
NAME: POSITION:  IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES  **DATE OF INDIVIDUAL  OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL  FINCULSE PROPERTY						
NAME: POSITION:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES  OUTCOME OF ADMINISTER NYSITELL						
NAME: POSITION:    FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW   NAME: POSITION:						
NAME: POSITION:    FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW   NAME: POSITION:						
NAME: POSITION:    FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:    NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW   NAME: POSITION:						
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES  ***DATE OF INDIVIDUAL NETWORK NO. DAY YE.  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTER NYSITELL NETWORK NECESSARY: REFER TO LANGUAGE PROFICIENCY TEAM  NAME: POSITION:  DATE OF NYSITELL  NAME: PROFICIENCY LEVEL  ACHIEVED ON PETERNS BEFORE TRANSITIONING EXPANDING COMMANDING						

2 ENGLISH





#### **IDENTIFICATION & RECRUITMENT PARENT SURVEY**

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, <u>regardless of their nationality or legal status</u>. This program is <u>free of charge</u> to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

#### Please take a few minutes to complete this questionnaire.

# Has anyone in your family worked or looked for work at the following occupations during the past 3 years?

Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable

crops, poultry, fishing, nursery/greenhouse, etc.)
Work related to logging, harvesting, or initial processing of trees.
Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)

### If you answered YES, please provide your contact information below:

_)		Best time to be reached:	AM/PM
		Age	_Grade
	)	)	)Best time to be reached:  AgeAge