

PORT JEFFERSON SCHOOL DISTRICT
BUSINESS OFFICE
550 SCRAGGY HILL ROAD
PORT JEFFERSON, NY 11777



2023-2024

Adopted School Budget and Disclosure Documents May 2, 2023



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Port Jefferson UFSD 2023-24 Proposed Budget

THREE COMPONENT BUDGET

Function Area	Function Code	Administration	Capital	Program
Board of Education	1010-1060	\$ 35,075		
Chief School Admin. Office	1240	\$ 389,035		
Finance	1310-1380	\$ 874,998		
Legal Fees	1420	\$ 98,200		
Personnel	1430	\$ 172,494		
Legal Ads	1440	\$ 7,500		
Public Info and Service	1480	\$ 68,175		
Operation of Plant	1620		\$ 1,860,033	
Maintenance & Grounds	1621		\$ 1,253,881	
Central Services	1670-1681	\$ 394,651		
Unallocated Insurance	1910	\$ 450,502		
Judgments & Claims	1930		\$ 15,000	
Assessment on School Property	1950	\$ 8,500		
BOCES Admin Charge	1981	\$ 165,300		
Supervision & Administration	2010-2020	\$ 2,044,497		
Instruction	2100-2999			\$ 21,747,373
District Transportation	5510			\$ 143,503
Contract Transportation	5540			\$ 2,443,805
BOCES Transportation	5581			\$ 27,000
Employee Benefits	9000-9899			\$ 13,083,590
Interfund Transfer	9901			\$ 65,000
Debt Service	9711-9760		\$ 348,797	
Transfer to Capital Fund	9950		\$ 1,370,000	
TOTALS		\$ 4,708,927	\$ 4,847,711	\$ 37,510,271

<i>Proposition 1 - 23-24 Budget</i>	\$ 47,066,909
<i>Proposition 2 - Bond Proposal</i>	\$ 15,905,000

TOTAL PROPOSED BUDGET	\$ 47,066,909
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PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400	BOARD OF EDUCATION - OTHER EXPENSE	3,800.00	3,800.00	0.00	0.000%
A 1010.415-0	BOARD OF EDUCATION- TRAINNING	1,500.00	1,500.00	0.00	0.000%
A 1010.449-2	BOE-MEMBERSHIP DUES	20,700.00	20,700.00	0.00	0.000%
A 1010.475	BOE - POSTAGE	525.00	525.00	0.00	0.000%
A 1010.500	BOARD OF EDUCATION - SUPPLIES	450.00	450.00	0.00	0.000%
1010	BOARD OF EDUCATION *	26,975.00	26,975.00	0.00	0.000%
A 1060.400	DISTRICT MEETINGS - CONTRACTUAL	7,950.00	7,950.00	0.00	0.000%
A 1060.500	DISTRICT MTG SUPPLIES	150.00	150.00	0.00	0.000%
1060	DISTRICT MEETING *	8,100.00	8,100.00	0.00	0.000%
10	BOARD OF EDUCATION **	35,075.00	35,075.00	0.00	0.000%
A 1240.150	CENTRAL ADMIN - SUPERINTENDENT - DIST OFFICE	251,675.00	246,764.00	4,911.00	1.990%
A 1240.162-0	SUBSTITUTES	2,000.00	2,000.00	0.00	0.000%
A 1240.164	CENTRAL ADMINISTRATION - NON INSTR SAL DIST OFFICE	109,085.00	100,852.00	8,233.00	8.163%
A 1240.400	CENTRAL ADMIN - OTHER EXPENSE	5,700.00	5,700.00	0.00	0.000%
A 1240.450	CENTRAL ADMIN MATERIALS & SUPPLIES	4,000.00	4,000.00	0.00	0.000%
A 1240.475	CENTRAL ADMINISTRATION - POSTAGE	3,400.00	3,400.00	0.00	0.000%
A 1240.475-1	SUPT'S CONVERENCE	1,000.00	1,000.00	0.00	0.000%
A 1240.475-2	SUPTS CONTINGENCY	1,175.00	1,175.00	0.00	0.000%
A 1240.475-3	SUPT'S ASSOCIATION DUES	5,000.00	5,000.00	0.00	0.000%
A 1240.476	CENTRAL ADMIN - TRAVEL	1,000.00	1,000.00	0.00	0.000%
A 1240.500	CENTRAL ADMIN -	5,000.00	5,000.00	0.00	0.000%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
SUPPLIES						
1240	CHIEF SCHOOL ADMINISTRATOR	*	389,035.00	375,891.00	13,144.00	3.497%
12	CENTRAL ADMINISTRATION	**	389,035.00	375,891.00	13,144.00	3.497%
A 1310.150	BUS ADMIN - SALARIES DIST OFFICE		327,452.00	294,684.00	32,768.00	11.120%
A 1310.162-0	SUBSTITUTES		1,000.00	1,000.00	0.00	0.000%
A 1310.164	BUSINESS ADMIN - NON INSTR SAL DIST OFFICE		205,371.00	187,774.00	17,597.00	9.371%
A 1310.165-0	OVERTIME		7,500.00	7,500.00	0.00	0.000%
A 1310.200	BUS ADMIN - EQUIPMENT		5,000.00	5,000.00	0.00	0.000%
A 1310.400	BUS ADMIN - CONTRACTUAL & OTHER		57,525.00	57,525.00	0.00	0.000%
A 1310.450	Business Office Materials & Supplies		2,100.00	2,100.00	0.00	0.000%
A 1310.475	BUSINESS ADMIN - POSTAGE		4,360.00	4,360.00	0.00	0.000%
A 1310.475-1	BO CONFERENCE		3,983.00	3,983.00	0.00	0.000%
A 1310.476	TRAVEL		1,000.00	1,000.00	0.00	0.000%
A 1310.490	BOCES		50,365.00	68,115.00	(17,750.00)	(26.059%)
A 1310.500	BUS ADMIN - SUPPLIES		3,825.00	3,650.00	175.00	4.795%
1310	BUSINESS ADMINISTRATOR	*	669,481.00	636,691.00	32,790.00	5.150%
A 1320.410	INTERNAL AUDIT FUNCTION		39,250.00	39,250.00	0.00	0.000%
A 1320.440	INDEPENDENT AUDITOR		51,500.00	51,500.00	0.00	0.000%
1320	AUDITING	*	90,750.00	90,750.00	0.00	0.000%
A 1325.164	DISTRICT TREASURER - NON INSTR SAL DIST OFFICE		103,267.00	99,593.00	3,674.00	3.689%
1325	TREASURER	*	103,267.00	99,593.00	3,674.00	3.689%
A 1380.400	CONTRACTUAL		11,500.00	11,500.00	0.00	0.000%
1380	FISCAL AGENT FEES	*	11,500.00	11,500.00	0.00	0.000%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
13	FINANCE	**	874,998.00	838,534.00	36,464.00	4.349%
A 1420.400	LEGAL - CONTRACTUAL & OTHER		60,000.00	60,000.00	0.00	0.000%
A 1420.410	LEGAL - RETAINER		30,500.00	30,500.00	0.00	0.000%
A 1420.449	LEGAL ADS - BIDS		7,700.00	7,700.00	0.00	0.000%
1420	LEGAL FEES	*	98,200.00	98,200.00	0.00	0.000%
A 1430.150	PERSONNEL-NON INSTRUC SALARIES		66,768.00	65,100.00	1,668.00	2.562%
A 1430.164	PERSONNEL - NON INSTRUCTIONAL - DIST OFFICE		35,576.00	35,117.00	459.00	1.307%
A 1430.400	NEGOTIATION - CONTRACTUAL & OTHER		41,900.00	41,900.00	0.00	0.000%
A 1430.440	CONTRACTUAL		700.00	700.00	0.00	0.000%
A 1430.449	PERSONNEL - LEGAL ADS & RECRUITMENT		500.00	500.00	0.00	0.000%
A 1430.475	PERSONNEL - POSTAGE		5,000.00	5,000.00	0.00	0.000%
A 1430.490	PERSONNEL- BOCES		21,300.00	24,276.00	(2,976.00)	(12.259%)
A 1430.500	PERSONEL - SUPPLIES		750.00	750.00	0.00	0.000%
1430	PERSONNEL	*	172,494.00	173,343.00	(849.00)	(0.490%)
A 1440.449	LEGAL ADS AND NOTICES		7,500.00	7,500.00	0.00	0.000%
1440	LEGAL ADS	*	7,500.00	7,500.00	0.00	0.000%
A 1480.400	COMMUNITY INFORMATION - CONTRACTU		11,000.00	11,000.00	0.00	0.000%
A 1480.475	COMMUNITY INFORMATION - POSTAGE		1,775.00	1,775.00	0.00	0.000%
A 1480.490	COMMUNITY INFO - BOCES(609)		55,400.00	52,128.00	3,272.00	6.277%
1480	PUBLIC INFO AND SERVICE	*	68,175.00	64,903.00	3,272.00	5.041%
14	STAFF	**	346,369.00	343,946.00	2,423.00	0.704%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 1670.425	COPIERS -DISTRICT WIDE	45,800.00	45,800.00	0.00	0.000%
1670	CENTRAL PRINTING AND * MAILING	45,800.00	45,800.00	0.00	0.000%
A 1680.490	BOCES-- COPIER LEASE	93,890.00	99,460.00	(5,570.00)	(5.600%)
1680	DATA PROCESSING * BOCES	93,890.00	99,460.00	(5,570.00)	(5.600%)
A 1681.161	SYSTEMS ANAYLST/MICRO REPAIR TECH SAL ELEM	201,596.00	194,997.00	6,599.00	3.384%
A 1681.165-8	OVERTIME	11,000.00	11,000.00	0.00	0.000%
A 1681.166	PART TIME CENTRAL DATA - ELEM	19,000.00	18,000.00	1,000.00	5.556%
A 1681.400-0	CONTRACTUAL	13,925.00	13,925.00	0.00	0.000%
A 1681.500-0	SUPPLIES	9,440.00	9,440.00	0.00	0.000%
1681	DATA PROCESSING * DISTRICT	254,961.00	247,362.00	7,599.00	3.072%
16	CENTRAL SERVICES **	394,651.00	392,622.00	2,029.00	0.517%
A 1910.400	GENERAL LIABILITY INSURANCE	379,708.00	292,210.00	87,498.00	29.944%
A 1910.410	SCHOOL BOARD LIABILITY INSURANCE	16,355.00	13,213.00	3,142.00	23.780%
A 1910.420	AUTOMOBILE LIABILITY INSURANCE	16,919.00	13,821.00	3,098.00	22.415%
A 1910.430	PUPIL ACCIDENT INSURANCE	28,722.00	21,306.00	7,416.00	34.807%
A 1910.440	BOILER LIABILITY INSURANCE	8,798.00	6,141.00	2,657.00	43.267%
1910	UNALLOCATED * INSURANCE	450,502.00	346,691.00	103,811.00	29.943%
A 1950.400	SEWER DISTRICT SERVICES & LEVIES	8,500.00	8,500.00	0.00	0.000%
1950	ASSESSMENTS ON * SCHOOL PROPERTY	8,500.00	8,500.00	0.00	0.000%
A 1981.490	BOCES - ADMIN.	165,300.00	160,820.00	4,480.00	2.786%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
	EXPENSE					
1981	ADMIN CHARGE-BOCES *		165,300.00	160,820.00	4,480.00	2.786%
19	GENERAL SUPPORT **		624,302.00	516,011.00	108,291.00	20.986%
1	ADMINISTRATION ***		2,664,430.00	2,502,079.00	162,351.00	6.489%
A 2010.140	TEACHER-SUBSTITUTES FOR CONFERENCES		35,000.00	35,000.00	0.00	0.000%
A 2010.150	CURRICULUM DEVEL- INSTR SALARIES- DIST OFFICE		206,991.00	192,349.00	14,642.00	7.612%
A 2010.164	CURRICULUM-NON INSTR - DIST OFFICE		59,277.00	60,268.00	(991.00)	(1.644%)
A 2010.165	CURRICULUM CLERICAL OVERTIME		1,500.00	1,500.00	0.00	0.000%
A 2010.170	CURRICULUM- CONFERENCE SAL		8,000.00	8,000.00	0.00	0.000%
A 2010.171	MENTORING		12,000.00	12,000.00	0.00	0.000%
A 2010.400	OTHER EXPENSE - DISTRICT		6,500.00	6,500.00	0.00	0.000%
A 2010.401	CURR.DVLPMT- CONFERENCE DAY REIM.		5,500.00	5,500.00	0.00	0.000%
A 2010.420	SUPERINTENDENT'S DAY CONFERENCES		5,000.00	5,000.00	0.00	0.000%
A 2010.430	STAFF DEVELOPMENT		38,000.00	63,000.00	(25,000.00)	(39.683%)
A 2010.430-1-200	STAFF DEVELOPMENT ATHLETICS		2,500.00	2,500.00	0.00	0.000%
A 2010.430-1-314	STAFF DEVELOPMENT MUSIC/ART		3,500.00	3,500.00	0.00	0.000%
A 2010.430-2	STAFF DEVELOPMENT ELEMENTARY		5,000.00	5,000.00	0.00	0.000%
A 2010.430-4	STAFF DEVELOPMENT MIDDLE SCHOOL		5,000.00	5,000.00	0.00	0.000%
A 2010.430-7	STAFF DEVELOPMENT HIGH SCHOOL		5,000.00	5,000.00	0.00	0.000%
A 2010.440	CURRICULUM DVLPMNT		1,000.00	1,000.00	0.00	0.000%
A 2010.490	BOCES		136,630.52	137,427.00	(796.48)	(0.580%)
A 2010.500	SUPPLIES - DISTRICT		3,500.00	3,500.00	0.00	0.000%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
2010	CURR. DEV./SUPERVISION	*	539,898.52	552,044.00	(12,145.48)	(2.200%)
A 2020.150	SUPERVISION - HS INSTRUCTIONAL SALARIES		475,884.00	478,668.00	(2,784.00)	(0.582%)
A 2020.150--1	SUPERVISION - 6-8 INSTRUCTIONAL SALARIES		155,862.00	283,443.00	(127,581.00)	(45.011%)
A 2020.150--2	SUPERVISION - 1-5 INSTRUCTIONAL SALARIES		321,873.00	153,996.00	167,877.00	109.014%
A 2020.162-0	SUBSTITUTES		2,000.00	6,500.00	(4,500.00)	(69.231%)
A 2020.164	SUPERVISION - NON INSTRUCT SAL - H.S.		263,720.00	255,874.00	7,846.00	3.066%
A 2020.164--1	SUPERVISION - NON-INSTRUCTIONAL SAL - 6-8		102,885.00	98,989.00	3,896.00	3.936%
A 2020.164--2	SUPERVISION - NON INSTRUCTIONAL SAL - 1-5		138,735.00	133,298.00	5,437.00	4.079%
A 2020.165-1	OVERTIME ES		3,000.00		3,000.00	<N/A>
A 2020.165-4	OVERTIME MS		3,000.00		3,000.00	<N/A>
A 2020.165-7	OVERTIME HS		6,000.00		6,000.00	<N/A>
A 2020.165-8	OVERTIME			12,000.00	(12,000.00)	(100.000%)
A 2020.200-7	SUPERVISION - EQUIPMENT - H.S.		0.00	1,500.00	(1,500.00)	(100.000%)
A 2020.400-1	SUPERVISION - OTHER EXPENSE - ELEM.		7,090.94	11,205.00	(4,114.06)	(36.716%)
A 2020.400-4	SUPERVISION - OTHER EXPENSE - M.S.		1,760.00	1,710.00	50.00	2.924%
A 2020.400-7	SUPERVISION - OTHER EXPENSES - H.S.		6,648.00	6,648.00	0.00	0.000%
A 2020.500-1	SUPERVISION - SUPPLIES - ELEM.		3,055.40	4,054.00	(998.60)	(24.632%)
A 2020.500-4	SUPERVISION - SUPPLIES - M.S.		4,960.00	4,160.00	800.00	19.231%
A 2020.500-7	SUPERVISION - SUPPLIES - H.S.		8,125.00	6,625.00	1,500.00	22.642%
2020	SUPER. REG. SCHOOL	*	1,504,598.34	1,458,670.00	45,928.34	3.149%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
20	SUPERVISION REGULAR ** SCHOOL	2,044,496.86	2,010,714.00	33,782.86	1.680%
2	INSTRUCTION ***	2,044,496.86	2,010,714.00	33,782.86	1.680%
Totals For Administrative Components:		4,708,926.86	4,512,793.00	196,133.86	4.346%
Capital Components					
A 1620.160	CUST, GROUNDS & MAINT - HS	290,922.00	279,816.00	11,106.00	3.969%
A 1620.160--02	CUST. GROUNDS & MAINT. - 1-5	234,032.00	230,451.00	3,581.00	1.554%
A 1620.161	CUSTODIAL SUPERVISORS HS	139,844.00	136,433.00	3,411.00	2.500%
A 1620.161--01	CUSTODIAL SUPERVISORS - DISTRICT OFFICE	85,473.00	83,431.00	2,042.00	2.448%
A 1620.161--2	CUSTODIAL SUPERVISORS - 1-5	139,987.00	132,763.00	7,224.00	5.441%
A 1620.165-1	OVERTIME ELEM	24,000.00	24,000.00	0.00	0.000%
A 1620.165-7	OVERTIME HS	35,000.00	35,000.00	0.00	0.000%
A 1620.200	CUSTODIAL - EQUIPMENT	53,000.00	53,000.00	0.00	0.000%
A 1620.200-8	EQUIPMENT -FURN. REPLCMNT	39,800.00	39,800.00	0.00	0.000%
A 1620.400	OPER & MAINT - CONTRACTUAL	153,980.00	93,998.00	59,982.00	63.812%
A 1620.409	JUNIOR HIGH REPAIRS	17,500.00	17,500.00	0.00	0.000%
A 1620.411	FUEL OIL	20,020.00	18,200.00	1,820.00	10.000%
A 1620.412	ELECTRIC	286,000.00	260,000.00	26,000.00	10.000%
A 1620.412-5	GASOLINE	11,220.00	10,200.00	1,020.00	10.000%
A 1620.413	GAS	141,400.00	128,520.00	12,880.00	10.022%
A 1620.414	WATER	32,305.00	32,305.00	0.00	0.000%
A 1620.415	TELEPHONE	3,400.00	11,500.00	(8,100.00)	(70.435%)
A 1620.422	EXTERMINATION & TOXIC WASTE	12,820.00	12,570.00	250.00	1.989%
A 1620.429	OPERATIONS - CARTAGE	31,000.00	30,000.00	1,000.00	3.333%
A 1620.490	BOCES-	6,700.00	7,240.00	(540.00)	(7.459%)

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 1620.500	PHONE/HEALTH/SAFETY CUSTODIAL - SUPPLIES	81,330.00	63,850.00	17,480.00	27.377%
A 1620.500-1	POOL SUPPLIES	4,000.00	5,200.00	(1,200.00)	(23.077%)
A 1620.560	Custodial Uniforms	16,300.00	13,500.00	2,800.00	20.741%
1620	OPERATION MAINT/PLANT *	1,860,033.00	1,719,277.00	140,756.00	8.187%
A 1621.150	MAINTENANCE - SUPERVISOR SALARY DIST OFFICE	111,375.00	120,921.00	(9,546.00)	(7.894%)
A 1621.160	MAINTENANCE - CUST & SECURITY - HS	231,197.00	242,137.00	(10,940.00)	(4.518%)
A 1621.160--01	MAINTENANCE - CUST & SECURITY DIST OFFICE	113,339.00	131,957.00	(18,618.00)	(14.109%)
A 1621.160--2	MAINTENANCE - CUST & SECURITY - 1-5	60,990.00	60,990.00	0.00	0.000%
A 1621.160-8	SUMMER TEMP HELP	21,000.00	20,000.00	1,000.00	5.000%
A 1621.161	MAINT - CUSTODIAL SUPERVISORS HS	63,793.00	62,237.00	1,556.00	2.500%
A 1621.161--01	MAINT. - CUSTODIAL SUPERVISORS DISTRICT OFFICE	72,376.00	70,635.00	1,741.00	2.465%
A 1621.161--2	MAINT. - CUSTODIAL SUPERVISORS 1-5	66,736.00	65,108.00	1,628.00	2.500%
A 1621.162-0	SUBSTITUTES	39,000.00	14,000.00	25,000.00	178.571%
A 1621.165-0	OVERTIME	20,000.00	20,000.00	0.00	0.000%
A 1621.165-8	EMERGENCY OT	25,000.00	25,000.00	0.00	0.000%
A 1621.400	MAINT - CONTRACT, ANNUAL & P.M.	285,810.00	265,500.00	20,310.00	7.650%
A 1621.401-0	ASBESTOS ABATEMENT	10,300.00	10,300.00	0.00	0.000%
A 1621.479	MAINTENANCE - TRAINING	5,665.00	5,665.00	0.00	0.000%
A 1621.500	PREV MAINT - SUPPLIES	127,300.00	115,000.00	12,300.00	10.696%
1621	MAINTENANCE OF PLANT *	1,253,881.00	1,229,450.00	24,431.00	1.987%
16	CENTRAL SERVICES **	3,113,914.00	2,948,727.00	165,187.00	5.602%
A 1930.400	JUDGMENTS & CLAIMS	15,000.00	15,000.00	0.00	0.000%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
1930	JUDGMENTS & CLAIMS	*	15,000.00	15,000.00	0.00	0.000%
19	GENERAL SUPPORT	**	15,000.00	15,000.00	0.00	0.000%
1	ADMINISTRATION	***	3,128,914.00	2,963,727.00	165,187.00	5.574%
A 9711.600	SERIAL BONDS - PRINCIPAL		0.00	330,000.00	(330,000.00)	(100.000%)
A 9711.700	SERIAL BONDS - INTEREST		0.00	6,600.00	(6,600.00)	(100.000%)
9711	SERIAL BOND	*	0.00	336,600.00	(336,600.00)	(100.000%)
A 9760.700	TAX ANTICIPATION NOTES - INTEREST		135,000.00	135,000.00	0.00	0.000%
9760	TAN	*	135,000.00	135,000.00	0.00	0.000%
A 9789.600	EPC Principal		174,393.00	169,948.00	4,445.00	2.616%
A 9789.700	EPC Interest		39,404.00	43,780.00	(4,376.00)	(9.995%)
9789	Other Debt (Specify)	*	213,797.00	213,728.00	69.00	0.032%
97	DEBT SERVICE	**	348,797.00	685,328.00	(336,531.00)	(49.105%)
A 9950.9	TRANSFER TO CAPITAL FUND		1,370,000.00	3,535,000.00	(2,165,000.00)	(61.245%)
9950	TRANSFER TO CAPITAL	*	1,370,000.00	3,535,000.00	(2,165,000.00)	(61.245%)
99	INTERFUND TRANSFERS	**	1,370,000.00	3,535,000.00	(2,165,000.00)	(61.245%)
9	BENEFITS/DEBT/TRANSF ERS	***	1,718,797.00	4,220,328.00	(2,501,531.00)	(59.273%)
Totals For Capital Components:			4,847,711.00	7,184,055.00	(2,336,344.00)	(32.521%)
Program Components						
A 2110.100	PRE K - SALARIES -		2,500.00	2,500.00	0.00	0.000%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.110	INSTRUCTIONAL KINDERGARTEN - SALARIES - INSTRUCTIONAL	550,065.55	550,089.00	(23.45)	(0.004%)
A 2110.120	GRADE 1/5 - SALARIES - INSTRUCTIONAL	3,559,949.05	3,490,179.00	69,770.05	1.999%
A 2110.130	GRADE 9/12 - SALARIES - INSTRUCTIONAL	3,384,505.58	3,167,320.00	217,185.58	6.857%
A 2110.135	AIS-SUMMER	10,000.00	10,000.00	0.00	0.000%
A 2110.140	SUBSTITUTE TEACHERS - SALARIES	325,000.00	325,000.00	0.00	0.000%
A 2110.141	GRADES 6-8 - SALARIES - INSTRUCTIONAL	2,644,638.35	2,617,822.00	26,816.35	1.024%
A 2110.152	HOME TUTOR-SUPV. DETENTION-SALARI	30,000.00	40,000.00	(10,000.00)	(25.000%)
A 2110.154	STAFF TRANSLATION SERVICES	7,500.00	7,500.00	0.00	0.000%
A 2110.156	VAC/SICK PAY	190,000.00	190,000.00	0.00	0.000%
A 2110.156-0	LANE & MID YR CHANGE	80,000.00	80,000.00	0.00	0.000%
A 2110.162-0	SUBSTITUTES	30,000.00	30,000.00	0.00	0.000%
A 2110.163	REG SCH - HS TEACHER AIDE SAL	111,198.00	118,798.00	(7,600.00)	(6.397%)
A 2110.163--1	REG SCH - 6-8 TEACHER AIDE SAL	90,098.00	78,398.00	11,700.00	14.924%
A 2110.163--2	REG SCH - 1-5 TEACHER AIDE SAL	86,297.00	53,147.00	33,150.00	62.374%
A 2110.165	PARA OVERTIME INSTRUCTIONAL	5,000.00	5,000.00	0.00	0.000%
A 2110.200-1	GENERAL - EQUIPMENT - ELEM	6,300.00	6,300.00	0.00	0.000%
A 2110.200-4	GENERAL - EQUIPMENT - M.S.	4,500.00	4,500.00	0.00	0.000%
A 2110.200-7	GENERAL - EQUIPMENT - H.S.		3,000.00	(3,000.00)	(100.000%)
A 2110.200-7-1300	MUSIC - EQUIPMENT - HS		1,282.00	(1,282.00)	(100.000%)
A 2110.200-7-1600	INDUSTRIAL ARTS - EQUIPMENT - HS	5,379.00	5,595.00	(216.00)	(3.861%)
A 2110.200-7-6000	MATH - EQUIPMENT - HS		2,750.00	(2,750.00)	(100.000%)
A 2110.400-1-0010	PRE K - CONTRACTUAL - ELEM	237.20	328.00	(90.80)	(27.683%)
A 2110.400-1-0100	KINDERGARTEN - CONTRACTUAL - ELEM	351.16	504.00	(152.84)	(30.325%)

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.400-1-1000	1ST GRADE - CONTRACTUAL - ELEM	263.56	328.00	(64.44)	(19.646%)
A 2110.400-1-1300	MUSIC - CONTRACTUAL - ELEM	10,515.00	10,515.00	0.00	0.000%
A 2110.400-1-1400	ART CONTRACTUAL ES	150.00	150.00	0.00	0.000%
A 2110.400-1-2000	2ND GRADE - CONTRACTUAL - ELEM	359.98	437.00	(77.02)	(17.625%)
A 2110.400-1-3000	3RD GRADE - CONTRACTUAL - ELEM	392.70	393.00	(0.30)	(0.076%)
A 2110.400-1-4000	4TH GRADE - CONTRACTUAL - ELEM	1,450.02	1,568.00	(117.98)	(7.524%)
A 2110.400-1-5000	5TH GRADE - CONTRACTUAL - ELEM	1,108.81	1,249.00	(140.19)	(11.224%)
A 2110.400-4-0000	GENERAL - CONTRACTUAL - MS	664.00	364.00	300.00	82.418%
A 2110.400-4-1100	FOREIGN LANGUAGE - CONTRACTUAL - MS	1,425.00	1,425.00	0.00	0.000%
A 2110.400-4-1200	PHYS ED/HEALTH - CONTRACTUAL - MS	522.00	522.00	0.00	0.000%
A 2110.400-4-1300	MUSIC - CONTRACTUAL - MS	11,190.00	11,190.00	0.00	0.000%
A 2110.400-4-1400	ART CONTRACTUAL MS	237.00	237.00	0.00	0.000%
A 2110.400-4-1600	INDUSTRIAL ARTS - CONTRACTUAL - MS	5,500.00	4,000.00	1,500.00	37.500%
A 2110.400-4-6000	MATH - CONTRACTUAL - MS	800.00	1,100.00	(300.00)	(27.273%)
A 2110.400-4-7000	ENGLISH - CONTRACTUAL - MS	726.00	875.00	(149.00)	(17.029%)
A 2110.400-4-8000	SOCIAL STUDIES - CONTRACTUAL - MS	1,201.00	879.00	322.00	36.633%
A 2110.400-4-9000	SCIENCE - CONTRACTUAL - MS	877.00		877.00	<N/A>
A 2110.400-7-0000	GENERAL - OTHER EXPENSE - HS	15,000.00	15,000.00	0.00	0.000%
A 2110.400-7-1100	FOREIGN LANGUAGE - CONTRACTUAL - HS	4,488.38	4,489.00	(0.62)	(0.014%)
A 2110.400-7-1200	PHYS ED/HEALTH - CONTRACTUAL - HS	3,900.00	9,997.15	(6,097.15)	(60.989%)
A 2110.400-7-1300	MUSIC - CONTRACTUAL - HS	13,980.00	13,980.00	0.00	0.000%
A 2110.400-7-1400	ART CONTRACTUAL HS	1,700.00	1,700.00	0.00	0.000%
A 2110.400-7-1600	INDUSTRIAL ARTS - CONTRACTUAL - HS	2,000.00	2,000.00	0.00	0.000%

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.400-7-6000	MATH - CONTRACTUAL - HS	8,449.42	8,450.00	(0.58)	(0.007%)
A 2110.400-7-7000	ENGLISH - CONTRACTUAL - HS	879.12	1,539.00	(659.88)	(42.877%)
A 2110.400-7-8000	SOCIAL STUDIES - CONTRACTUAL - HS	2,195.00	2,195.00	0.00	0.000%
A 2110.400-7-9000	SCIENCE - CONTRACTUAL - HS	8,641.49	8,642.00	(0.51)	(0.006%)
A 2110.450	TESTING	115,500.00	88,500.00	27,000.00	30.508%
A 2110.457-1	POSTAGE - ELEMENTARY	2,847.01	2,895.00	(47.99)	(1.658%)
A 2110.457-4	POSTAGE M.S.	2,548.00	2,460.00	88.00	3.577%
A 2110.457-7	POSTAGE - HS	11,430.00	10,879.00	551.00	5.065%
A 2110.480-1	TEXTBOOKS - ELEMENTARY	18,000.00	18,000.00	0.00	0.000%
A 2110.480-1-0000	TEXTBOOKS-GENERAL-ELEM	7,000.00	7,000.00	0.00	0.000%
A 2110.480-1-0100	KINDERGARTEN - TEXTBOOKS - ELEM	1,600.00	1,718.00	(118.00)	(6.868%)
A 2110.480-1-1000	1ST GRADE - TEXTBOOKS - ELEM	1,708.34	1,720.00	(11.66)	(0.678%)
A 2110.480-1-1800	TEXTBOOKS - ELEMENTARY- ENL	1,000.00	1,000.00	0.00	0.000%
A 2110.480-1-2000	2ND GRADE - TEXTBOOKS - ELEM	1,547.76	1,836.00	(288.24)	(15.699%)
A 2110.480-1-3000	3RD GRADE - TEXTBOOKS - ELEM	4,129.40	4,076.00	53.40	1.310%
A 2110.480-1-4000	4TH GRADE - TEXTBOOKS - ELEM	1,500.00	2,365.00	(865.00)	(36.575%)
A 2110.480-1-5000	5TH GRADE - TEXTBOOKS - ELEM	2,871.63	4,549.00	(1,677.37)	(36.873%)
A 2110.480-4	TEXTBOOKS - MS	13,000.00	13,000.00	0.00	0.000%
A 2110.480-4-1100	FOREIGN LANGUAGE - TEXTBOOKS - MS	1,450.00	2,439.00	(989.00)	(40.549%)
A 2110.480-4-1800	TEXTBOOKS- MS - ENL	1,000.00	1,000.00	0.00	0.000%
A 2110.480-4-6000	MATH - TEXTBOOKS - MS	5,400.00	5,680.00	(280.00)	(4.930%)
A 2110.480-4-7000	ENGLISH - TEXTBOOKS - MS	2,420.00	2,341.00	79.00	3.375%
A 2110.480-4-8000	SOCIAL STUDIES - TEXTBOOKS - MS	2,000.00	3,101.00	(1,101.00)	(35.505%)
A 2110.480-4-9000	SCIENCE - TEXTBOOKS - MS	6,540.00	7,582.00	(1,042.00)	(13.743%)

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Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.480-7	TEXTBOOKS - HS	18,000.00	18,000.00	0.00	0.000%
A 2110.480-7-0000	GENERAL - TEXTBOOKS - HS	16,946.97	16,204.00	742.97	4.585%
A 2110.490-0	BOCES	245,734.12	145,815.00	99,919.12	68.525%
A 2110.500-1-0000	INSTRUCTIONAL SUPPLIES ELEM. GENERAL	23,602.30	17,758.00	5,844.30	32.911%
A 2110.500-1-0010	PRE K SUPPLIES	715.87	200.00	515.87	257.935%
A 2110.500-1-0100	KINDERGARTEN - SUPPLIES - ELEM	725.00	725.00	0.00	0.000%
A 2110.500-1-1000	1ST GRADE - SUPPLIES - ELEM	1,351.81	1,106.00	245.81	22.225%
A 2110.500-1-1200	PHYS ED/HEALTH - SUPPLIES - ELEM	2,200.00	2,178.00	22.00	1.010%
A 2110.500-1-1300	MUSIC - SUPPLIES - ELEM	2,989.96	3,101.00	(111.04)	(3.581%)
A 2110.500-1-1400	ART SUPPLIES ES	6,094.27	5,485.00	609.27	11.108%
A 2110.500-1-1800	ENL - SUPPLIES - ELEMENTARY	500.00	500.00	0.00	0.000%
A 2110.500-1-2000	2ND GRADE - SUPPLIES - ELEM	1,300.00	1,400.00	(100.00)	(7.143%)
A 2110.500-1-3000	3RD GRADE - SUPPLIES - ELEM	606.00	894.00	(288.00)	(32.215%)
A 2110.500-1-4000	4TH GRADE - SUPPLIES - ELEM	704.73	780.00	(75.27)	(9.650%)
A 2110.500-1-5000	5TH GRADE - SUPPLIES - ELEM	792.88	852.00	(59.12)	(6.939%)
A 2110.500-4-0000	GENERAL - SUPPLIES - MS	11,440.00	10,475.00	965.00	9.212%
A 2110.500-4-1100	FOREGIN LANGUAGE - SUPPLIES - MS	100.00		100.00	<N/A>
A 2110.500-4-1300	MUSIC - SUPPLIES - MS	2,433.22	3,098.00	(664.78)	(21.458%)
A 2110.500-4-1400	ART SUPPLIES MS	3,471.00	3,462.00	9.00	0.260%
A 2110.500-4-1600	INDUSTRIAL ARTS - SUPPLIES - MS	5,678.00	5,678.00	0.00	0.000%
A 2110.500-4-1800	ENL - SUPPLIES - MS	500.00	500.00	0.00	0.000%
A 2110.500-4-6000	MATH - SUPPLIES - MS	300.00	300.00	0.00	0.000%
A 2110.500-4-7000	ENGLISH - SUPPLIES - MS	300.00	400.00	(100.00)	(25.000%)
A 2110.500-4-8000	SOCIAL STUDIES - SUPPLIES - MS	370.00	380.00	(10.00)	(2.632%)

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Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.500-4-9000	SCIENCE - SUPPLIES - MS	2,360.00	2,350.00	10.00	0.426%
A 2110.500-7	GENERAL - SUPPLIES - H.S.	22,300.00	18,800.00	3,500.00	18.617%
A 2110.500-7-1100	FOREIGN LANGUAGE - SUPPLIES - HS	900.00	900.00	0.00	0.000%
A 2110.500-7-1200	PHYS ED/HEALTH - SUPPLIES - HS	2,200.00	3,100.00	(900.00)	(29.032%)
A 2110.500-7-1300	MUSIC - SUPPLIES - HS	1,294.78	138.00	1,156.78	838.246%
A 2110.500-7-1400	ART SUPPLIES HS	8,054.46	7,183.00	871.46	12.132%
A 2110.500-7-1600	INDUSTRIAL ARTS - SUPPLIES - HS	8,651.02	8,436.00	215.02	2.549%
A 2110.500-7-1800	ENL - SUPPLIES - HS	1,000.00	500.00	500.00	100.000%
A 2110.500-7-5000	Consumer Sci - Supplies - HS	7,999.85	3,499.00	4,500.85	128.632%
A 2110.500-7-6000	MATH - SUPPLIES - HS	4,529.00	971.00	3,558.00	366.426%
A 2110.500-7-7000	ENGLISH - SUPPLIES - HS	935.00	676.00	259.00	38.314%
A 2110.500-7-8000	SOCIAL STUDIES - SUPPLIES - HS	1,350.00	1,350.00	0.00	0.000%
A 2110.500-7-9000	SCIENCE - SUPPLIES - HS	18,066.52	17,485.00	581.52	3.326%
2110	REGULAR SCHOOL *	11,852,123.27	11,380,056.15	472,067.12	4.148%
A 2190.150-1	G&T - INSTRUCTIONAL SALARIES 1-6	23,054.00	22,975.00	79.00	0.344%
A 2190.400-1	G&T - OTHER EXPENSE - ELEM.	1,332.50	1,333.00	(0.50)	(0.038%)
A 2190.400-4	G&T - OTHER EXPENSE - JR. HIGH	4,050.00	4,050.00	0.00	0.000%
A 2190.400-7	G&T - OTHER EXPENSE - H.S.	2,165.00	2,165.00	0.00	0.000%
A 2190.492-0	BOCES	46,600.00	46,440.00	160.00	0.345%
A 2190.500-1	G&T - SUPPLIES - ELEM	3,000.00	310.00	2,690.00	867.742%
A 2190.500-4	G&T - SUPPLIES - JR. HIGH	500.00	1,500.00	(1,000.00)	(66.667%)
A 2190.500-7	G&T - SUPPLIES - H.S.	3,635.00	3,535.00	100.00	2.829%
2190	GIFTED & TALENTED *	84,336.50	82,308.00	2,028.50	2.465%
21	GENERAL INSTRUCTION **	11,936,459.77	11,462,364.15	474,095.62	4.136%

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2250.120	SPEC. ED. - 1-5 INSTRUCTIONAL SALARIES	876,105.88	813,047.00	63,058.88	7.756%
A 2250.130	SPEC. ED. - 9-12 INSTRUCTIONAL SALARIES	784,168.50	756,214.00	27,954.50	3.697%
A 2250.141	SPEC ED 6-8 INSTRUCTIONAL SALARIES	682,711.50	813,781.00	(131,069.50)	(16.106%)
A 2250.150	SPEC. ED. - INSTRUCTIONAL SALARIES DIST OFFICE	182,606.00	174,297.00	8,309.00	4.767%
A 2250.163	SPEC ED - HS NON INSTRUCT SAL	160,930.00	281,830.00	(120,900.00)	(42.898%)
A 2250.163--1	SPEC ED - 6-8 NON INSTRUCTIONAL SAL	261,719.00	255,719.00	6,000.00	2.346%
A 2250.163--2	SPEC ED - 1-5 NON INSTRUCTIONAL	651,209.00	488,571.00	162,638.00	33.289%
A 2250.164	SPEC ED - NON INSTRUCT SAL DIST OFFICE	69,755.00	56,473.00	13,282.00	23.519%
A 2250.165	PARA OVERTIME SPECIAL EDUCATION	30,000.00	30,000.00	0.00	0.000%
A 2250.165-0	SPECIAL EDUCATION CLERICAL OVERTIME	1,000.00	800.00	200.00	25.000%
A 2250.200	SPEC. ED. - EQUIPMENT	8,000.00	8,000.00	0.00	0.000%
A 2250.400	SPEC. ED. - CONTRACTUAL	514,000.00	494,000.00	20,000.00	4.049%
A 2250.446-8	CONTRACTUAL SERVICES NON-PUBLIC S	15,000.00	10,000.00	5,000.00	50.000%
A 2250.470	SPEC.ED. TUTORS/TUITION TO OTHER SCHOOLS	621,000.00	665,500.00	(44,500.00)	(6.687%)
A 2250.475	SPECIAL ED - POSTAGE	3,700.00	3,700.00	0.00	0.000%
A 2250.490-0	BOCES	864,500.00	816,000.00	48,500.00	5.944%
A 2250.500	SPEC. ED. - SUPPLIES	20,000.00	20,000.00	0.00	0.000%
2250	SPECIAL EDUCATION *	5,746,404.88	5,687,932.00	58,472.88	1.028%
A 2280.492	OCC. ED. - BOCES	180,684.00	176,280.00	4,404.00	2.498%
2280	OCCUP. ED. *	180,684.00	176,280.00	4,404.00	2.498%

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Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
22	SPECIAL SERVICES	**	5,927,088.88	5,864,212.00	62,876.88	1.072%
A 2610.150	LIBRARY INSTRUCTIONAL -9-12		61,241.50	57,969.00	3,272.50	5.645%
A 2610.150--2	LIBRARY INSTRUCTIONAL -1-5		132,324.00	127,796.00	4,528.00	3.543%
A 2610.150-1	LIBRARY INSTRUCTIONAL 6-8		61,241.50	57,969.00	3,272.50	5.645%
A 2610.163	LIBRARY -6- 8 NON INSTRUCT SAL		40,947.00	37,363.00	3,584.00	9.592%
A 2610.400-1	LIBRARY - CONTRACTUAL - ELEM		9,700.00	9,700.00	0.00	0.000%
A 2610.400-7	LIBRARY - CONTRACTUAL - H.S.		5,200.00	5,200.00	0.00	0.000%
A 2610.490	SCHOOL LIBRARY & AUDIOVISUAL		27,693.31	27,910.00	(216.69)	(0.776%)
A 2610.500-1	LIBRARY - SUPPLIES - ELEM		2,090.00	2,090.00	0.00	0.000%
A 2610.500-7	LIBRARY - SUPPLIES - H.S.		3,350.00	3,350.00	0.00	0.000%
2610	LIBRARY	*	343,787.31	329,347.00	14,440.31	4.385%
A 2630.161	COMPUTER ASSIST INSTR-NON HS		62,308.00	65,985.00	(3,677.00)	(5.572%)
A 2630.161--2	COMPUTER ASSIST NON INSTR - ELEM		73,871.00	72,069.00	1,802.00	2.500%
A 2630.164	COMPUTER ASSIST- SUPPORT SALARIES HS		61,351.00	59,879.00	1,472.00	2.458%
A 2630.220	COMPUTER HARDWARE DISTRICT- AIDABLE		142,500.00	143,000.00	(500.00)	(0.350%)
A 2630.400	COMP ASSIST INSTR - MICRO COMP REPAIR		103,488.00	103,488.00	0.00	0.000%
A 2630.460	COMPUTER SOFTWARE- DIST		56,170.00	56,170.00	0.00	0.000%
A 2630.460-1	COMPUTER SOFTWARE - ELEMENTARY		24,055.00	24,055.00	0.00	0.000%
A 2630.460-4	SOFTWARE - MS		11,715.00	11,715.00	0.00	0.000%
A 2630.460-7	COMPUTER SOFTWARE - HS		16,900.00	16,900.00	0.00	0.000%
A 2630.490	COMP ASSIST INSTR- (514)		75,516.59	80,500.00	(4,983.41)	(6.191%)
A 2630.490-4-6	COMP ASST INSTR -		132,252.31	133,239.00	(986.69)	(0.741%)

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A 2630.500-1	BOCES - SOFTWARE COMP ASSIST INSTR - SUPPLIES - ELEM	9,900.00	9,900.00	0.00	0.000%
A 2630.500-4	COMP ASSIST INSTR - SUPPLIES - JR. HIGH	17,000.00	17,000.00	0.00	0.000%
A 2630.500-7	COMP ASSIST INSTR - SUPPLIES - H.S.	7,800.00	7,800.00	0.00	0.000%
2630	COMPUTER ASSISTED * INSTRUCT.	794,826.90	801,700.00	(6,873.10)	(0.857%)
26	INSTRUCTIONAL MEDIA **	1,138,614.21	1,131,047.00	7,567.21	0.669%
A 2810.150	GUIDANCE - INSTRUCTIONAL SALARIES - 9-12	234,090.00	224,152.00	9,938.00	4.434%
A 2810.150--1	GUIDANCE - INSTRUCTIONAL SALARIES - 6-8	145,630.00	144,136.00	1,494.00	1.037%
A 2810.150--2	GUIDANCE - INSTRUCTIONAL - 1-5	135,038.00	130,476.00	4,562.00	3.496%
A 2810.164	GUIDANCE - NON INSTRUCT SAL HS	106,421.00	103,716.00	2,705.00	2.608%
A 2810.165-0	GUIDANCE CLERICAL OVERTIME	500.00	500.00	0.00	0.000%
A 2810.400-1	GUIDANCE - OTHER EXPENSE - ELEM	1,200.00	1,262.00	(62.00)	(4.913%)
A 2810.400-4	GUIDANCE - OTHER EXPENSE - JR. HIGH	11,750.00	11,750.00	0.00	0.000%
A 2810.400-7	GUIDANCE - OTHER EXPENSE - H.S.	18,667.50	20,468.00	(1,800.50)	(8.797%)
A 2810.500-1	GUIDANCE - SUPPLIES - ELEM	500.00	500.00	0.00	0.000%
A 2810.500-4	GUIDANCE - SUPPLIES - JR. HIGH	1,000.00	1,000.00	0.00	0.000%
A 2810.500-7	GUIDANCE - SUPPLIES - H.S.	2,125.00	2,125.00	0.00	0.000%
2810	GUIDANCE *	656,921.50	640,085.00	16,836.50	2.630%
A 2815.160	NURSES -NON- INSTRUCTIONAL SALARIES 9-12	103,025.50	99,634.00	3,391.50	3.404%
A 2815.160--1	NURSES -NON- INSTRUCTIONAL	37,551.50	36,406.00	1,145.50	3.146%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2815.160--2	SALARIES 6-8 NURSES- NON- INSTRUCTIONAL	48,000.00	80,374.00	(32,374.00)	(40.279%)
A 2815.200-7	SALARIES 1-5 NURSES - EQUIPMENT - H.S.		500.00	(500.00)	(100.000%)
A 2815.400	NURSES - OTHER EXPENSE - DISTRICT	20,575.00	20,975.00	(400.00)	(1.907%)
A 2815.470	HEALTH SERVICES OTHER DISTRICTS	46,000.00	46,000.00	0.00	0.000%
A 2815.490	BOCES HEALTH SERVICES	1,500.00	1,500.00	0.00	0.000%
A 2815.500-1	NURSES - SUPPLIES - ELEM	1,500.00	1,500.00	0.00	0.000%
A 2815.500-7	NURSES - SUPPLIES - H.S.	1,500.00	2,500.00	(1,000.00)	(40.000%)
2815	HEALTH SERVICES *	259,652.00	289,389.00	(29,737.00)	(10.276%)
A 2820.150	PSYCHOLOGICAL SERVICES - SALARIES 9- 12	56,769.50	53,370.00	3,399.50	6.370%
A 2820.150--1	PSYCHOLOGICAL SERVICES - 6-8	133,950.50	127,194.00	6,756.50	5.312%
A 2820.150--2	PSYCHOLOGICAL SERVICES - 1-5	129,341.00	124,832.00	4,509.00	3.612%
A 2820.500	PSYCHOLOGICAL SERVICES - SUPPLIES	5,000.00	2,750.00	2,250.00	81.818%
2820	PSYCHOLOGY SERVICES *	325,061.00	308,146.00	16,915.00	5.489%
A 2821.150	DRUG FREE SCHOOLS COUSELO	65,416.25	62,125.00	3,291.25	5.298%
2821	DRUG FREE SCHOOL COUNSEL *	65,416.25	62,125.00	3,291.25	5.298%
A 2825.150	SOCIAL WORK SALARY	65,416.25	62,125.00	3,291.25	5.298%
2825	SOCIAL WORK SRVC- REG SCHOOL *	65,416.25	62,125.00	3,291.25	5.298%
A 2850.150	CO-CURRICULAR - INSTRUCTIONAL SALARIES	189,286.00	188,357.00	929.00	0.493%
A 2850.150-1	INTRAMURALS	17,000.00	17,000.00	0.00	0.000%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2850.150-2	CAMP SALARIES	20,000.00		20,000.00	<N/A>
A 2850.170-1	CO-CURRICULAR - CHAPERONES - ELEM	6,000.00	6,000.00	0.00	0.000%
A 2850.170-1-1300	CHAPERONES - ELEM MUSIC	2,000.00	2,000.00	0.00	0.000%
A 2850.170-4	CO-CURRICULAR - CHAPERONES - JR. HIGH	25,000.00	25,000.00	0.00	0.000%
A 2850.170-4-1300	CHAPERONES - MS MUSIC	3,000.00	3,000.00	0.00	0.000%
A 2850.170-7	CO-CURRICULAR - CHAPERONES - H.S.	25,000.00	25,000.00	0.00	0.000%
A 2850.170-7-1300	CHAPERONES - HS MUSIC	4,000.00	4,000.00	0.00	0.000%
A 2850.400-1	CO-CURRICULAR - OTHER EXPENSE - ELEM	500.00	500.00	0.00	0.000%
A 2850.400-4	CO-CURRICULAR - OTHER EXPENSE - JR. HIGH	1,000.00	1,000.00	0.00	0.000%
A 2850.400-7	CO-CURRICULAR - OTHER EXPENSE - H.S.	5,900.00	5,000.00	900.00	18.000%
A 2850.400-7-1300	CO-CURRICULAR-OTHER EXP-HS-MUSIC	5,400.00	4,400.00	1,000.00	22.727%
A 2850.400-9	DRIVER'S ED EXPENDITURES	20,000.00	20,000.00	0.00	0.000%
A 2850.490	BOCES FIELD TRIPS	7,500.00		7,500.00	<N/A>
A 2850.500-0-1	CO-CURRICULAR - SUPPLIES - SUMMER CAMPS	22,000.00		22,000.00	<N/A>
A 2850.500-1	CO-CURRICULAR - SUPPLIES ELEM	750.74	500.00	250.74	50.148%
A 2850.500-4	COCURRICULAR SUPPLIES-M.S.	1,000.00	1,000.00	0.00	0.000%
A 2850.500-7	CO-CURRICULAR - SUPPLIES - H.S.	4,850.00	4,850.00	0.00	0.000%
A 2850.500-7-1300	CO-CURRICULAR SUPPLIES HS MUSIC	2,800.00	2,900.00	(100.00)	(3.448%)
2850	COCURRICULAR ACTIVITIES *	362,986.74	310,507.00	52,479.74	16.901%
A 2855.150	INTERSCH ATHLETICS - INSTR SALARIES HS	76,715.00	72,300.00	4,415.00	6.107%
A 2855.150-4	SALARY - MIDDLE SCHOOL	97,154.00	101,762.00	(4,608.00)	(4.528%)

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2855.150-7	SALARY - HIGH SCHOOL	451,219.54	351,678.00	99,541.54	28.305%
A 2855.150-8	AFTER SEASON & TOURNAMENT SALARIES	22,000.00	22,000.00	0.00	0.000%
A 2855.164	INTERSCH ATHLETICS - NON INSTRUCT SAL HS	60,495.00	57,845.00	2,650.00	4.581%
A 2855.165-0	INTERSCH ATHLETICS - CLERICAL OVERTIME	500.00	500.00	0.00	0.000%
A 2855.166-0	ATHLETIC TRAINER - HS	46,920.00	48,000.00	(1,080.00)	(2.250%)
A 2855.170	INTERSCH ATHLETICS - CHAPERONING	50,000.00	50,000.00	0.00	0.000%
A 2855.200	INTERSCH ATHLETICS - EQUIPMENT	19,000.00	34,000.00	(15,000.00)	(44.118%)
A 2855.400	INTERSCH ATHLETICS - OTHER EXPENSE	62,400.00	59,800.00	2,600.00	4.348%
A 2855.401-0	OFFICIALS	72,510.00	61,680.00	10,830.00	17.558%
A 2855.402-0	SECTION XI FEES	17,590.00	16,547.85	1,042.15	6.298%
A 2855.403	HOMECOMING	250.00	250.00	0.00	0.000%
A 2855.500	INTERSCH ATHLETICS - SUPPLIES	20,000.00	8,700.00	11,300.00	129.885%
A 2855.560-0	UNIFORMS	13,003.00	5,800.00	7,203.00	124.190%
2855	INTERSCHOLASTIC ACT. *	1,009,756.54	890,862.85	118,893.69	13.346%
28	PUPIL SERVICES **	2,745,210.28	2,563,239.85	181,970.43	7.099%
2	INSTRUCTION ***	21,747,373.14	21,020,863.00	726,510.14	3.456%
A 5510.150	TRANSPORTATION - SUPER SAL- DIST OFFICE	37,042.00	40,224.00	(3,182.00)	(7.911%)
A 5510.164-0	NON INSTRUCTIONAL DIST OFFICE	52,361.00	51,040.00	1,321.00	2.588%
A 5510.165-8	NON-INSTR OVERTIME	45,000.00	45,000.00	0.00	0.000%
A 5510.400	OTHER EXPENSE	6,000.00	6,000.00	0.00	0.000%
A 5510.490	BUS DRIVER TRAINING	500.00	500.00	0.00	0.000%
A 5510.510	SUPPLIES - OFFICE	2,600.00	2,600.00	0.00	0.000%
5510	D.O. TRANSPORTATION *	143,503.00	145,364.00	(1,861.00)	(1.280%)
A 5540.400	CONTRACT - REGULAR DAY SCHOOL	1,757,600.00	1,690,000.00	67,600.00	4.000%

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 5540.401	FUEL ADJUSTMENT CHARGE - CONTRACT TRAN	60,000.00	38,450.00	21,550.00	56.047%
A 5540.410	CONTRACT - INTERSCHOLASTIC ATHLETICS	200,355.00	200,355.00	0.00	0.000%
A 5540.450	CONTRACT-ACADEMIC FIELD TRIPS	17,000.00	17,000.00	0.00	0.000%
A 5540.450-0-1300	CONTRACT-MUSIC FESTIVALS	13,000.00	13,000.00	0.00	0.000%
A 5540.450-1	CONTRACT-FIELD TRIPS- ELEM.	17,000.00	17,000.00	0.00	0.000%
A 5540.450-4	CONTRACT-FIELD TRIPS - M.S.	20,000.00	20,000.00	0.00	0.000%
A 5540.450-7	CONTRACT-FIELD TRIPS - H.S.	14,000.00	14,000.00	0.00	0.000%
A 5540.450-7-2500	CONTRACT-FIELD TRIPS - SPECIAL ED	5,000.00	5,000.00	0.00	0.000%
A 5540.460	CONTRACTED TRANS - PRIVATE	339,850.00	347,500.00	(7,650.00)	(2.201%)
5540	CONTRACTED TRANSPORTATION *	2,443,805.00	2,362,305.00	81,500.00	3.450%
A 5581.490	BOCES - CONTRACT TRANSPORTATION	27,000.00	27,000.00	0.00	0.000%
5581	TRANS. BOCES *	27,000.00	27,000.00	0.00	0.000%
55	PUPIL TRANSPORTATION **	2,614,308.00	2,534,669.00	79,639.00	3.142%
5	PUPIL TRANSPORTATION ***	2,614,308.00	2,534,669.00	79,639.00	3.142%
A 9010.800	N.Y.S. EMPLOYEES RETIREMENT	646,173.00	646,075.00	98.00	0.015%
9010	EMP. RETIREMENT SYSTEM *	646,173.00	646,075.00	98.00	0.015%
A 9020.800	N.Y.S. TEACHERS RETIREMENT	2,029,398.00	2,046,000.00	(16,602.00)	(0.811%)
9020	TEACHERS RETIRE. SYSTEM *	2,029,398.00	2,046,000.00	(16,602.00)	(0.811%)
A 9030.800	SOCIAL SECURITY	1,937,179.00	1,941,376.00	(4,197.00)	(0.216%)

PORT JEFFERSON SCHOOLS

Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriation (Detail) Component Analysis



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
9030	FICA	*	1,937,179.00	1,941,376.00	(4,197.00)	(0.216%)
A 9040.800	WORKERS COMPENSATION INSURANCE		257,000.00	251,000.00	6,000.00	2.390%
9040	WORKMEN'S COMPENSATION	*	257,000.00	251,000.00	6,000.00	2.390%
A 9045.800	LIFE INSURANCE		119,500.00	119,500.00	0.00	0.000%
9045	LIFE INSURANCE	*	119,500.00	119,500.00	0.00	0.000%
A 9050.800	UNEMPLOYMENT INSURANCE		85,000.00	85,000.00	0.00	0.000%
9050	UNEMPLOYMENT	*	85,000.00	85,000.00	0.00	0.000%
A 9060.800	MEDICAL INSURANCE - BASIC		6,739,340.00	6,808,000.00	(68,660.00)	(1.009%)
A 9060.801	MEDICARE REIMBURSEMENT		610,000.00	590,000.00	20,000.00	3.390%
A 9060.811	EXCESS MAJ MED/VISION		170,000.00	155,000.00	15,000.00	9.677%
A 9060.830	DENTAL INSURANCE		490,000.00	490,000.00	0.00	0.000%
9060	HEALTH INSURANCE	*	8,009,340.00	8,043,000.00	(33,660.00)	(0.419%)
90	EMPLOYEE BENEFITS	**	13,083,590.00	13,131,951.00	(48,361.00)	(0.368%)
A 9901.950	TRANSFER TO SPECIAL AID		35,000.00	35,000.00	0.00	0.000%
A 9901.970	TRANSFER TO SCHOOL LUNCH		30,000.00	30,000.00	0.00	0.000%
9901	TRANSFER TO OTHER FUNDS	*	65,000.00	65,000.00	0.00	0.000%
99	INTERFUND TRANSFERS	**	65,000.00	65,000.00	0.00	0.000%
9	BENEFITS/DEBT/TRANSF ERS	***	13,148,590.00	13,196,951.00	(48,361.00)	(0.366%)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
Totals For Program Components:		37,510,271.14	36,752,483.00	757,788.14	2.062%
Grand Totals:		47,066,909.00	48,449,331.00	(1,382,422.00)	(2.853%)
Component Percentage Analysis					
Administrative		10.005%	9.314%	<N/A>	4.346%
Capital		10.300%	14.828%	<N/A>	(32.521%)
Program		79.696%	75.858%	<N/A>	2.062%
Totals:		100.000%	100.000%	<N/A>	<N/A>

PORT JEFFERSON SCHOOL DISTRICT
BUSINESS OFFICE
550 SCRAGGY HILL ROAD
PORT JEFFERSON, NY 11777



2

2023-24 Property Tax Report Card

580206 - Port Jefferson UFSD

Contact Person: Jessica Schmettan	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Telephone Number: 631-791-4231			
Total Budgeted Amount, not Including Separate Propositions	46,114,331	47,066,909	2.07%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	38,543,814	39,307,619	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	38,543,814	39,307,619	1.98%
F. Permissible Exclusions to the School Tax Levy Limit	1,314,635	1,389,422	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	37,331,008	37,976,520	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	37,229,179	37,918,197	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	101,829	58,323	
Public School Enrollment	887	933	5.19%
Consumer Price Index			8.00%

1 Include any prior year reserve for excess tax levy, including interest.

2 Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

3 For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	19,835,447	17,950,447
Assigned Appropriated Fund Balance	1,194,361	1,100,000
Adjusted Unrestricted Fund Balance	1,684,475	1,880,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.65%	3.99%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	2015 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	-	-	none
Capital	2021 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	1,571,739	2,071,739	none
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	4,113,799	4,113,799	150,000 for workers compensation payments
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	2,356,220	2,356,220	none
EBALR – Employee Benefit Accrued Liability	Compensated Absence Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	4,149,944	4,274,944	125,000 for separation payments for accrued time
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,538,375	3,913,375	375,000 toward annual system contribution
Retirement Contribution	TRS Reserve	To fund employer retirement contributions to the New York State Teachers Retirement System	1,270,370	1,270,370	None

PORT JEFFERSON SCHOOL DISTRICT
BUSINESS OFFICE
550 SCRAGGY HILL ROAD
PORT JEFFERSON, NY 11777



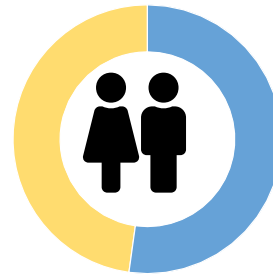
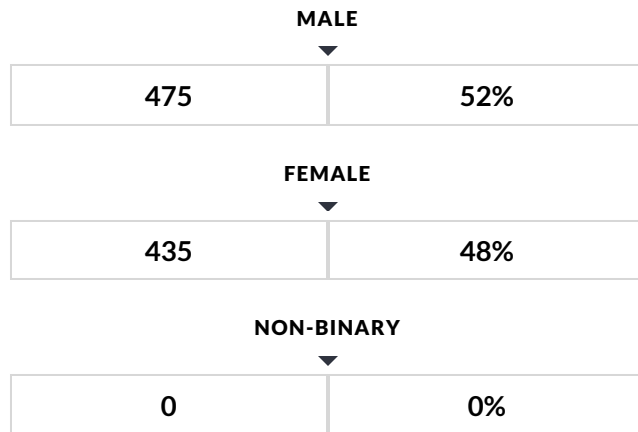
3

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

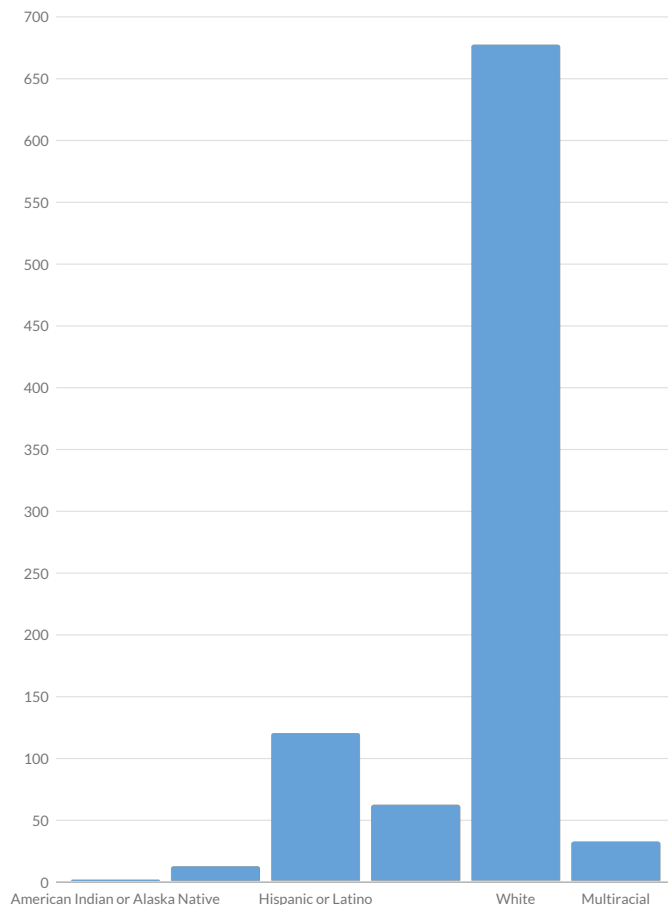
PORT JEFFERSON UFSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 910

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

2	0%
---	----

BLACK OR AFRICAN AMERICAN

13	1%
----	----

HISPANIC OR LATINO

121	13%
-----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

63	7%
----	----

WHITE

678	75%
-----	-----

MULTIRACIAL

33	4%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

25	3%
----	----

STUDENTS WITH DISABILITIES

184	20%
-----	-----

ECONOMICALLY DISADVANTAGED

98	11%
----	-----

MIGRANT

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HOMELESS

—	—
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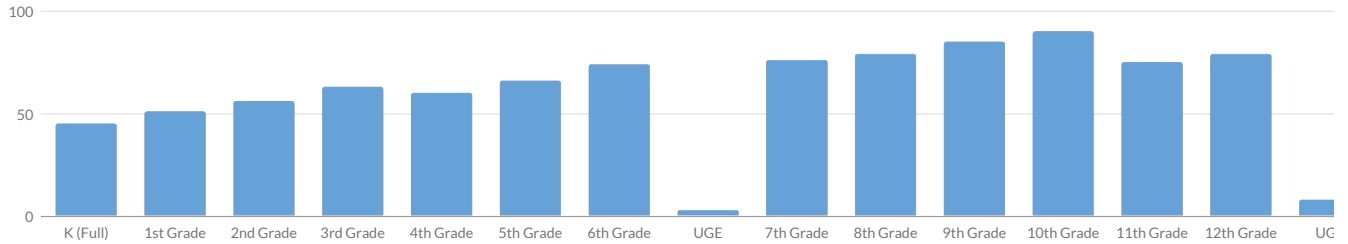
FOSTER CARE

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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



K (FULL DAY)

45	5%
----	----

1ST GRADE

51	5%
----	----

2ND GRADE

56	6%
----	----

3RD GRADE

63	7%
----	----

4TH GRADE

60	6%
----	----

5TH GRADE

66	7%
----	----

6TH GRADE

74	8%
----	----

UNGRADED ELEMENTARY

3	0%
---	----

7TH GRADE

76	8%
----	----

8TH GRADE

79	8%
----	----

9TH GRADE

85	9%
----	----

10TH GRADE

90	10%
----	-----

11TH GRADE

75	8%
----	----

12TH GRADE

79	8%
----	----

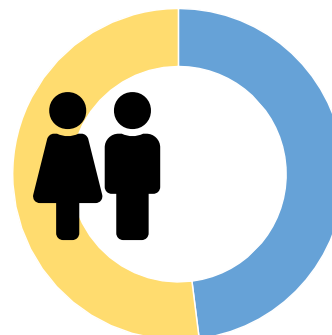
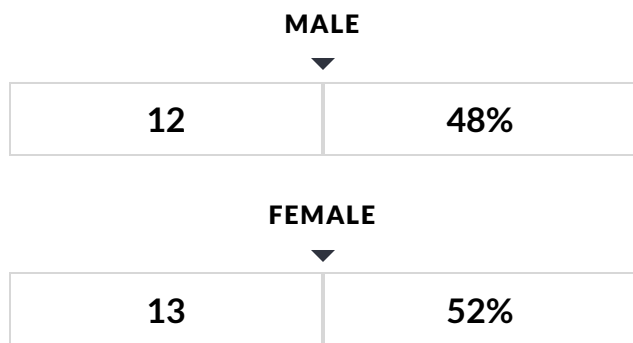
UNGRADED SECONDARY

8	1%
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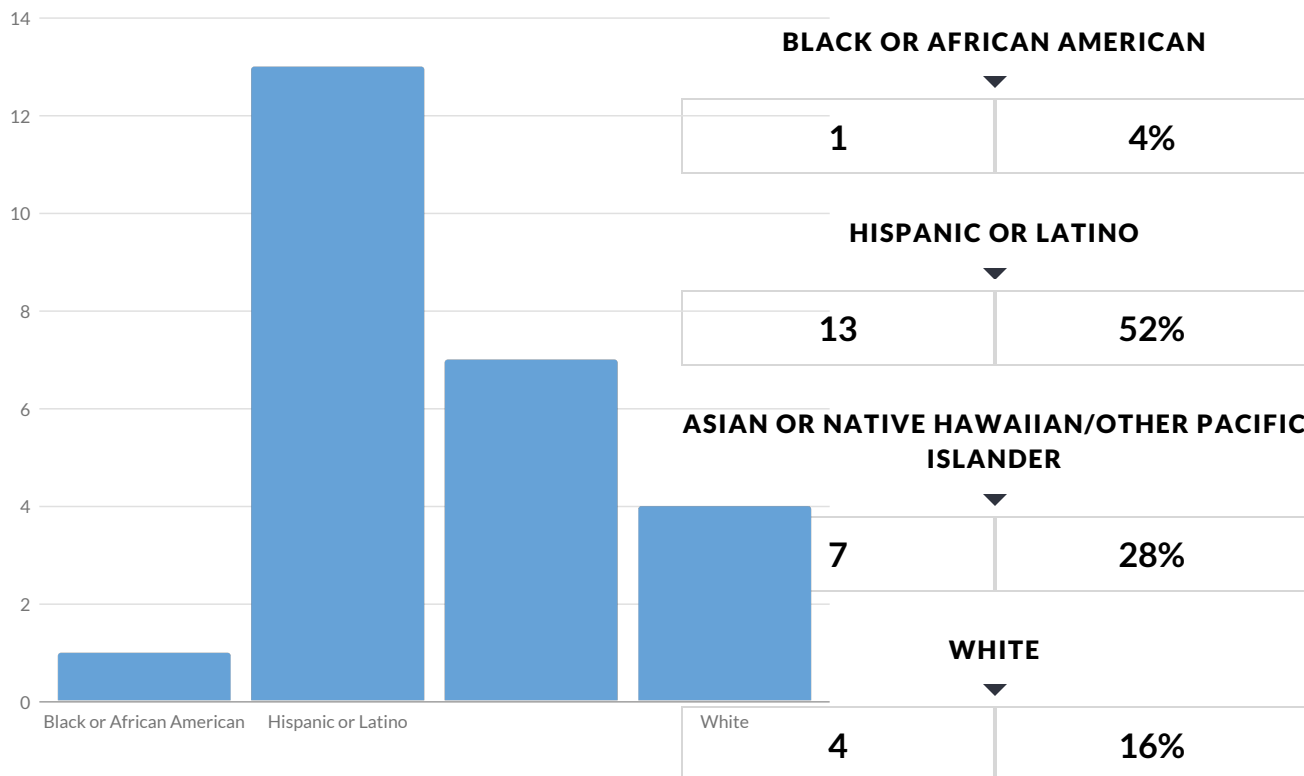
PORT JEFFERSON UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 25
K-12 Former ELL Enrollment: 12

ELL ENROLLMENT BY GENDER



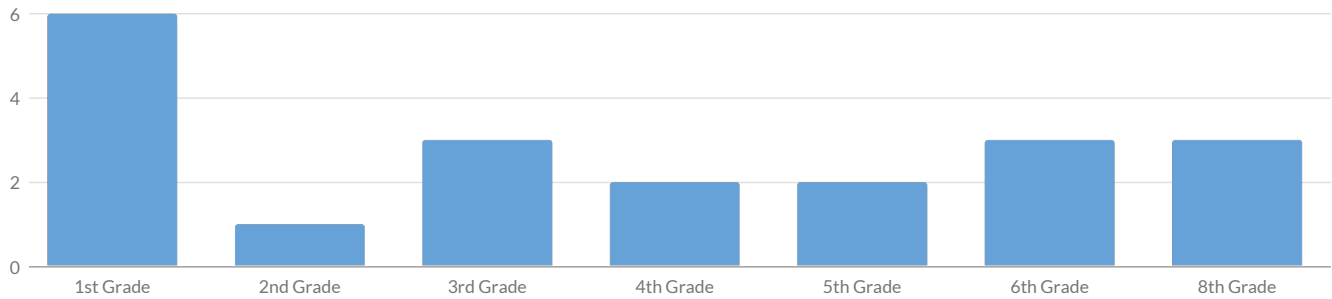
ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS



ELL ENROLLMENT BY GRADE



1ST GRADE

6 24%

2ND GRADE

1 4%

3RD GRADE

3 12%

4TH GRADE

2 8%

5TH GRADE

2 8%

6TH GRADE

3 12%

8TH GRADE

3 12%

9TH GRADE

1 4%

10TH GRADE

4 16%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 Chinese
- 3 English
- 4 Korean
- 5 Arabic

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS



17

DEVELOPING



11

LONG TERM



4

SIFE



0

ENGLISH LANGUAGE LEARNERS PROGRAMS

**ENGLISH AS A NEW
LANGUAGE**



32

**ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM**



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**TRANSITIONAL BILINGUAL
EDUCATION PROGRAM**



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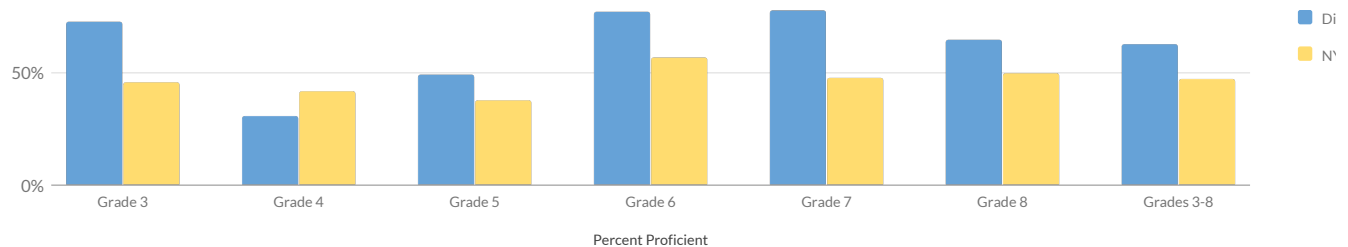
PORT JEFFERSON UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

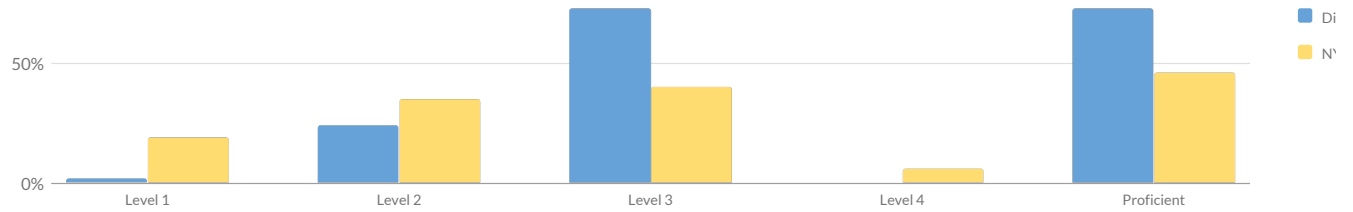
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	22	35%	41	65%	1	2%	10	24%	30	73%	0	0%	30	73%
Grade 4	58	26	45%	32	55%	4	13%	18	56%	9	28%	1	3%	10	31%
Grade 5	69	22	32%	47	68%	10	21%	14	30%	17	36%	6	13%	23	49%
Grade 6	73	25	34%	48	66%	5	10%	6	13%	13	27%	24	50%	37	77%
Grade 7	76	39	51%	37	49%	3	8%	5	14%	18	49%	11	30%	29	78%
Grade 8	82	45	55%	37	45%	4	11%	9	24%	17	46%	7	19%	24	65%
Grades 3-8	421	179	43%	242	57%	27	11%	62	26%	104	43%	49	20%	153	63%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

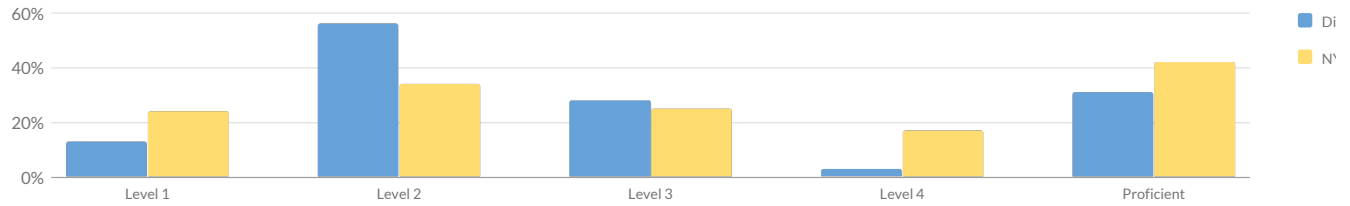


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	22	35%	41	65%	1	2%	10	24%	30	73%	0	0%	30	73%
Female	26	12	46%	14	54%	0	0%	3	21%	11	79%	0	0%	11	79%
Male	37	10	27%	27	73%	1	4%	7	26%	19	70%	0	0%	19	70%
General Education Students	49	17	35%	32	65%	1	3%	7	22%	24	75%	0	0%	24	75%
Students with Disabilities	14	5	36%	9	64%	0	0%	3	33%	6	67%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	4	40%	6	60%	0	0%	3	50%	3	50%	0	0%	3	50%
White	46	17	37%	29	63%	1	3%	6	21%	22	76%	0	0%	22	76%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	56	18	32%	38	68%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	21	35%	39	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	22	35%	41	65%	1	2%	10	24%	30	73%	0	0%	30	73%
Not Homeless	63	22	35%	41	65%	1	2%	10	24%	30	73%	0	0%	30	73%
Not Migrant	63	22	35%	41	65%	1	2%	10	24%	30	73%	0	0%	30	73%
Parent Not in Armed Forces	63	22	35%	41	65%	1	2%	10	24%	30	73%	0	0%	30	73%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

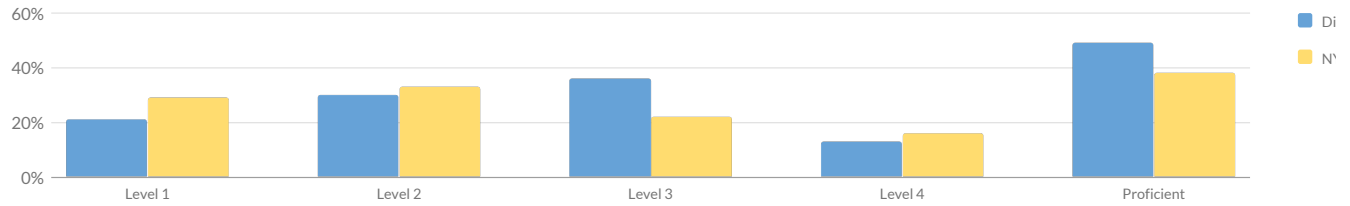


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	26	45%	32	55%	4	13%	18	56%	9	28%	1	3%	10	31%
Female	32	14	44%	18	56%	3	17%	9	50%	6	33%	0	0%	6	33%
Male	26	12	46%	14	54%	1	7%	9	64%	3	21%	1	7%	4	29%
General Education Students	40	12	30%	28	70%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	14	78%	4	22%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	8	57%	6	43%	—	—	—	—	—	—	—	—	—	—
White	39	17	44%	22	56%	1	5%	14	64%	6	27%	1	5%	7	32%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	8	44%	10	56%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	50	21	42%	29	58%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	25	45%	31	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	26	45%	32	55%	4	13%	18	56%	9	28%	1	3%	10	31%
Not Homeless	58	26	45%	32	55%	4	13%	18	56%	9	28%	1	3%	10	31%
Not Migrant	58	26	45%	32	55%	4	13%	18	56%	9	28%	1	3%	10	31%
Parent Not in Armed Forces	58	26	45%	32	55%	4	13%	18	56%	9	28%	1	3%	10	31%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

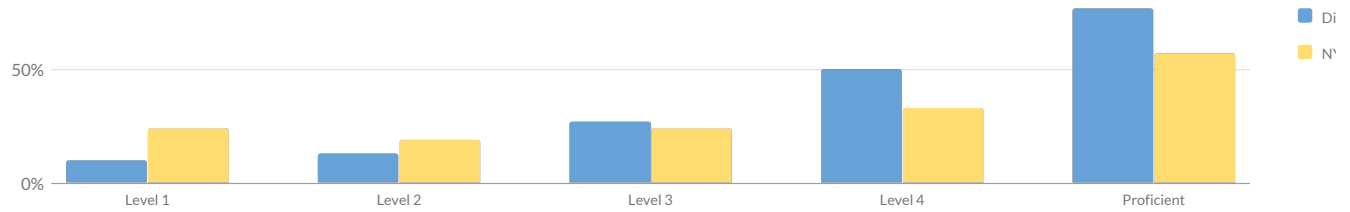


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	22	32%	47	68%	10	21%	14	30%	17	36%	6	13%	23	49%
Female	30	8	27%	22	73%	4	18%	7	32%	9	41%	2	9%	11	50%
Male	39	14	36%	25	64%	6	24%	7	28%	8	32%	4	16%	12	48%
General Education Students	48	7	15%	41	85%	7	17%	12	29%	17	41%	5	12%	22	54%
Students with Disabilities	21	15	71%	6	29%	3	50%	2	33%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	4	36%	7	64%	0	0%	6	86%	1	14%	0	0%	1	14%
White	46	16	35%	30	65%	6	20%	7	23%	12	40%	5	17%	17	57%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	4	40%	1	10%	4	40%	1	10%	5	50%
Economically Disadvantaged	11	5	45%	6	55%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	58	17	29%	41	71%	8	20%	12	29%	16	39%	5	12%	21	51%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	20	30%	47	70%	10	21%	14	30%	17	36%	6	13%	23	49%
Not in Foster Care	69	22	32%	47	68%	10	21%	14	30%	17	36%	6	13%	23	49%
Not Homeless	69	22	32%	47	68%	10	21%	14	30%	17	36%	6	13%	23	49%
Not Migrant	69	22	32%	47	68%	10	21%	14	30%	17	36%	6	13%	23	49%
Parent Not in Armed Forces	69	22	32%	47	68%	10	21%	14	30%	17	36%	6	13%	23	49%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

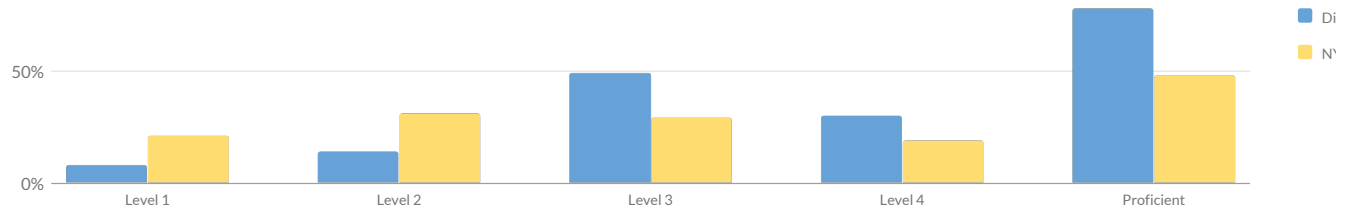


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	25	34%	48	66%	5	10%	6	13%	13	27%	24	50%	37	77%
Female	38	12	32%	26	68%	4	15%	4	15%	7	27%	11	42%	18	69%
Male	35	13	37%	22	63%	1	5%	2	9%	6	27%	13	59%	19	86%
General Education Students	61	19	31%	42	69%	2	5%	6	14%	12	29%	22	52%	34	81%
Students with Disabilities	12	6	50%	6	50%	3	50%	0	0%	1	17%	2	33%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	4	31%	9	69%	2	22%	1	11%	1	11%	5	56%	6	67%
White	54	21	39%	33	61%	3	9%	4	12%	11	33%	15	45%	26	79%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	9	1	11%	8	89%	2	25%	2	25%	0	0%	4	50%	4	50%
Not Economically Disadvantaged	64	24	38%	40	63%	3	8%	4	10%	13	33%	20	50%	33	83%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	24	34%	46	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	25	34%	48	66%	5	10%	6	13%	13	27%	24	50%	37	77%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	25	35%	47	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	25	34%	48	66%	5	10%	6	13%	13	27%	24	50%	37	77%
Parent Not in Armed Forces	73	25	34%	48	66%	5	10%	6	13%	13	27%	24	50%	37	77%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

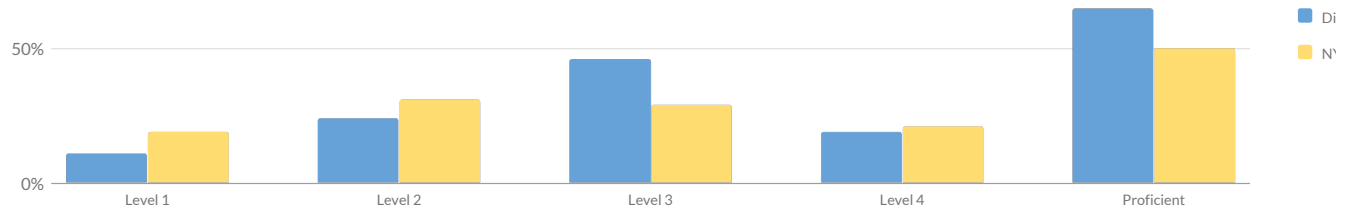


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	39	51%	37	49%	3	8%	5	14%	18	49%	11	30%	29	78%
Female	32	15	47%	17	53%	2	12%	2	12%	6	35%	7	41%	13	76%
Male	44	24	55%	20	45%	1	5%	3	15%	12	60%	4	20%	16	80%
General Education Students	59	26	44%	33	56%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	13	76%	4	24%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	10	4	40%	6	60%	0	0%	1	17%	2	33%	3	50%	5	83%
White	59	33	56%	26	44%	3	12%	4	15%	13	50%	6	23%	19	73%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	73	37	51%	36	49%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	39	51%	37	49%	3	8%	5	14%	18	49%	11	30%	29	78%
Not in Foster Care	76	39	51%	37	49%	3	8%	5	14%	18	49%	11	30%	29	78%
Not Homeless	76	39	51%	37	49%	3	8%	5	14%	18	49%	11	30%	29	78%
Not Migrant	76	39	51%	37	49%	3	8%	5	14%	18	49%	11	30%	29	78%
Parent Not in Armed Forces	76	39	51%	37	49%	3	8%	5	14%	18	49%	11	30%	29	78%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



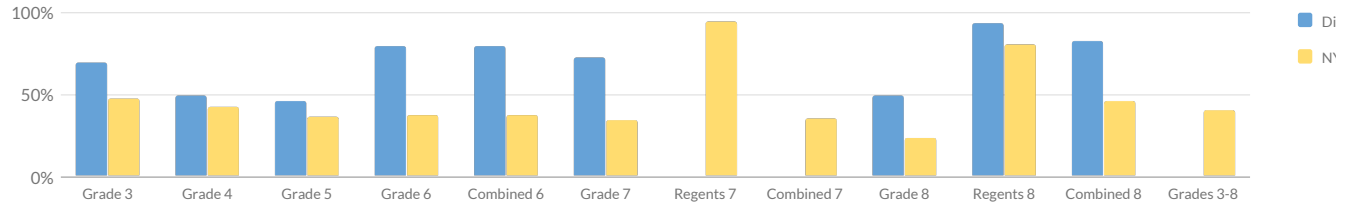
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	45	55%	37	45%	4	11%	9	24%	17	46%	7	19%	24	65%
Female	44	25	57%	19	43%	1	5%	4	21%	10	53%	4	21%	14	74%
Male	38	20	53%	18	47%	3	17%	5	28%	7	39%	3	17%	10	56%
General Education Students	69	34	49%	35	51%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	66	38	58%	28	42%	3	11%	7	25%	13	46%	5	18%	18	64%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	7	44%	9	56%	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	8	3	38%	5	63%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	74	42	57%	32	43%	4	13%	6	19%	16	50%	6	19%	22	69%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	43	55%	35	45%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	45	55%	37	45%	4	11%	9	24%	17	46%	7	19%	24	65%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	44	54%	37	46%	4	11%	9	24%	17	46%	7	19%	24	65%
Not Migrant	82	45	55%	37	45%	4	11%	9	24%	17	46%	7	19%	24	65%
Parent Not in Armed Forces	82	45	55%	37	45%	4	11%	9	24%	17	46%	7	19%	24	65%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	27%	17	27%	46	73%	4	9%	10	22%	21	46%	11	24%	32	70%
Grade 4	58	45%	26	45%	32	55%	7	22%	9	28%	10	31%	6	19%	16	50%
Grade 5	68	32%	22	32%	46	68%	11	24%	14	30%	10	22%	11	24%	21	46%
Grade 6	73	40%	29	40%	44	60%	2	5%	7	16%	18	41%	17	39%	35	80%
Combined 6	73	40%	29	40%	44	60%	2	5%	7	16%	18	41%	17	39%	35	80%
Grade 7	76	51%	39	51%	37	49%	5	14%	5	14%	12	32%	15	41%	27	73%
Regents 7	—	0%	0	0%	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	76	50%	38	50%	38	50%	—	—	—	—	—	—	—	—	—	—
Grade 8	82	85%	70	85%	12	15%	3	25%	3	25%	6	50%	0	0%	6	50%
Regents 8	—	0%	0	0%	35	43%	2	6%	0	0%	1	3%	32	91%	33	94%
Combined 8	82	43%	35	43%	47	57%	5	11%	3	6%	7	15%	32	68%	39	83%
Grades 3-8	420	40%	167	40%	253	60%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

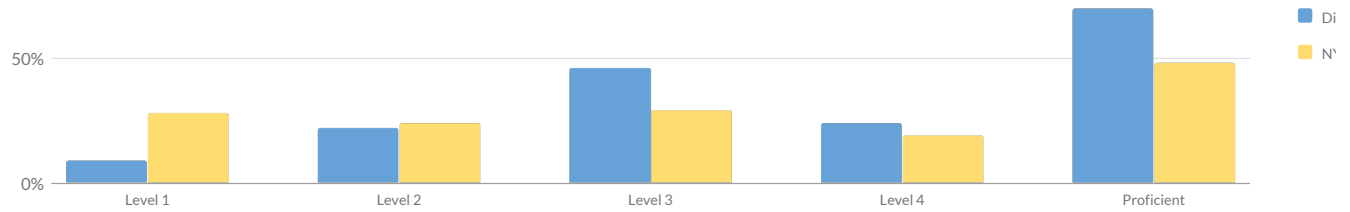
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

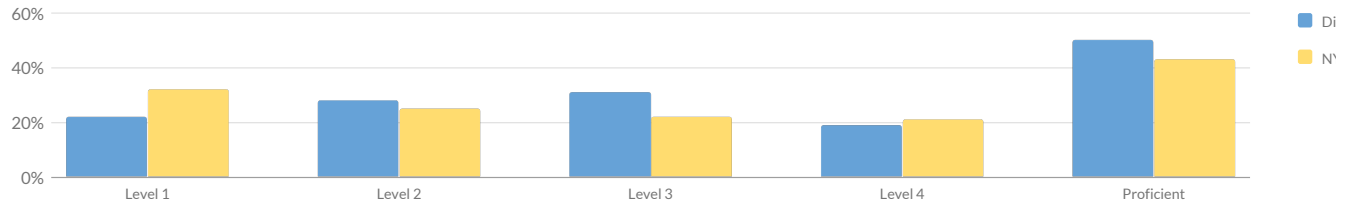


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	17	27%	46	73%	4	9%	10	22%	21	46%	11	24%	32	70%
Female	26	11	42%	15	58%	2	13%	2	13%	8	53%	3	20%	11	73%
Male	37	6	16%	31	84%	2	6%	8	26%	13	42%	8	26%	21	68%
General Education Students	49	13	27%	36	73%	3	8%	7	19%	17	47%	9	25%	26	72%
Students with Disabilities	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	2	22%	3	33%	2	22%	2	22%	4	44%
White	46	15	33%	31	67%	2	6%	7	23%	16	52%	6	19%	22	71%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	7	2	29%	5	71%	1	20%	1	20%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	56	15	27%	41	73%	3	7%	9	22%	20	49%	9	22%	29	71%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	16	27%	44	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	17	27%	46	73%	4	9%	10	22%	21	46%	11	24%	32	70%
Not Homeless	63	17	27%	46	73%	4	9%	10	22%	21	46%	11	24%	32	70%
Not Migrant	63	17	27%	46	73%	4	9%	10	22%	21	46%	11	24%	32	70%
Parent Not in Armed Forces	63	17	27%	46	73%	4	9%	10	22%	21	46%	11	24%	32	70%

GRADE 4 MATH RESULTS

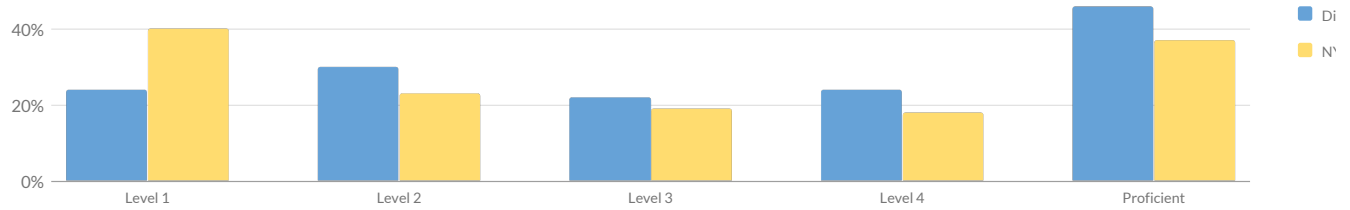
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	26	45%	32	55%	7	22%	9	28%	10	31%	6	19%	16	50%
Female	32	14	44%	18	56%	5	28%	5	28%	5	28%	3	17%	8	44%
Male	26	12	46%	14	54%	2	14%	4	29%	5	36%	3	21%	8	57%
General Education Students	40	12	30%	28	70%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	14	78%	4	22%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	9	64%	5	36%	—	—	—	—	—	—	—	—	—	—
White	39	16	41%	23	59%	4	17%	7	30%	8	35%	4	17%	12	52%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	9	50%	9	50%	3	33%	2	22%	2	22%	2	22%	4	44%
Economically Disadvantaged	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	50	21	42%	29	58%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	25	45%	31	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	26	45%	32	55%	7	22%	9	28%	10	31%	6	19%	16	50%
Not Homeless	58	26	45%	32	55%	7	22%	9	28%	10	31%	6	19%	16	50%
Not Migrant	58	26	45%	32	55%	7	22%	9	28%	10	31%	6	19%	16	50%
Parent Not in Armed Forces	58	26	45%	32	55%	7	22%	9	28%	10	31%	6	19%	16	50%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

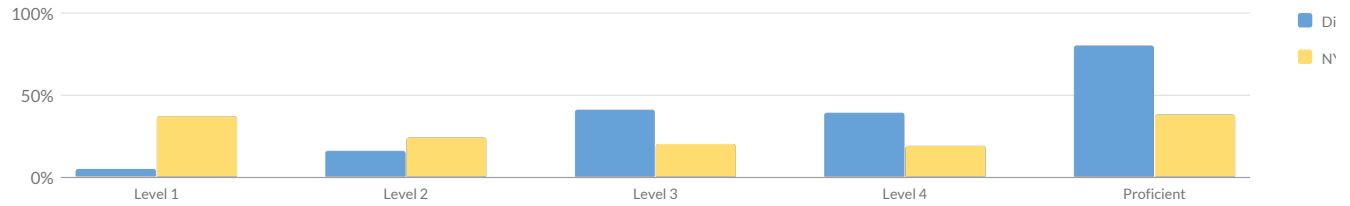


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	22	32%	46	68%	11	24%	14	30%	10	22%	11	24%	21	46%
Female	30	9	30%	21	70%	6	29%	6	29%	6	29%	3	14%	9	43%
Male	38	13	34%	25	66%	5	20%	8	32%	4	16%	8	32%	12	48%
General Education Students	48	8	17%	40	83%	8	20%	12	30%	9	23%	11	28%	20	50%
Students with Disabilities	20	14	70%	6	30%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	4	36%	7	64%	2	29%	4	57%	1	14%	0	0%	1	14%
White	45	16	36%	29	64%	7	24%	6	21%	7	24%	9	31%	16	55%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	2	20%	4	40%	2	20%	2	20%	4	40%
Economically Disadvantaged	10	4	40%	6	60%	1	17%	2	33%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	58	18	31%	40	69%	10	25%	12	30%	9	23%	9	23%	18	45%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	20	30%	46	70%	11	24%	14	30%	10	22%	11	24%	21	46%
Not in Foster Care	68	22	32%	46	68%	11	24%	14	30%	10	22%	11	24%	21	46%
Not Homeless	68	22	32%	46	68%	11	24%	14	30%	10	22%	11	24%	21	46%
Not Migrant	68	22	32%	46	68%	11	24%	14	30%	10	22%	11	24%	21	46%
Parent Not in Armed Forces	68	22	32%	46	68%	11	24%	14	30%	10	22%	11	24%	21	46%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

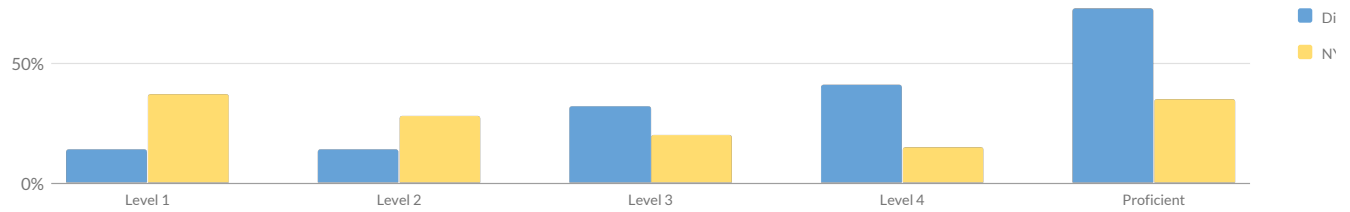


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	29	40%	44	60%	2	5%	7	16%	18	41%	17	39%	35	80%
Female	38	15	39%	23	61%	1	4%	5	22%	9	39%	8	35%	17	74%
Male	35	14	40%	21	60%	1	5%	2	10%	9	43%	9	43%	18	86%
General Education Students	61	20	33%	41	67%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	4	31%	9	69%	1	11%	4	44%	3	33%	1	11%	4	44%
White	54	25	46%	29	54%	1	3%	2	7%	13	45%	13	45%	26	90%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	9	2	22%	7	78%	1	14%	4	57%	1	14%	1	14%	2	29%
Not Economically Disadvantaged	64	27	42%	37	58%	1	3%	3	8%	17	46%	16	43%	33	89%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	28	40%	42	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	29	40%	44	60%	2	5%	7	16%	18	41%	17	39%	35	80%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	29	40%	43	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	29	40%	44	60%	2	5%	7	16%	18	41%	17	39%	35	80%
Parent Not in Armed Forces	73	29	40%	44	60%	2	5%	7	16%	18	41%	17	39%	35	80%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

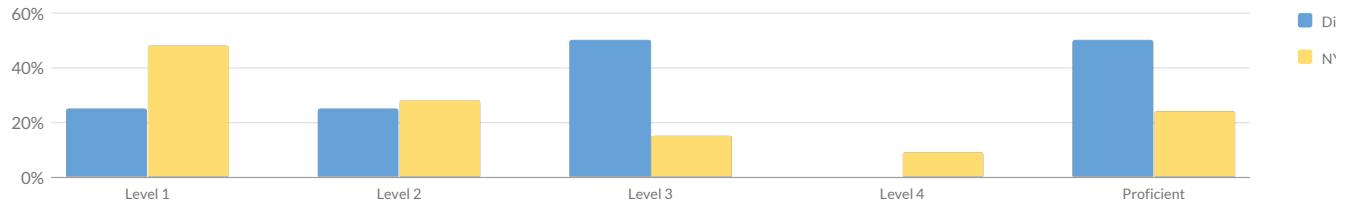


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	39	51%	37	49%	5	14%	5	14%	12	32%	15	41%	27	73%
Female	32	18	56%	14	44%	2	14%	4	29%	6	43%	2	14%	8	57%
Male	44	21	48%	23	52%	3	13%	1	4%	6	26%	13	57%	19	83%
General Education Students	59	26	44%	33	56%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	13	76%	4	24%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Hispanic or Latino	10	5	50%	5	50%	0	0%	1	20%	2	40%	2	40%	4	80%
White	59	33	56%	26	44%	5	19%	2	8%	8	31%	11	42%	19	73%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	73	38	52%	35	48%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	39	51%	37	49%	5	14%	5	14%	12	32%	15	41%	27	73%
Not in Foster Care	76	39	51%	37	49%	5	14%	5	14%	12	32%	15	41%	27	73%
Not Homeless	76	39	51%	37	49%	5	14%	5	14%	12	32%	15	41%	27	73%
Not Migrant	76	39	51%	37	49%	5	14%	5	14%	12	32%	15	41%	27	73%
Parent Not in Armed Forces	76	39	51%	37	49%	5	14%	5	14%	12	32%	15	41%	27	73%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



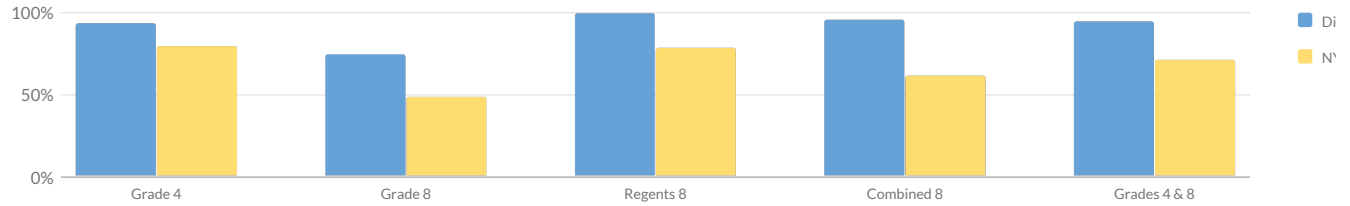
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	70	85%	12	15%	3	25%	3	25%	6	50%	0	0%	6	50%
Female	44	37	84%	7	16%	2	29%	0	0%	5	71%	0	0%	5	71%
Male	38	33	87%	5	13%	1	20%	3	60%	1	20%	0	0%	1	20%
General Education Students	69	60	87%	9	13%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
White	67	57	85%	10	15%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	74	62	84%	12	16%	3	25%	3	25%	6	50%	0	0%	6	50%
Economically Disadvantaged	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	74	64	86%	10	14%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	67	86%	11	14%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	70	85%	12	15%	3	25%	3	25%	6	50%	0	0%	6	50%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	69	85%	12	15%	3	25%	3	25%	6	50%	0	0%	6	50%
Not Migrant	82	70	85%	12	15%	3	25%	3	25%	6	50%	0	0%	6	50%
Parent Not in Armed Forces	82	70	85%	12	15%	3	25%	3	25%	6	50%	0	0%	6	50%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	58	26	45%	32	55%	1	3%	1	3%	9	28%	21	66%	30	94%
Grade 8	82	74	90%	8	10%	0	0%	2	25%	4	50%	2	25%	6	75%
Regents 8	—	0	0%	39	48%	0	0%	0	0%	8	21%	31	79%	39	100%
Combined 8	82	35	43%	47	57%	0	0%	2	4%	12	26%	33	70%	45	96%
Grades 4 & 8	140	61	44%	79	56%	1	1%	3	4%	21	27%	54	68%	75	95%

See report card Glossary and Guide for criteria used to include students in this table.

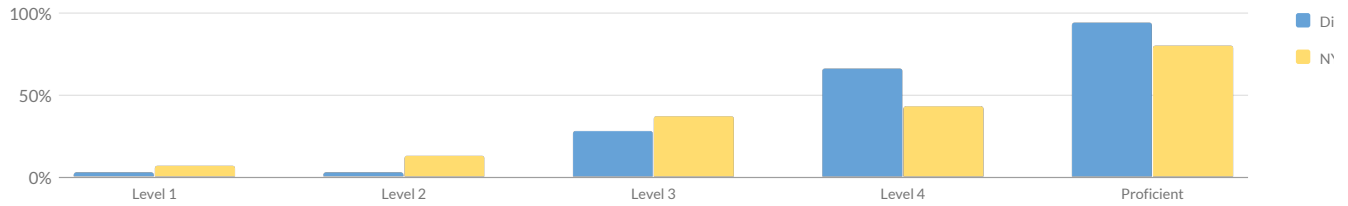
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

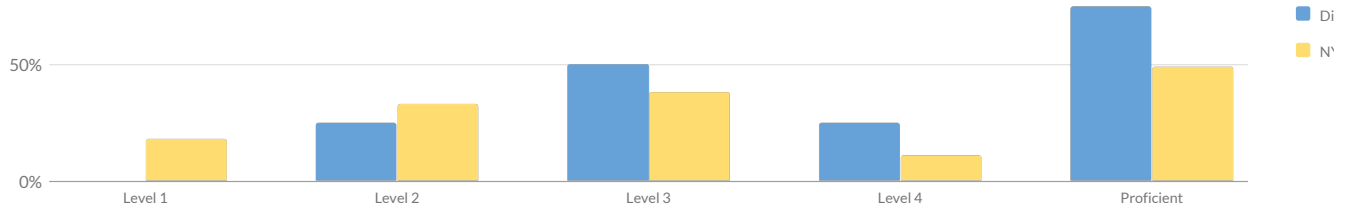


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	26	45%	32	55%	1	3%	1	3%	9	28%	21	66%	30	94%
Female	32	13	41%	19	59%	1	5%	0	0%	7	37%	11	58%	18	95%
Male	26	13	50%	13	50%	0	0%	1	8%	2	15%	10	77%	12	92%
General Education Students	40	12	30%	28	70%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	14	78%	4	22%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	8	57%	6	43%	—	—	—	—	—	—	—	—	—	—
White	39	17	44%	22	56%	0	0%	1	5%	5	23%	16	73%	21	95%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	8	44%	10	56%	1	10%	0	0%	4	40%	5	50%	9	90%
Economically Disadvantaged	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	50	21	42%	29	58%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	25	45%	31	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	26	45%	32	55%	1	3%	1	3%	9	28%	21	66%	30	94%
Not Homeless	58	26	45%	32	55%	1	3%	1	3%	9	28%	21	66%	30	94%
Not Migrant	58	26	45%	32	55%	1	3%	1	3%	9	28%	21	66%	30	94%
Parent Not in Armed Forces	58	26	45%	32	55%	1	3%	1	3%	9	28%	21	66%	30	94%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



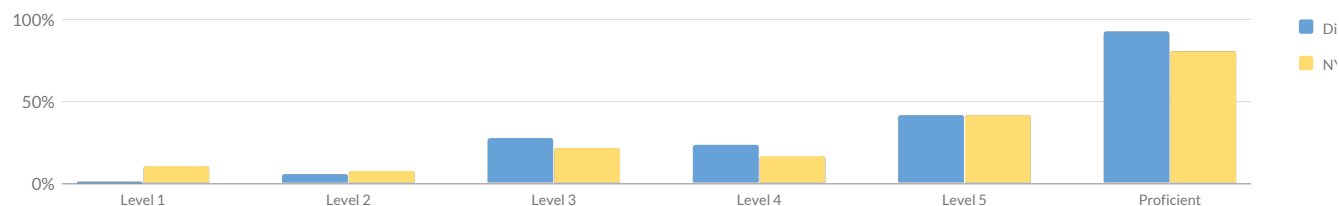
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	74	90%	8	10%	0	0%	2	25%	4	50%	2	25%	6	75%
Female	44	39	89%	5	11%	—	—	—	—	—	—	—	—	—	—
Male	38	35	92%	3	8%	—	—	—	—	—	—	—	—	—	—
General Education Students	69	61	88%	8	12%	0	0%	2	25%	4	50%	2	25%	6	75%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	67	61	91%	6	9%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	75	67	89%	8	11%	0	0%	2	25%	4	50%	2	25%	6	75%
Economically Disadvantaged	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	74	68	92%	6	8%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	71	91%	7	9%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	74	90%	8	10%	0	0%	2	25%	4	50%	2	25%	6	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	73	90%	8	10%	0	0%	2	25%	4	50%	2	25%	6	75%
Not Migrant	82	74	90%	8	10%	0	0%	2	25%	4	50%	2	25%	6	75%
Parent Not in Armed Forces	82	74	90%	8	10%	0	0%	2	25%	4	50%	2	25%	6	75%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

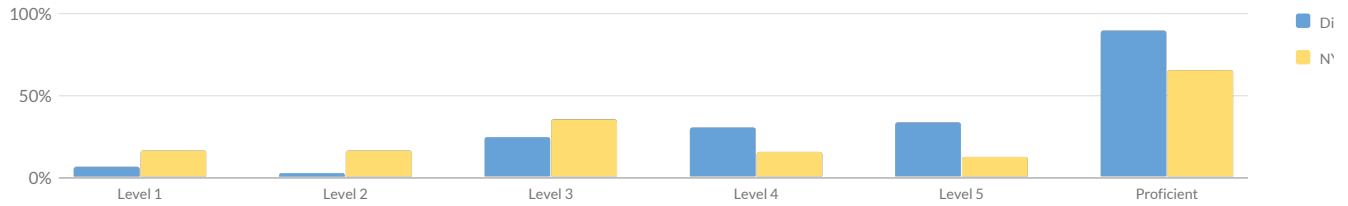
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



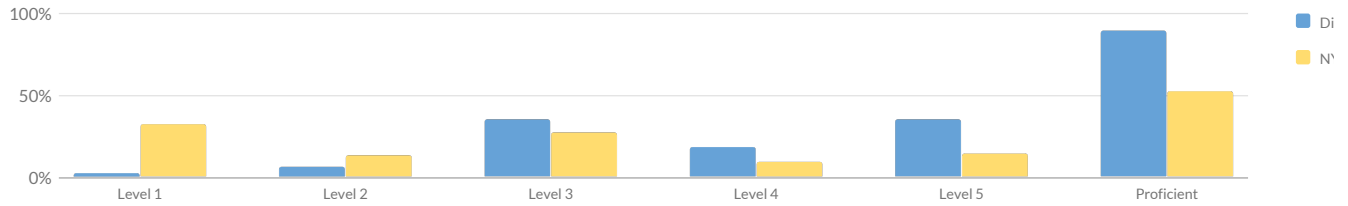
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	1	1%	4	6%	20	28%	17	24%	30	42%	67	93%
Female	26	0	0%	0	0%	5	19%	6	23%	15	58%	26	100%
Male	46	1	2%	4	9%	15	33%	11	24%	15	33%	41	89%
General Education Students	60	0	0%	1	2%	17	28%	15	25%	27	45%	59	98%
Students with Disabilities	12	1	8%	3	25%	3	25%	2	17%	3	25%	8	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	61	1	2%	3	5%	18	30%	13	21%	26	43%	57	93%
Small Group Total	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	9	0	0%	0	0%	4	44%	3	33%	2	22%	9	100%
Not Economically Disadvantaged	63	1	2%	4	6%	16	25%	14	22%	28	44%	58	92%
Non-English Language Learner	72	1	1%	4	6%	20	28%	17	24%	30	42%	67	93%
Not in Foster Care	72	1	1%	4	6%	20	28%	17	24%	30	42%	67	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	1	1%	4	6%	20	28%	17	24%	30	42%	67	93%
Parent Not in Armed Forces	72	1	1%	4	6%	20	28%	17	24%	30	42%	67	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



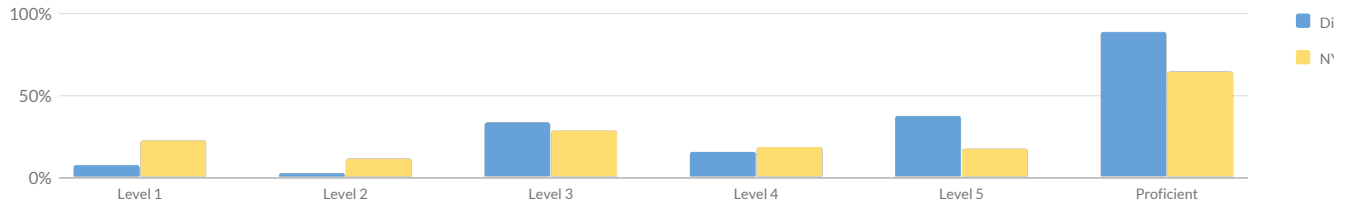
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	6	7%	3	3%	22	25%	27	31%	30	34%	79	90%
Female	46	4	9%	0	0%	9	20%	18	39%	15	33%	42	91%
Male	42	2	5%	3	7%	13	31%	9	21%	15	36%	37	88%
General Education Students	77	3	4%	1	1%	17	22%	26	34%	30	39%	73	95%
Students with Disabilities	11	3	27%	2	18%	5	45%	1	9%	0	0%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	1	11%	3	33%	2	22%	1	11%	6	67%
White	67	4	6%	2	3%	16	24%	22	33%	23	34%	61	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Economically Disadvantaged	7	1	14%	1	14%	1	14%	1	14%	3	43%	5	71%
Not Economically Disadvantaged	81	5	6%	2	2%	21	26%	26	32%	27	33%	74	91%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	6	7%	3	3%	22	25%	27	31%	30	34%	79	90%
Not Homeless	88	6	7%	3	3%	22	25%	27	31%	30	34%	79	90%
Not Migrant	88	6	7%	3	3%	22	25%	27	31%	30	34%	79	90%
Parent Not in Armed Forces	88	6	7%	3	3%	22	25%	27	31%	30	34%	79	90%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



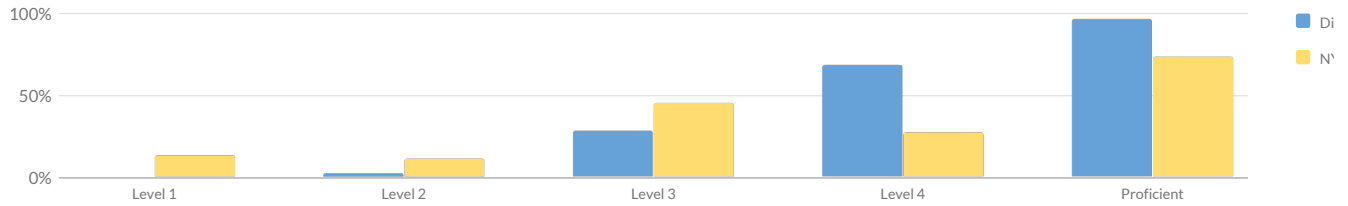
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	2	3%	5	7%	26	36%	14	19%	26	36%	66	90%
Female	47	2	4%	2	4%	14	30%	11	23%	18	38%	43	91%
Male	26	0	0%	3	12%	12	46%	3	12%	8	31%	23	88%
General Education Students	65	1	2%	3	5%	22	34%	14	22%	25	38%	61	94%
Students with Disabilities	8	1	13%	2	25%	4	50%	0	0%	1	13%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	0	0%	4	36%	0	0%	6	55%	10	91%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	4	40%	3	30%	2	20%	9	90%
White	47	1	2%	4	9%	17	36%	11	23%	14	30%	42	89%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Economically Disadvantaged	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Not Economically Disadvantaged	66	2	3%	5	8%	23	35%	12	18%	24	36%	59	89%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	71	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	2	3%	5	7%	26	36%	14	19%	26	36%	66	90%
Not Homeless	73	2	3%	5	7%	26	36%	14	19%	26	36%	66	90%
Not Migrant	73	2	3%	5	7%	26	36%	14	19%	26	36%	66	90%
Parent Not in Armed Forces	73	2	3%	5	7%	26	36%	14	19%	26	36%	66	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



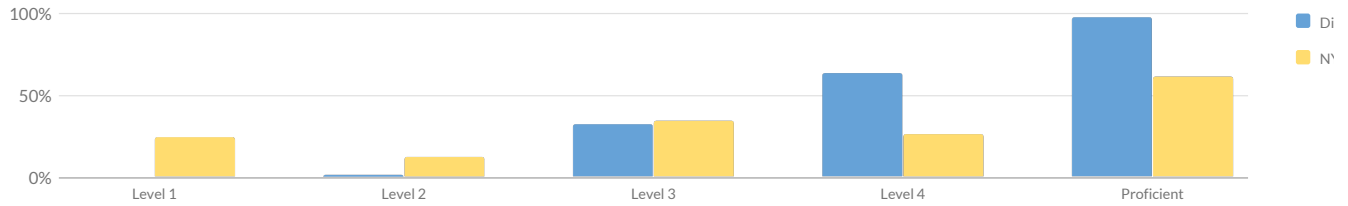
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	5	8%	2	3%	21	34%	10	16%	23	38%	54	89%
Female	28	0	0%	2	7%	6	21%	6	21%	14	50%	26	93%
Male	33	5	15%	0	0%	15	45%	4	12%	9	27%	28	85%
General Education Students	57	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	43	3	7%	2	5%	19	44%	9	21%	10	23%	38	88%
Multiracial	6	0	0%	0	0%	2	33%	0	0%	4	67%	6	100%
Small Group Total	5	2	40%	0	0%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	10	1	10%	1	10%	5	50%	0	0%	3	30%	8	80%
Not Economically Disadvantaged	51	4	8%	1	2%	16	31%	10	20%	20	39%	46	90%
Non-English Language Learner	61	5	8%	2	3%	21	34%	10	16%	23	38%	54	89%
Not in Foster Care	61	5	8%	2	3%	21	34%	10	16%	23	38%	54	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	5	8%	2	3%	21	34%	10	16%	23	38%	54	89%
Parent Not in Armed Forces	61	5	8%	2	3%	21	34%	10	16%	23	38%	54	89%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



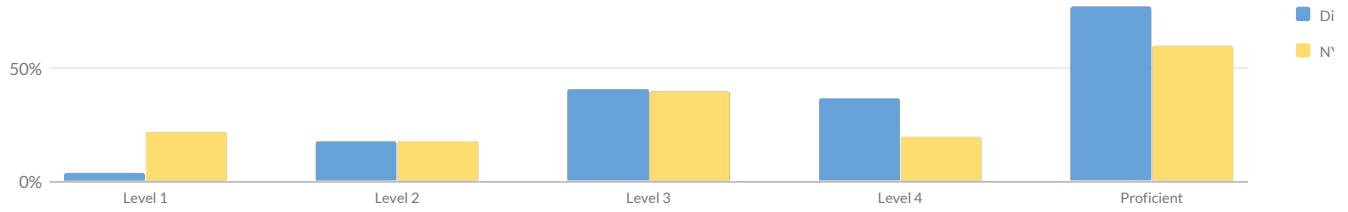
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	0	0%	2	3%	20	29%	48	69%	68	97%
Female	37	0	0%	2	5%	8	22%	27	73%	35	95%
Male	33	0	0%	0	0%	12	36%	21	64%	33	100%
General Education Students	54	0	0%	0	0%	12	22%	42	78%	54	100%
Students with Disabilities	16	0	0%	2	13%	8	50%	6	38%	14	88%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	3	33%	6	67%	9	100%
White	50	0	0%	2	4%	12	24%	36	72%	48	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	5	45%	6	55%	11	100%
Economically Disadvantaged	7	0	0%	1	14%	2	29%	4	57%	6	86%
Not Economically Disadvantaged	63	0	0%	1	2%	18	29%	44	70%	62	98%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	0	0%	2	3%	20	29%	48	69%	68	97%
Not Homeless	70	0	0%	2	3%	20	29%	48	69%	68	97%
Not Migrant	70	0	0%	2	3%	20	29%	48	69%	68	97%
Parent Not in Armed Forces	70	0	0%	2	3%	20	29%	48	69%	68	97%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



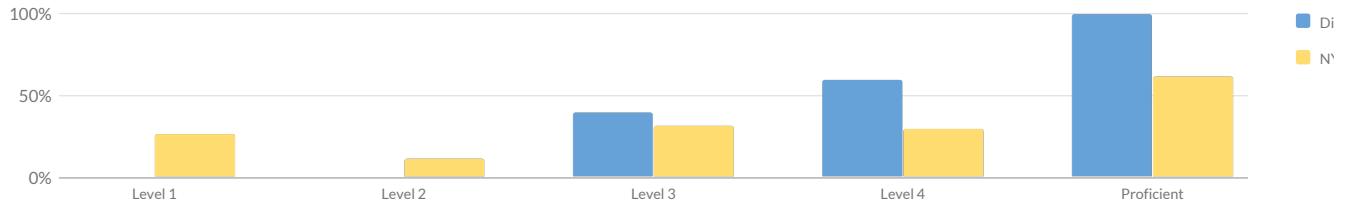
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	0	0%	2	2%	29	33%	56	64%	85	98%
Female	49	0	0%	2	4%	15	31%	32	65%	47	96%
Male	38	0	0%	0	0%	14	37%	24	63%	38	100%
General Education Students	74	0	0%	1	1%	22	30%	51	69%	73	99%
Students with Disabilities	13	0	0%	1	8%	7	54%	5	38%	12	92%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	1	11%	6	67%	2	22%	8	89%
White	66	0	0%	1	2%	19	29%	46	70%	65	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	8	0	0%	0	0%	3	38%	5	63%	8	100%
Not Economically Disadvantaged	79	0	0%	2	3%	26	33%	51	65%	77	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	0	0%	2	2%	29	33%	56	64%	85	98%
Not Homeless	87	0	0%	2	2%	29	33%	56	64%	85	98%
Not Migrant	87	0	0%	2	2%	29	33%	56	64%	85	98%
Parent Not in Armed Forces	87	0	0%	2	2%	29	33%	56	64%	85	98%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



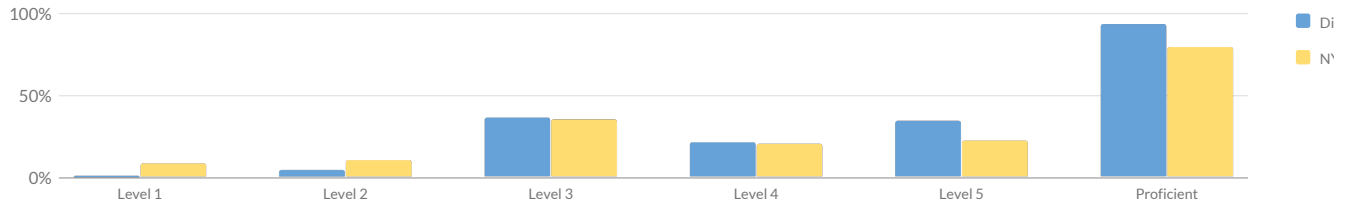
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	3	4%	13	18%	29	41%	26	37%	55	77%
Female	35	1	3%	5	14%	15	43%	14	40%	29	83%
Male	36	2	6%	8	22%	14	39%	12	33%	26	72%
General Education Students	68	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	53	2	4%	12	23%	23	43%	16	30%	39	74%
Multiracial	6	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total	5	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	64	2	3%	11	17%	25	39%	26	41%	51	80%
Non-English Language Learner	71	3	4%	13	18%	29	41%	26	37%	55	77%
Not in Foster Care	71	3	4%	13	18%	29	41%	26	37%	55	77%
Not Homeless	71	3	4%	13	18%	29	41%	26	37%	55	77%
Not Migrant	71	3	4%	13	18%	29	41%	26	37%	55	77%
Parent Not in Armed Forces	71	3	4%	13	18%	29	41%	26	37%	55	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	4	40%	6	60%	10	100%
Female	5	0	0%	0	0%	3	60%	2	40%	5	100%
Male	5	0	0%	0	0%	1	20%	4	80%	5	100%
General Education Students	10	0	0%	0	0%	4	40%	6	60%	10	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	4	40%	6	60%	10	100%
Not Economically Disadvantaged	10	0	0%	0	0%	4	40%	6	60%	10	100%
Non-English Language Learner	10	0	0%	0	0%	4	40%	6	60%	10	100%
Not in Foster Care	10	0	0%	0	0%	4	40%	6	60%	10	100%
Not Homeless	10	0	0%	0	0%	4	40%	6	60%	10	100%
Not Migrant	10	0	0%	0	0%	4	40%	6	60%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	4	40%	6	60%	10	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	1	1%	4	5%	32	37%	19	22%	30	35%	81	94%
Female	42	1	2%	0	0%	15	36%	10	24%	16	38%	41	98%
Male	44	0	0%	4	9%	17	39%	9	20%	14	32%	40	91%
General Education Students	69	0	0%	3	4%	21	30%	15	22%	30	43%	66	96%
Students with Disabilities	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	1	9%	5	45%	2	18%	3	27%	10	91%
White	59	1	2%	3	5%	21	36%	13	22%	21	36%	55	93%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	2	25%	4	50%	8	100%
Economically Disadvantaged	10	1	10%	0	0%	5	50%	2	20%	2	20%	9	90%
Not Economically Disadvantaged	76	0	0%	4	5%	27	36%	17	22%	28	37%	72	95%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	83	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	1	1%	4	5%	32	37%	19	22%	30	35%	81	94%
Not Homeless	86	1	1%	4	5%	32	37%	19	22%	30	35%	81	94%
Not Migrant	86	1	1%	4	5%	32	37%	19	22%	30	35%	81	94%
Parent Not in Armed Forces	86	1	1%	4	5%	32	37%	19	22%	30	35%	81	94%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	73
Female	28
Male	45
General Education Students	65
Students with Disabilities	8
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	7
Hispanic or Latino	5
White	60
Economically Disadvantaged	9
Not Economically Disadvantaged	64
Non-English Language Learner	73
Not in Foster Care	73
Homeless	1
Not Homeless	72
Not Migrant	73
Parent Not in Armed Forces	73

See report card Glossary and Guide for criteria used to include students in this table.

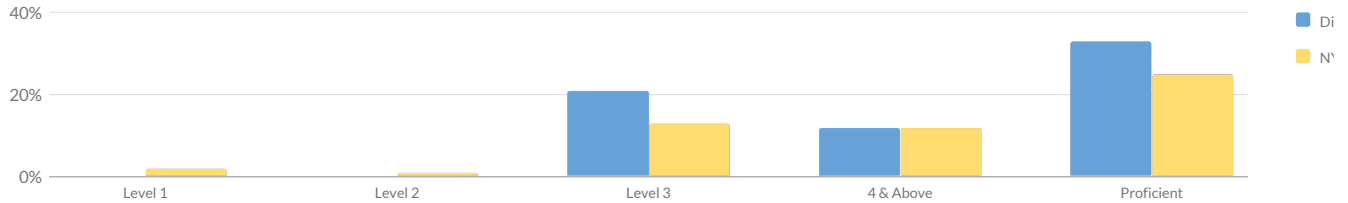
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact DataSupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	55	67%	27	33%	0	0%	0	0%	17	21%	10	12%	27	33%
Female	36	22	61%	14	39%	0	0%	0	0%	8	22%	6	17%	14	39%
Male	46	33	72%	13	28%	0	0%	0	0%	9	20%	4	9%	13	28%
General Education Students	69	42	61%	27	39%	0	0%	0	0%	17	25%	10	14%	27	39%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	8	80%	2	20%	0	0%	0	0%	1	10%	1	10%	2	20%
White	60	44	73%	16	27%	0	0%	0	0%	11	18%	5	8%	16	27%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Small Group Total	7	3	43%	4	57%	0	0%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	80	53	—	27	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	55	67%	27	33%	0	0%	0	0%	17	21%	10	12%	27	33%
Not in Foster Care	82	55	67%	27	33%	0	0%	0	0%	17	21%	10	12%	27	33%
Not Homeless	82	55	67%	27	33%	0	0%	0	0%	17	21%	10	12%	27	33%
Not Migrant	82	55	67%	27	33%	0	0%	0	0%	17	21%	10	12%	27	33%
Parent Not in Armed Forces	82	55	67%	27	33%	0	0%	0	0%	17	21%	10	12%	27	33%

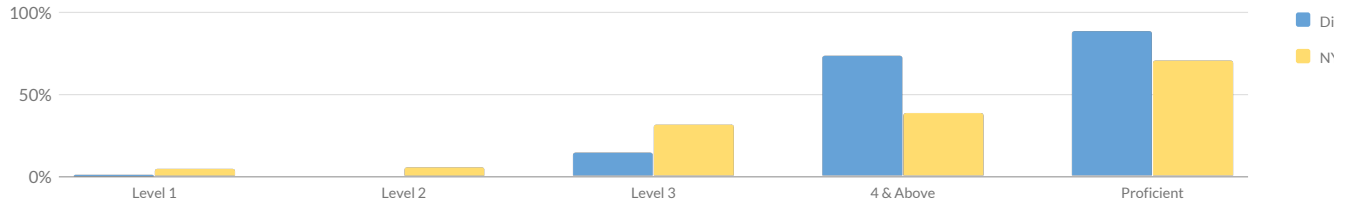
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	45	63	26	37
Female	31	18	58	13	42
Male	40	27	68	13	33
General Education Students	67	41	61	26	39
Students with Disabilities	4	4	100	0	0
Hispanic or Latino	10	8	80	2	20
White	51	36	71	15	29
Multiracial	5	0	0	5	100
Non-English Language Learner	71	45	63	26	37
Not in Foster Care	71	45	63	26	37
Not Homeless	71	45	63	26	37
Not Migrant	71	45	63	26	37
Parent Not in Armed Forces	71	45	63	26	37

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Data Support, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



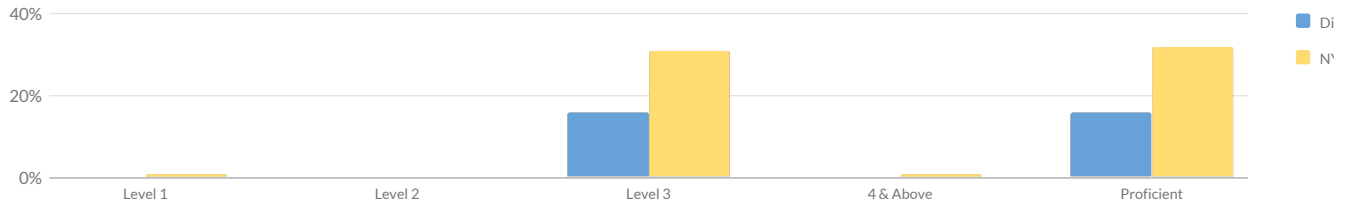
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	8	10%	74	90%	1	1%	0	0%	12	15%	61	74%	73	89%
Female	36	4	11%	32	89%	0	0%	0	0%	1	3%	31	86%	32	89%
Male	46	4	9%	42	91%	1	2%	0	0%	11	24%	30	65%	41	89%
General Education Students	69	1	1%	68	99%	0	0%	0	0%	9	13%	59	86%	68	99%
Students with Disabilities	13	7	54%	6	46%	1	8%	0	0%	3	23%	2	15%	5	38%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
White	60	5	8%	55	92%	1	2%	0	0%	10	17%	44	73%	54	90%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Small Group Total	7	3	43%	4	57%	0	0%	0	0%	0	0%	4	57%	4	57%
Economically Disadvantaged	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	80	8	—	72	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	8	10%	74	90%	1	1%	0	0%	12	15%	61	74%	73	89%
Not in Foster Care	82	8	10%	74	90%	1	1%	0	0%	12	15%	61	74%	73	89%
Not Homeless	82	8	10%	74	90%	1	1%	0	0%	12	15%	61	74%	73	89%
Not Migrant	82	8	10%	74	90%	1	1%	0	0%	12	15%	61	74%	73	89%
Parent Not in Armed Forces	82	8	10%	74	90%	1	1%	0	0%	12	15%	61	74%	73	89%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	4	6	65	94
Female	32	2	6	30	94
Male	37	2	5	35	95
General Education Students	59	0	0	59	100
Students with Disabilities	10	4	40	6	60
Hispanic or Latino	9	0	0	9	100
White	55	2	4	53	96
Multiracial	2	0	0	2	100
Non-English Language Learner	69	4	6	65	94
Not in Foster Care	69	4	6	65	94
Not Homeless	69	4	6	65	94
Not Migrant	69	4	6	65	94
Parent Not in Armed Forces	69	4	6	65	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



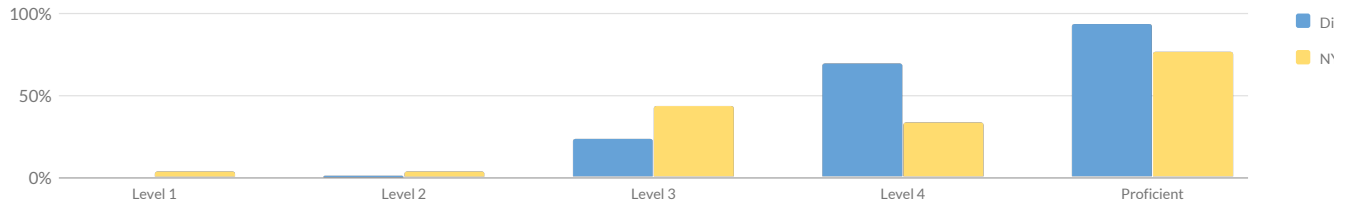
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	69	84%	13	16%	0	0%	0	0%	13	16%	0	0%	13	16%
Female	36	31	86%	5	14%	0	0%	0	0%	5	14%	0	0%	5	14%
Male	46	38	83%	8	17%	0	0%	0	0%	8	17%	0	0%	8	17%
General Education Students	69	56	81%	13	19%	0	0%	0	0%	13	19%	0	0%	13	19%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	60	52	87%	8	13%	0	0%	0	0%	8	13%	0	0%	8	13%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	80	67	—	13	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	69	84%	13	16%	0	0%	0	0%	13	16%	0	0%	13	16%
Not in Foster Care	82	69	84%	13	16%	0	0%	0	0%	13	16%	0	0%	13	16%
Not Homeless	82	69	84%	13	16%	0	0%	0	0%	13	16%	0	0%	13	16%
Not Migrant	82	69	84%	13	16%	0	0%	0	0%	13	16%	0	0%	13	16%
Parent Not in Armed Forces	82	69	84%	13	16%	0	0%	0	0%	13	16%	0	0%	13	16%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	78	65	83	13	17
Female	34	29	85	5	15
Male	44	36	82	8	18
General Education Students	68	55	81	13	19
Students with Disabilities	10	10	100	0	0
Hispanic or Latino	10	10	100	0	0
White	57	49	86	8	14
Multiracial	5	1	20	4	80
Non-English Language Learner	78	65	83	13	17
Not in Foster Care	78	65	83	13	17
Not Homeless	78	65	83	13	17
Not Migrant	78	65	83	13	17
Parent Not in Armed Forces	78	65	83	13	17

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



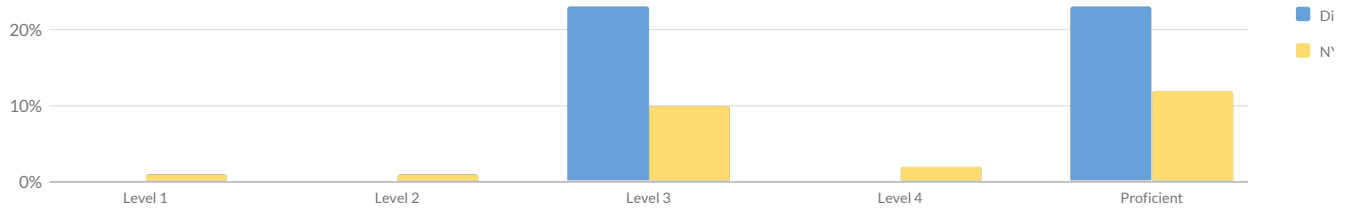
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	4	5%	78	95%	0	0%	1	1%	20	24%	57	70%	77	94%
Female	36	2	6%	34	94%	0	0%	0	0%	6	17%	28	78%	34	94%
Male	46	2	4%	44	96%	0	0%	1	2%	14	30%	29	63%	43	93%
General Education Students	69	1	1%	68	99%	0	0%	0	0%	15	22%	53	77%	68	99%
Students with Disabilities	13	3	23%	10	77%	0	0%	1	8%	5	38%	4	31%	9	69%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
White	60	2	3%	58	97%	0	0%	1	2%	16	27%	41	68%	57	95%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Small Group Total	7	2	29%	5	71%	0	0%	0	0%	1	14%	4	57%	5	71%
Economically Disadvantaged	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	80	4	—	76	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	4	5%	78	95%	0	0%	1	1%	20	24%	57	70%	77	94%
Not in Foster Care	82	4	5%	78	95%	0	0%	1	1%	20	24%	57	70%	77	94%
Not Homeless	82	4	5%	78	95%	0	0%	1	1%	20	24%	57	70%	77	94%
Not Migrant	82	4	5%	78	95%	0	0%	1	1%	20	24%	57	70%	77	94%
Parent Not in Armed Forces	82	4	5%	78	95%	0	0%	1	1%	20	24%	57	70%	77	94%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	2	3	72	97
Female	32	1	3	31	97
Male	42	1	2	41	98
General Education Students	64	1	2	63	98
Students with Disabilities	10	1	10	9	90
Hispanic or Latino	10	0	0	10	100
White	56	0	0	56	100
Multiracial	3	0	0	3	100
Non-English Language Learner	74	2	3	72	97
Not in Foster Care	74	2	3	72	97
Not Homeless	74	2	3	72	97
Not Migrant	74	2	3	72	97
Parent Not in Armed Forces	74	2	3	72	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	63	77%	19	23%	0	0%	0	0%	19	23%	0	0%	19	23%
Female	36	27	75%	9	25%	0	0%	0	0%	9	25%	0	0%	9	25%
Male	46	36	78%	10	22%	0	0%	0	0%	10	22%	0	0%	10	22%
General Education Students	69	50	72%	19	28%	0	0%	0	0%	19	28%	0	0%	19	28%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
White	60	49	82%	11	18%	0	0%	0	0%	11	18%	0	0%	11	18%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Small Group Total	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	80	61	—	19	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	63	77%	19	23%	0	0%	0	0%	19	23%	0	0%	19	23%
Not in Foster Care	82	63	77%	19	23%	0	0%	0	0%	19	23%	0	0%	19	23%
Not Homeless	82	63	77%	19	23%	0	0%	0	0%	19	23%	0	0%	19	23%
Not Migrant	82	63	77%	19	23%	0	0%	0	0%	19	23%	0	0%	19	23%
Parent Not in Armed Forces	82	63	77%	19	23%	0	0%	0	0%	19	23%	0	0%	19	23%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	98	8	8%	3	2	67%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	88	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%
Female	36	35	97%	29	81%	6	17%	0	0%	0	0%	1	3%	0	0%	0	0%
Male	46	45	98%	34	74%	11	24%	0	0%	0	0%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	69	69	100%	62	90%	7	10%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	13	11	85%	1	8%	10	77%	0	0%	0	0%	2	15%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	10	100%	8	80%	2	20%	0	0%	0	0%	0	0%	0	0%	0	0%
White	60	58	97%	46	77%	12	20%	0	0%	0	0%	2	3%	0	0%	0	0%
Multiracial	5	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	80	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 24, 2023, 11:19 AM EST

PORT JEFFERSON UFSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

[illegible]

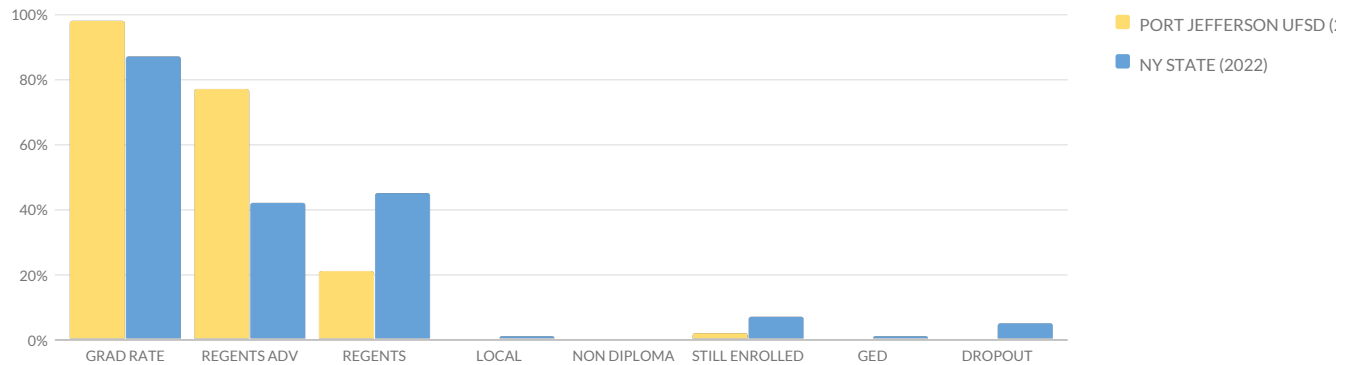
Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	80	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	80	80	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	80	80	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	80	80	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	80	80	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

PORT JEFFERSON UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%
Female	36	35	97%	29	81%	6	17%	0	0%	0	0%	1	3%	0	0%	0	0%
Male	46	45	98%	34	74%	11	24%	0	0%	0	0%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	69	69	100%	62	90%	7	10%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	13	11	85%	1	8%	10	77%	0	0%	0	0%	2	15%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	10	100%	8	80%	2	20%	0	0%	0	0%	0	0%	0	0%	0	0%
White	60	58	97%	46	77%	12	20%	0	0%	0	0%	2	3%	0	0%	0	0%
Multiracial	5	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	80	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
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Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	82	80	98%	63	77%	17	21%	0	0%	0	0%	2	2%	0	0%	0	0%

PORT JEFFERSON SCHOOL DISTRICT
BUSINESS OFFICE
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PORT JEFFERSON, NY 11777



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PORT JEFFERSON UFSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	PORT JEFFERSON UFSD
All Students	962
Economically Disadvantaged	13%
Students with Disabilities	19%
English Language Learners	4%
» Race/Ethnicity	

Staffing Profile	PORT JEFFERSON UFSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	62%
Teachers with 21+ Years of Experience %	25%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$39,815.44	\$25,637.96	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	PORT JEFFERSON UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$22,297.34
» B. Administration (B1 + B2 + B3)	\$1,133.68
» C. All Other Spending (C1 + C2 + C3)	\$3,354.91

Report View One Per Pupil Expenditure Categories	PORT JEFFERSON UFSD
D. Total School Level (A + B + C)	\$26,785.94
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,195.52
» F. Central Administration (F1 + F2 + F3)	\$4,443.05
» G. All Other Central Spending (G1 + G2 + G3)	\$7,390.94
H. Total Central Costs	\$13,029.50
I. Total Spending (D + H)	\$39,815.44

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	PORT JEFFERSON UFSD
J. Total School Level Local/State Spending	\$26,439.78
» K. Total School Level Federal Spending	\$346.16
L. Total Central Level Local/State Spending	\$12,858.47
M. Total Central Level Federal Spending	\$171.03
N. Total Spending (J + K + L + M)	\$39,815.44

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	PORT JEFFERSON UFSD
1. Transportation	\$2,084,902.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$920,323.00
4. Debt Service	\$564,200.00
5. Other	\$3,529,713.61
Percent Excluded from Total	16%
Total Expenditures	\$45,401,594.98

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PORT JEFFERSON SCHOOL DISTRICT
BUSINESS OFFICE
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PORT JEFFERSON, NY 11777



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Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	225,931	46,917	25,744

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	242,593	50,081	18,091
3.	ASST. SUPERINTENDENT FOR C&I	182,826	66,226	14,165
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Salary: Administrative Compensation Information

2022-2023 - Page 2

580206 - PORT JEFFERSON UFSD

Official - as of 04/24/2023 12:06 PM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

2022-2023 Claim Year - Page 3

580206 - PORT JEFFERSON UFSD

Official - as of 04/24/2023 12:06 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	DIRECTOR OF SPECIAL EDUCATION	172,638
72.	PRINCIPAL - HS	176,040
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PORT JEFFERSON SCHOOL DISTRICT
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**TAX CALCULATION
TOWN OF BROOKHAVEN
2022
SCHOOL CODE TOTALS**

SCHOOL DIST: 06 School Dist - PORT JEFFERSON UFSD

NO LIBRARY DIST ENTRY

COUNT: 3,101 FULL VALUE: 28,608,579

EXEMPTION (GROUP)	COUNT	AMOUNT
WHOLLY EXEMPT	168	6,883,790
ALT. VETERAN 15%	126	11,214
ALT. VETERAN 25%	54	7,992
ALT. VETERAN DISABILITY	26	7,012
CLERGY	3	4,500
SENIOR	37	57,368
VOL FIRE/AMBULANCE	36	13,511
WHOLLY	2	57,226
STAR ENHANCED	208	204,416
STAR BASIC	766	306,250

FULL VALUE NET OF ALL EXEMPTIONS	21,055,300
FULL VALUE NET OF ALL EXEMPTIONS EXCEPT STAR (USE TO ESTABLISH TAX RATE)	21,565,966

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Board of Education
2023-2024 School Year Budget – Final Draft
April 18, 2023

Assessed Value Glide Path

Town of Brookhaven/LIPA Settlement

Reduction in Plant Assessed Value for Port Jefferson School District

2019/2020 (3% + 3%)	1	6.00%
2020/2021	3	3.50%
2021/2022	4	3.50%
2022/2023	5	5.50%
2023/2024	6	7.50%
2024/2025	7	7.50%
2025/2026	8	8.25%
2026/2027	9	8.25%
		50.00%

The Settlement (Town and LIPA)

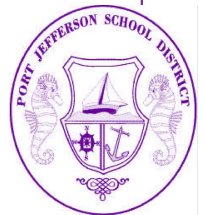
LIPA and the Town of Brookhaven settled the tax grievance

Their settlement was a reduction on payments for LIPA of 50% over 9 years

This will be accomplished with a legal settlement to annually reach certain financial milestones with LIPA

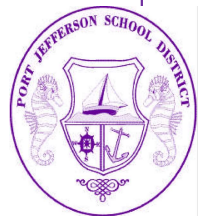
Impact on Port Jefferson School District

There will be a 50% reduction of assessed value of the Port Jefferson plant over 8 years starting in 2019/2020



Final Draft Budget

2022-23 Budget	\$ 46,114,331	
2023-24 Final Budget	\$ 47,066,909	
Budget Increase	\$ 952,578	
	2.07%	(Budget to Budget)
2022-23 Tax Levy	\$ 38,543,814	
2023-24 Estimated Levy	\$ 39,307,619	
Levy Increase	\$ 763,805	
Levy Increase	1.98%	
2023-2024 Estimated Revenue Budget	\$ 47,066,909	
Budget Shortfall	\$ 0	



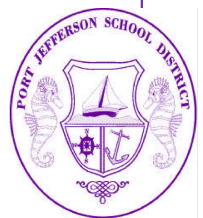
2023-2024 Budget Assumptions

KNOWN

- Medical Insurance: 10% Increase - July-December As Set by NYSHIP
- District Liability Insurance: 20% Increase As Set by NYSIR
- Teachers Retirement System: 10.29% to 9.5%-10% As Per TRS
- Utilities: 4% Increase As set by Market
- Transportation: 4% Increase BOCES Transportation - 2.5% Increase As Set by Suffolk BOCES
- BOCES Services: 2.5% Increase As Set by Suffolk BOCES
- Dental Insurance: 0% As Set by JJ Stanis
- Supplies/Contractual: 0%
- Tax Cap: 1.99%
- Staff Retirement: 1 Nurse, 1 Paraprofessional

UNKNOWN

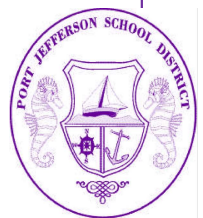
- Final State Aid: Using Governor's Proposal of .6% Increase
- Medical Insurance: January-June 2024 As Set by NYSHIP



Final Draft Detail

Account Groups include multiple staff salaries/supplies/equipment/BOCES/vendor contractual obligations

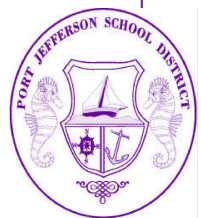
ACCOUNT GROUP	2022-23 BUDGET	23-24 PROPOSED BUDGET	CHANGE	
1010....BOARD OF EDUCATION	\$26,975	\$26,975	\$0	
1060....DISTRICT MEETING	\$8,100	\$8,100	\$0	
1240....CHIEF SCHOOL ADMINISTRATOR	\$375,891	\$389,035	\$13,144	
1310....BUSINESS ADMINISTRATOR	\$636,691	\$669,481	\$32,790	
1320....AUDITING	\$90,750	\$90,750	\$0	
1325....TREASURER	\$99,593	\$103,267	\$3,674	
1380....FISCAL AGENT FEES	\$11,500	\$11,500	\$0	
1420....LEGAL FEES	\$98,200	\$98,200	\$0	
1430....PERSONNEL	\$173,343	\$172,494	(\$849)	
1440....LEGAL ADS	\$7,500	\$7,500	\$0	
1480....PUBLIC INFO AND SERVICE	\$64,903	\$68,175	\$3,272	
1620....OPERATION MAINT/PLANT	\$1,719,277	\$1,860,033	\$140,756	
1621....MAINTENANCE OF PLANT	\$1,229,450	\$1,253,881	\$24,431	
1670....CENTRAL PRINTING AND MAILING	\$45,800	\$45,800	\$0	
1680....DATA PROCESSING DISTRICT	\$99,460	\$93,890	(\$5,570)	
1681....DATA PROCESSING BOCES	\$247,362	\$254,961	\$7,599	
1910....UNALLOCATED INSURANCE	\$346,691	\$450,502	\$103,811	
1930....JUDGMENTS & CLAIMS	\$15,000	\$15,000	\$0	
1950....ASSESSMENTS ON SCHOOL PROPERTY	\$8,500	\$8,500	\$0	
1981....ADMIN CHARGE-BOCES	\$160,820	\$165,300	\$4,480	
1....GENERAL SUPPORT	\$5,465,806	\$5,793,344	\$327,538	5.99%



Final Draft Detail

Account Groups include multiple staff salaries/supplies/equipment/BOCES/vendor contractual obligations

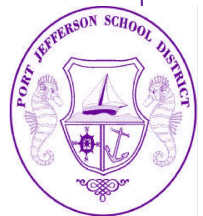
ACCOUNT GROUP	22-23 BUDGET	23-24 PROPOSED BUDGET	CHANGE	
2010....CURR. DEV./SUPERVISION	\$552,044	\$539,899	(\$12,145)	
2020....SUPER. REG. SCHOOL	\$1,458,670	\$1,504,598	\$45,928	
2110....REGULAR SCHOOL	\$11,380,056	\$11,852,124	\$472,068	
2190....GIFTED & TALENTED	\$82,308	\$84,336	\$2,028	
2250....SPECIAL EDUCATION	\$5,687,932	\$5,746,405	\$58,473	
2280....BOCES OCCUP. EDUCATION	\$176,280	\$180,684	\$4,404	
2610....LIBRARY	\$329,347	\$343,787	\$14,440	
2630....COMPUTER ASSISTED INSTRUCT.	\$801,700	\$794,827	(\$6,873)	
2810....GUIDANCE	\$640,085	\$656,922	\$16,837	
2815....HEALTH SERVICES	\$289,389	\$259,652	(\$29,737)	
2820....PSYCHOLOGY SERVICES	\$308,146	\$325,061	\$16,915	
2821....DRUG FREE SCHOOL COUNSEL	\$62,125	\$65,416	\$3,291	
2825....SOCIAL WORK SRVC-REG SCHOOL	\$62,125	\$65,416	\$3,291	
2850....COCURRICULAR ACTIVITIES	\$310,507	\$362,987	\$52,480	
2855....INTERSCHOLASTIC ACT.	\$890,863	\$1,009,756	\$118,893	
2....INSTRUCTION	\$23,031,577	\$23,791,870	\$760,293	3.30%



Final Draft Detail

Account Groups include multiple staff salaries/supplies/equipment/BOCES/vendor contractual obligations

ACCOUNT GROUP	22-23 BUDGET	23-24 PROPOSED BUDGET	CHANGE	
5510....D.O. TRANSPORTATION	\$145,364	\$143,503	(\$1,861)	
5540....CONTRACTED TRANSPORTATION	\$2,362,305	\$2,443,805	\$81,500	
5581....TRANS. BOCES	\$27,000	\$27,000	\$0	
5....TRANSPORTATION	\$2,534,669	\$2,614,308	\$79,639	3.14%
9010....EMP. RETIREMENT SYSTEM	\$646,075	\$646,173	\$98	
9020....TEACHERS RETIRE. SYSTEM	\$2,046,000	\$2,029,398	(\$16,602)	
9030....FICA	\$1,941,376	\$1,937,179	(\$4,197)	
9040....WORKMEN'S COMPENSATION	\$251,000	\$257,000	\$6,000	
9045....LIFE INSURANCE	\$119,500	\$119,500	\$0	
9050....UNEMPLOYMENT	\$85,000	\$85,000	\$0	
9060....HEALTH INSURANCE	\$8,043,000	\$8,009,340	(\$33,660)	
9....EMPLOYEE BENEFITS	\$13,131,951	\$13,083,590	(\$48,361)	-0.37%
9711....SERIAL BOND	\$336,600	\$0	(\$336,600)	←
9760....TAN	\$135,000	\$135,000	\$0	
9901....OTHER DEBT	\$213,728	\$213,797	\$69	
9950....TRANSFER TO OTHER FUNDS	\$1,265,000	\$1,435,000	\$170,000	
9....DEBT SERVICE/TRANSFERS	\$1,950,328	\$1,783,797	(\$166,531)	-8.54%
GRAND TOTALS Proposition #1	\$46,114,331	\$47,066,909	\$952,578	2.07%



Budget by Component

Administrative Component: \$4,708,927 (10.01%) - Increase from prior year's 9.79%

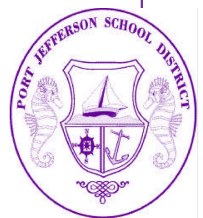
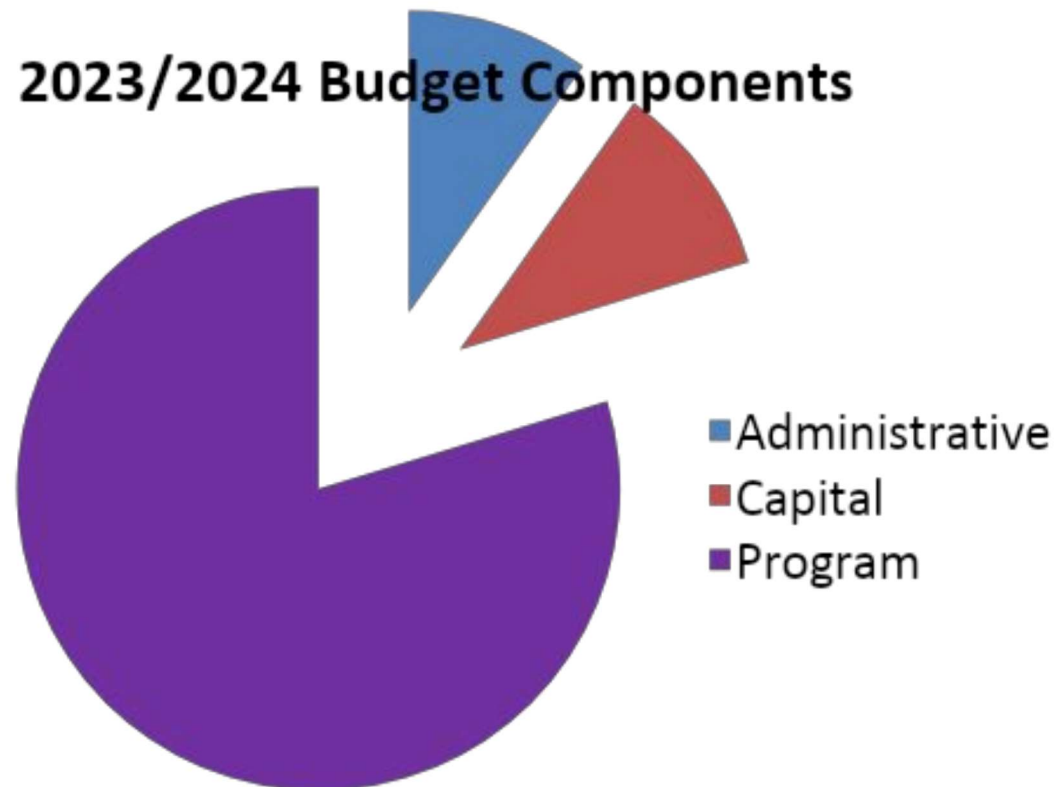
Board of Education/Superintendents Office/Business Office/Personnel/Technology/Auditors/Liability Insurance/
Legal Costs

Capital Component: \$4,847,711 (10.30%) - Decrease from prior year's 10.52%

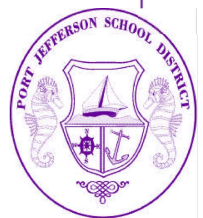
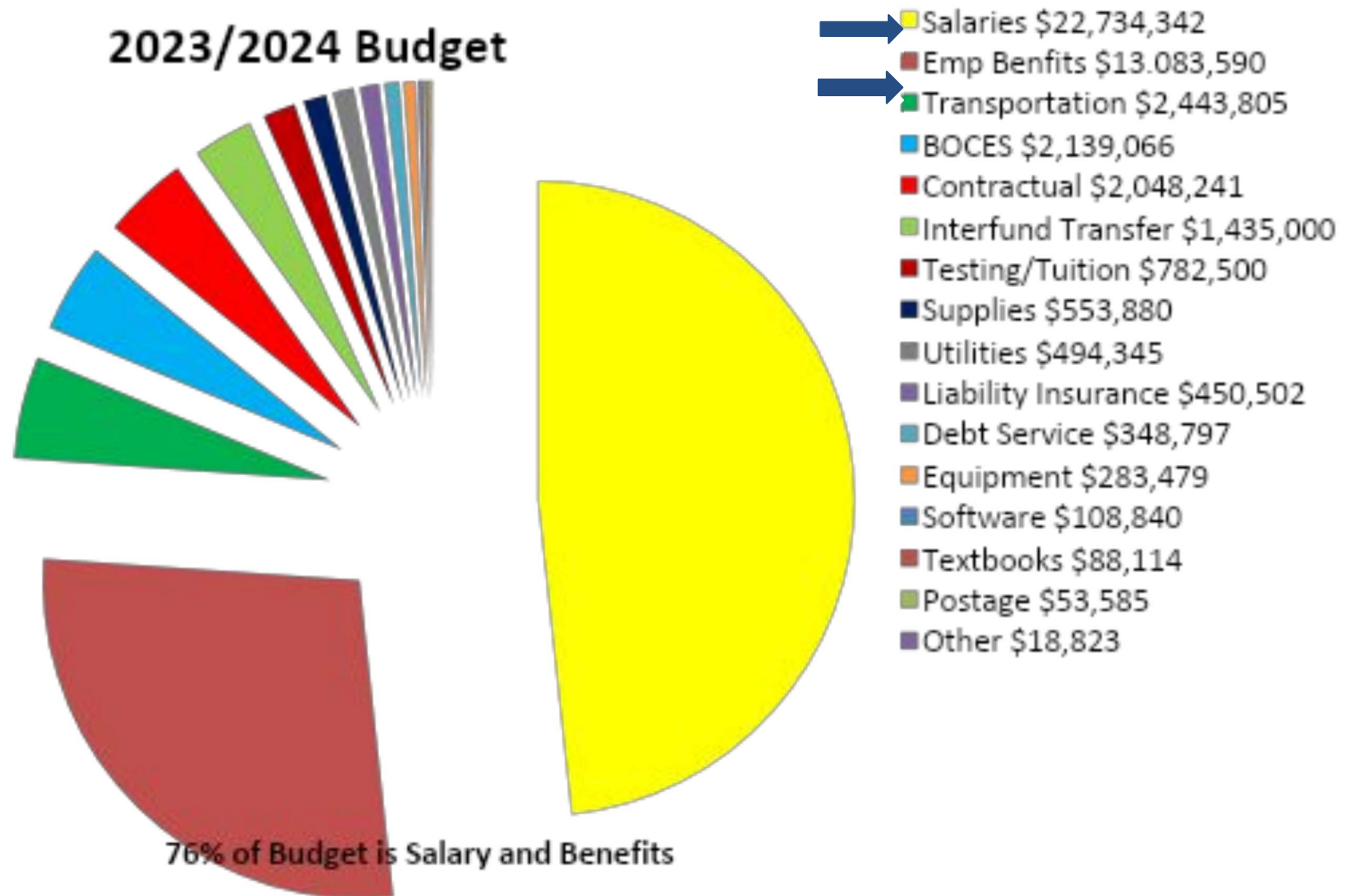
Custodial/Buildings & Grounds/Utilities/Debt Service

Program Component: \$37,510,271 (79.70%)- Same from prior year's 79.70%

Instructional Program



Budget by Category

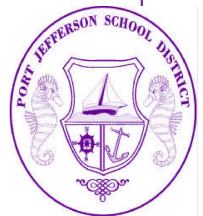


Staffing

	20/21 Actual	21/22 Budgeted	21/22 Actual	22/23 Budgeted	22/23 Actual	23/24 Budget	Change
ADMINISTRATORS	13	13	13	13	12	13	0
TEACHERS	117.22	109.47	108	107	109	106.4	-0.6
NURSES	3	3	3	3	3	3	0
GUIDANCE COUNSELORS	4	4	4	4	4	4	0
PSYCHOLOGIST	3	3	3	3	3	3	0
SOCIAL WORKER	1	1	1	1	1	1	0
PJTA ASSOCIATION TOTAL	128.22	120.47	119	118	120	117.4	-0.6
AIDES	4	4	3	3	3	2	-1
ASSISTANTS	43	43	49	49	48	47	-2
PARA ASSOCIATION TOTAL	47	47	52	52	51	49	-3
CLERICAL	19.25	19.25	19.25	19.25	19.25	19.25	0
CONFIDENTIAL	3.5	3.5	3.5	3.5	3.5	4	0.5
TOTAL OFFICE STAFF	22.75	22.75	22.75	22.75	22.75	23.25	0.5
FACILITY & TECHNOLOGY SPRVSR	11	11	11	12	11	12	0
CUSTODIAL/SECURITY/GROUNDS	21	19.5	21	19.5	19.5	19.5	0
TOTAL DISTRICT STAFF	242.97	233.72	238.75	237.25	236.25	234.15	-3.10



** Subject to change based upon administrative review of scheduling, enrollment, and budget factors. Teaching FTE reduced since first draft due to decreases in enrollment.



Capital Projects



2019-2020

Use of Capital Reserve

- Roof Replacement - Section 1, Section 2, Section 9, Section 11, Section 12 of High School and Section 4 of Elementary School - \$3,600,000

General Fund Appropriations

- Middle School Office Relocation/Science Classroom Reconfiguration \$400,000

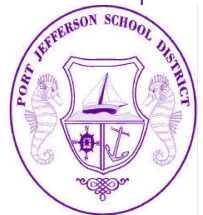
2020-2021

Use of Capital Reserve

- Roof Replacement Phase IV-\$2,000,000
- Middle School Heating System -\$1,000,000

General Fund Appropriations

- Middle School Heating System - \$500,000
- Tech Ed Retaining Wall - \$300,000
- ES Security Vestibule Phase II - \$186,000



Capital Projects

2021-2022

Use of Capital Reserve

- ES Roof Replacement Phase V - \$1,000,000

General Fund Appropriation

- HS/MS Student Bathroom Reconstruction - \$623,000
- District Wide Paving - \$142,000
- Baseball Field Drainage - \$104,000
- HS/MS Bi Polar Ionization HVAC Upgrade - \$78,000
- ES Bi Polar Ionization HVAC Upgrade - \$53,000

2022-2023 (Est Summer of 2023)

Use of Capital Reserve

- Middle School Retaining Walls & Drainage - \$2,335,000

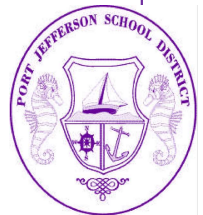
General Fund Appropriation

- HS Football Bleachers- \$561,000
- ES Pool Repair- \$553,612
- HS Roofing - \$105,387

2023-2024

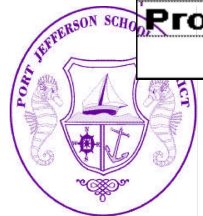
General Fund Appropriation

- ES APR ADA Bathroom (Infrastructure) \$350,000
- ES Rear Boundary Fence (Health and Safety) \$80,000
- HS/MS Stop Arm Booth (Health and Safety) \$375,000
- HS/MS Family and Consumer Science Classroom Remodel (Instructional) \$375,000
- HS Phase I Window Replacement (Infrastructure) \$190,000



**Summary of Estimated Revenues
2023-24 Draft Budget**

ITEM	Budget	Proposed Budget	Difference	
	2022-23	2023-24	\$	%
Proposed Budget (A)	46,114,331	47,066,909	952,578	2.07%
State Aid Projection (B)	3,843,273	3,866,189	22,916	0.60%
Other Revenue				
Continuing Education	0	0	0	n/a
Tuition	660,000	275,000	(385,000)	-58.33%
Interest Income	30,000	300,000	270,000	900.00%
Rentals (Spring Street Lease expires June, 2027)	510,000	615,000	105,000	20.59%
Pilot LIPA - Peaker Plant	1,574,002	1,605,482	31,480	2.00%
Pilot Shipyard	24,469	25,005	536	2.19%
Pilot Cappy's	53,113	65,010	11,897	22.40%
Pilot Overbay	26,401	32,251	5,850	22.16%
Pilot Lobsterhouse	17,559	20,353	2,794	15.91%
Miscellaneous	191,700	165,000	(26,700)	-13.93%
Use of Capital Reserve			0	n/a
Use of ERS Reserve	375,000	375,000	0	0.00%
Use of Compensated Absence Reserve	125,000	125,000	0	0.00%
Use of Undesignated 4% Reserve	140,000	140,000	0	0.00%
Use of Workers Comp Reserve	0	150,000	150,000	n/a
Total Other Revenues (C)	3,727,244	3,893,101	165,857	4.45%
Total Non Tax Levy Revenues (B + C)	7,570,517	7,759,290	188,773	2.49%
Tax Levy Revenues Required (A-B-C)	38,543,814	39,307,619	763,805	1.98%
Total Assessed Valuation	21,598,510	20,676,283	(922,227)	-4.27%
Projected Tax Rate	178.46	190.11	11.65	6.53%



Financial Model For 2023-2024 Budget

Port Jefferson School District		Assumptions										FINAL
LIPA Lost Revenue Financial Model				Plant Original Assessed Value		\$11,862,445						
50% loss of Plant assesment over 9 years				District Original Assessed Value		\$23,967,388						
Main Plant assesment reduction				State Aid Incease 1.5%								
Peaker Plant Pilot remains (2027)				Local Revenue Flat								
				Budget Increases 2.00%								
				Peaker Plant Remains								
				6.0000%	3.5000%	3.5000%	5.5000%	7.5000%	7.5000%	8.2500%	8.2500%	
				1 & 2	3	4	5	6	7	8	9	
		Actual	Actual	Actual	Actual	Actual	Actual	Proposed				
		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Budget		\$ 43,335,851	\$ 43,889,812	\$ 43,936,166	\$ 44,739,855	\$45,009,729	\$46,114,331	\$47,066,909	\$48,008,247	\$48,968,412	\$ 49,947,780	\$ 50,946,736
State Aid		\$ 3,702,309	\$ 3,784,970	\$ 3,767,551	\$ 3,863,212	\$ 3,799,704	\$ 3,843,273	\$ 3,866,189	\$ 3,924,182	\$ 3,983,045	\$ 4,042,790	\$ 4,103,432
Local Revenue		\$ 4,006,842	\$ 3,670,362	\$ 3,269,791	\$ 3,520,189	\$ 3,323,943	\$ 3,727,244	\$ 3,893,101	\$ 3,893,101	\$ 3,893,101	\$ 3,893,101	\$ 3,893,101
School Tax Levy		\$ 35,626,700	\$ 36,434,480	\$ 36,898,824	\$ 37,356,454	\$37,886,082	\$38,543,814	\$39,307,619	\$40,190,964	\$41,092,267	\$ 42,011,889	\$ 42,950,203
Total School District Assessed Value		\$ 24,007,063	\$ 23,967,388	\$ 23,255,641	\$ 22,815,763	\$22,250,944	\$21,598,510	\$20,676,283	\$19,786,600	\$18,807,948	\$ 17,829,296	\$ 17,829,296
LIPA School Tax Payment		\$ 17,603,976	\$ 18,032,921	17,692,380	17,577,352	17,572,143	17,252,925	16,688,227	16,023,342	15,096,936	13,975,978	14,288,125
School Tax Rate		148.40%	152.02%	158.67%	163.73%	170.27%	178.46%	190.11%	203.12%	218.48%	235.63%	240.90%
LIPA School District Assessed Value		\$ 11,862,445	\$ 11,862,445	\$ 11,150,698	\$ 10,735,513	\$10,320,327	\$ 9,667,893	\$ 8,778,209	\$ 7,888,526	\$ 6,909,874	\$ 5,931,223	\$ 5,931,223
Change in LIPA AV		(87,426.00)	-	711,746.70	415,185.57	415,185.57	652,434.48	889,683.38	889,683.38	978,651.71	978,651.71	-
LIPA PILOT		\$ 1,401,214	\$ 1,428,214	\$ 1,445,114	\$ 1,477,185	\$ 1,477,185	\$ 1,477,185	\$ 1,477,185	\$ 1,477,185	\$ 1,477,185	\$ 1,477,185	\$ 1,477,185
Annual Change LIPA School Tax Payment		\$ (428,945)	\$ 340,541	\$ 115,029	\$ 5,209	\$ 319,218	\$ 564,698	\$ 664,885	\$ 926,406	\$ 1,120,958		
Tax Rate Increase		2.93%	3.62%	6.65%	5.06%	6.54%	8.19%	11.65%	13.01%	15.36%	17.15%	5.26%
Tax Levy Increase		2.35%	2.27%	1.27%	1.24%	1.42%	1.74%	1.98%	2.25%	2.24%	2.24%	2.23%
Budget Increase		4.67%	1.28%	0.11%	1.83%	0.60%	2.45%	2.07%	2.00%	2.00%	2.00%	2.00%

Financial Model for 2023-2024 Budget - Estimated Tax Impact

Port Jefferson School District				FINAL									
LIPA Lost Revenue Financial Model		Assumptions											
50% loss of Plant assesment over 9 years		Plant Original Assessed Value				\$11,862,445							
Main Plant assesment reduction		District Original Assessed Value				\$23,967,388							
Peaker Plant Pilot remains (2027)		Local Revenue Flat											
No Bond		Budget Increases 2.00%											
		Peaker Plant Remains						2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	
		6.0000%				3.5000%	3.5000%	5.5000%	7.5000%	7.5000%	8.2500%	8.2500%	
		1 & 2				3	4	5	6	7	8	9	
Estimated School Taxes													
\$12,500 Assessed Value as of 2017/2018		\$ 18,550	\$ 19,002	\$ 19,833	\$ 20,466	\$ 21,283	\$ 22,307	\$ 23,764	\$ 25,390	\$ 27,310	\$ 29,454	\$ 30,112	
\$10,000 Assessed Value as of 2017/2018		\$ 14,840	\$ 15,202	\$ 15,867	\$ 16,373	\$ 17,027	\$ 17,846	\$ 19,011	\$ 20,312	\$ 21,848	\$ 23,563	\$ 24,090	
\$5,000 Assessed Value as of 2017/2018		\$ 7,420	\$ 7,601	\$ 7,933	\$ 8,187	\$ 8,513	\$ 8,923	\$ 9,505	\$ 10,156	\$ 10,924	\$ 11,782	\$ 12,045	
\$2,500 Assessed Value as of 2017/2018		\$ 3,710	\$ 3,800	\$ 3,967	\$ 4,093	\$ 4,257	\$ 4,461	\$ 4,753	\$ 5,078	\$ 5,462	\$ 5,891	\$ 6,022	
\$1,600 Assessed Value as of 2017/2018		\$ 2,374	\$ 2,432	\$ 2,539	\$ 2,620	\$ 2,724	\$ 2,855	\$ 3,042	\$ 3,250	\$ 3,496	\$ 3,770	\$ 3,854	

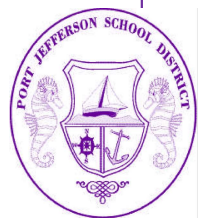


Federal Stimulus & State Aid

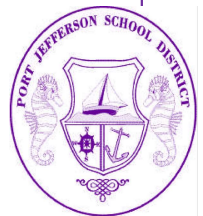
Port Jefferson UFSD Federal Stimulus Allocations

- ☐ CARES (Coronavirus Aid, Relief, and Economic Security): \$43,578 - 2020/2021 - Remote Learning (GEER 1 ESSER 1) - Funds utilized for remote teaching salaries (\$43,578). General Fund
- ☐ CRRSA (Coronavirus Response and Relief Supplemental Appropriation): \$112,178 - 2021/2022 - (ESSER II) AIS staffing (\$50,299) and Mac Lab upgrade (\$61,879). Federal Fund
- ☐ ARP (American Rescue Plan): \$252,063 - 2021/2022 - 2024/2025 - (GEER II) Three Years of Social Emotional Learning staffing (\$247,894) and supplies (\$4,518). Federal Fund
- ☐ CARES Act IDEA (Individuals with Disabilities Act): \$55,820 - 2022/2023 - Additional funding for preschool and school age students with disabilities.

Note - Amounts were fixed by State and Federal Allocations. No additional funds are expected.



2023-2024 Contingency Budget



Proposed Contingency Budget

Contingency Restrictions

Tax levy cannot exceed prior year's levy

Administrative component cannot exceed prior year's percentage of the budget

New equipment

Public use of school buildings and grounds where the District incurs a cost

Non essential maintenance

Capital expenditures (except in an emergency)

Consultant services to review operation and make recommendations necessary for creation of a budget

Expense Reductions

\$ 275,479 Equipment (mandated)

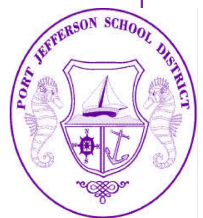
\$ 55,400 Public Relations Services (mandated)

\$ 1,370,000 Capital Projects (mandated)

\$ 300,000 Other Reductions (*needed*)

Revenue Reductions

\$ 1,048,301 Tax Levy Reduction (mandated)



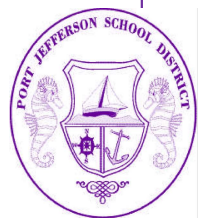
Proposed School District Budget Notice

Port Jefferson School District Budget Notice

	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 46,114,331	\$ 47,066,909	\$ 45,066,030
Increase/Decrease for the 2023-24 School Year		\$ 952,578	\$ (1,048,301)
Percentage Increase/Decrease in Proposed Budget		2.07%	-2.27%
Change in the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 38,543,814	\$ 39,307,619	
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, If Applicable**	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 38,543,814	\$ 39,307,619	\$ 38,259,318
F. Total Permissible Exclusions	\$ 1,314,635	\$ 1,389,422	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 37,331,008	\$ 37,976,520	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$ 37,229,179	\$ 37,918,197	
I. Difference: (G-H) (Negative value requires 60.0% voter approval – See Note Below Regarding Separate Propositions) **	\$ 101,829	\$ 58,323	
Administrative Component	\$ 4,512,793	\$ 4,708,927	\$ 4,285,765
Program Component	\$ 36,752,483	\$ 37,510,271	\$ 36,550,056
Capital Component	\$ 4,849,055	\$ 4,847,711	\$ 3,556,255

*Statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the budget be defeated.

Should it become necessary to adopt a contingency budget, the district may decrease expenditures in the areas of building improvements, capital improvements certain equipment, staffing, public relations and any other non-contingent areas that are not necessary for the health and safety of the School District.



Budget & Bond Vote

Date: May 16, 2023

Where: Earl L. Vandermeulen High School Cafeteria

Eligibility: Citizen of the United States

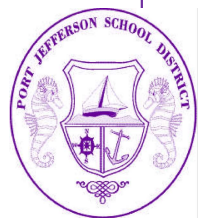
18 years of age or older

Resident of the Port Jefferson

School District for 30 days prior to the vote

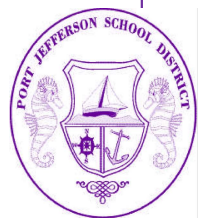
Proposition 1: Shall the annual budget of the Port Jefferson Union Free School District for the school year 2023-2024 in the sum of \$47,066,909; as proposed by the Board of Education with the requisite portion thereof to be raised by taxation on the taxable property of the District, as required by law, be adopted?

Proposition 2: Bond Referendum: RESOLVED (a) That the Board of Education of the Port Jefferson Union Free School District, in the County of Suffolk, New York (the "District"), is hereby authorized to undertake a facilities improvement project to address the infrastructure and instructional needs of the District (the "Project") substantially as referred to and described in a plan prepared by John A. Grillo, Architect, P.C. (the "Plan"), which Plan is on file and available for public inspection in the office of the District Clerk, said Project including, but not limited to: interior space reconfiguration and alteration, locker room renovations and heating, ventilation and air condition system improvements; all of the foregoing to include the original furnishings, equipment, machinery, apparatus and ancillary or related site, demolition and other work required in connection therewith; and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of \$15,905,000; provided that the costs of the components of the Project as set forth in detail in the Plan may be reallocated among such components if the Board of Education shall determine that such reallocation is in the best interests of the District; (b) that a tax is hereby voted in the amount of not to exceed \$15,905,000 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and (c) that in anticipation of such tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$15,905,000, and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.



Capital Projects Proposed for Bond

Item	Location	Cost	Description	Notes
Heating/Cooling System	HS	3,865,000	<ul style="list-style-type: none"> Upgrade steam heat Dual use ventilators 	<ul style="list-style-type: none"> Rated as highest priority from CAP MS upgraded in 2021
Music Room Portable Demolition/Renovation	MS/HS	3,405,000	<ul style="list-style-type: none"> Demo Portable (150,000) Orchestra/Band Room renovation(2,349,151) Practice Rooms and Auditorium Classroom (905,849) 	<ul style="list-style-type: none"> Bring students into one building Revised based on input from Music Department and CAP
Locker Rooms/Nurse/Team Rooms/Well Fit/Trainer Renovation	MS/HS	6,195,000	<ul style="list-style-type: none"> Renovation ADA Compliant Reduce Shower Areas Equitable Team Rooms 	<ul style="list-style-type: none"> Rated 2nd highest priority from CAP Reviewed with PE and coaches
Makerspace/Tech Ed Relocation	MS/HS	2,440,000	<ul style="list-style-type: none"> Modernize Technology Space Accessibility Repurposing existing boys' team rooms 	<ul style="list-style-type: none"> Bring students into one building Reviewed with Tech and Art teachers
Total Proposition One		15,905,000		

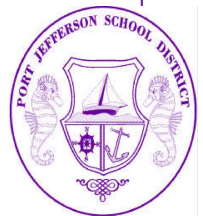


Bond Financial Model Estimated Tax Impact

Port Jefferson School District				FINAL							
LIPA Lost Revenue Financial Model			Assumptions								
50% loss of Plant assesment over 9 years			Plant Original Assessed Value			\$ 11,862,445					
Main Plant assesment reduction			District Original Assessed Value			\$ 23,967,388					
Peaker Plant Pilot remains (2027)			Local Revenue Flat								
No Bond			Budget Increases 2.00%								
			Peaker Plant Remains				2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
			6.0000%	3.5000%	3.5000%	5.5000%	7.5000%	7.5000%	8.2500%	8.2500%	
			1 & 2	3	4	5	6	7	8	9	
Estimated School Taxes											
\$12,500 Assessed Value as of 2017/2018	\$ 18,550	\$ 19,002	\$ 19,833	\$ 20,466	\$ 21,283	\$ 22,307	\$ 23,764	\$ 25,390	\$ 27,310	\$ 29,454	\$ 30,112
\$10,000 Assessed Value as of 2017/2018	\$ 14,840	\$ 15,202	\$ 15,867	\$ 16,373	\$ 17,027	\$ 17,846	\$ 19,011	\$ 20,312	\$ 21,848	\$ 23,563	\$ 24,090
\$5,000 Assessed Value as of 2017/2018	\$ 7,420	\$ 7,601	\$ 7,933	\$ 8,187	\$ 8,513	\$ 8,923	\$ 9,505	\$ 10,156	\$ 10,924	\$ 11,782	\$ 12,045
\$2,500 Assessed Value as of 2017/2018	\$ 3,710	\$ 3,800	\$ 3,967	\$ 4,093	\$ 4,257	\$ 4,461	\$ 4,753	\$ 5,078	\$ 5,462	\$ 5,891	\$ 6,022
\$1,600 Assessed Value as of 2017/2018	\$ 2,374	\$ 2,432	\$ 2,539	\$ 2,620	\$ 2,724	\$ 2,855	\$ 3,042	\$ 3,250	\$ 3,496	\$ 3,770	\$ 3,854
Port Jefferson School District				FINAL							
LIPA Lost Revenue Financial Model			Assumptions								
50% loss of Plant assesment over 9 years			Plant Original Assessed Value			\$ 11,862,445					
Main Plant assesment reduction			District Original Assessed Value			\$ 23,967,388					
Peaker Plant Pilot remains (2027)			Local Revenue Flat				self funding	borrow begins	aid begins		
15 Year Bond - Proposition 1 \$15,905,000			Budget Increases 2.00%				project begins				
4.5% Rate			Peaker Plant Remains				2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
			6.0000%	3.5000%	3.5000%	5.5000%	7.5000%	7.5000%	8.2500%	8.2500%	
			1 & 2	3	4	5	6	7	8	9	
Estimated School Taxes											
\$12,500 Assessed Value as of 2017/2018	\$ 18,550	\$ 19,002	\$ 19,833	\$ 20,466	\$ 21,283	\$ 22,307	\$ 23,764	\$ 26,324	\$ 28,130	\$ 30,318	\$ 30,978
\$10,000 Assessed Value as of 2017/2018	\$ 14,840	\$ 15,202	\$ 15,867	\$ 16,373	\$ 17,027	\$ 17,846	\$ 19,011	\$ 21,059	\$ 22,504	\$ 24,254	\$ 24,783
\$5,000 Assessed Value as of 2017/2018	\$ 7,420	\$ 7,601	\$ 7,933	\$ 8,187	\$ 8,513	\$ 8,923	\$ 9,505	\$ 10,530	\$ 11,252	\$ 12,127	\$ 12,391
\$2,500 Assessed Value as of 2017/2018	\$ 3,710	\$ 3,800	\$ 3,967	\$ 4,093	\$ 4,257	\$ 4,461	\$ 4,753	\$ 5,265	\$ 5,626	\$ 6,064	\$ 6,196
\$1,600 Assessed Value as of 2017/2018	\$ 2,374	\$ 2,432	\$ 2,539	\$ 2,620	\$ 2,724	\$ 2,855	\$ 3,042	\$ 3,369	\$ 3,601	\$ 3,881	\$ 3,965

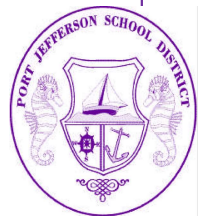
Estimated Budget and Bond Impact

Estimated Additional School Tax		Self funding project begins 2023-2024	Borrowing begins 2024-2025	Building Aid begins 2025-2026	2026-2027	2027-2028
Tax Increase Budget						
\$12,500 Assessed Value	annual	1,456.72	1,626.56	1,920.17	2,143.81	657.85
	monthly	121.39	135.55	160.01	178.65	54.82
	daily	3.99	4.46	5.26	5.87	1.80
\$10,000 Assessed Value	annual	1,165.38	1,301.24	1,536.14	1,715.05	526.28
	monthly	97.11	108.44	128.01	142.92	43.86
	daily	3.19	3.57	4.21	4.70	1.44
\$5,000 Assessed Value	annual	582.69	650.62	768.07	857.53	263.14
	monthly	48.56	54.22	64.01	71.46	21.93
	daily	1.60	1.78	2.10	2.35	0.72
\$2,500 Assessed Value	annual	291.34	325.31	384.03	428.76	131.57
	monthly	24.28	27.11	32.00	35.73	10.96
	daily	0.80	0.89	1.05	1.17	0.36
\$1,600 Assessed Value	annual	186.46	208.20	245.78	274.41	84.20
	monthly	15.54	17.35	20.48	22.87	7.02
	daily	0.51	0.57	0.67	0.75	0.23



Estimated Budget and Bond Impact

Estimated Additional School Tax		Self funding	Borrowing	Building Aid		
Bond Proposition		project begins	begins	begins		
		2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
\$12,500 Assessed Value	annual	0	933.75	820.00	863.75	866.25
	monthly	0	77.81	68.33	71.98	72.19
	daily	0	2.56	2.25	2.37	2.37
\$10,000 Assessed Value	annual	0	747.00	656.00	691.00	693.00
	monthly	0	62.25	54.67	57.58	57.75
	daily	0	2.05	1.80	1.89	1.90
\$5,000 Assessed Value	annual	0	373.50	328.00	345.50	346.50
	monthly	0	31.13	27.33	28.79	28.88
	daily	0	1.02	0.90	0.95	0.95
\$2,500 Assessed Value	annual	0	186.75	164.00	172.75	173.25
	monthly	0	15.56	13.67	14.40	14.44
	daily	0	0.51	0.45	0.47	0.47
\$1,600 Assessed Value	annual	0	119.52	104.96	110.56	110.88
	monthly	0	9.96	8.75	9.21	9.24
	daily	0	0.33	0.29	0.30	0.30



Estimated Bond Debt Schedule

**ESTIMATED DEBT SERVICE SCHEDULE
PORT JEFFERSON UNION FREE SCHOOL DISTRICT
SUFFOLK COUNTY, NEW YORK
\$15,905,000 SCHOOL DISTRICT SERIAL BONDS OF 2024**

Fiscal Year	Principal Due 06/15	Interest Rates	Interest Due 12/15	Interest Due 06/15	Estimated Total Interest	Estimated Total Debt Service	Estimated State Aid	Estimated Local Share	Estimated Tax Rate Per \$100 Assessed Value *	Estimated Tax Increase On Average Assessed House at 3.500	Outstanding Bonds	ASS VAL
2024-2025	\$ 765,000	4.500%	\$ 357,862.50	\$ 357,862.50	\$ 715,725.00	\$ 1,480,725.00	\$	\$ 1,480,725.00	7.47	261.49	15,140,000	19,819,143
2025-2026	800,000	4.500%	340,650.00	340,650.00	681,300.00	1,481,300.00	245,707	1,235,593.00	6.56	229.54	14,340,000	18,840,491
2026-2027	835,000	4.500%	322,650.00	322,650.00	645,300.00	1,480,300.00	245,706	1,234,594.00	6.91	241.92	13,505,000	17,861,839
2027-2028	875,000	4.500%	303,862.50	303,862.50	607,725.00	1,482,725.00	245,707	1,237,018.00	6.93	242.39	12,630,000	17,861,839
2028-2029	915,000	4.500%	284,175.00	284,175.00	568,350.00	1,483,350.00	245,707	1,237,643.00	6.93	242.51	11,715,000	17,861,839
2029-2030	955,000	4.500%	263,587.50	263,587.50	527,175.00	1,482,175.00	245,708	1,236,467.00	6.92	242.28	10,760,000	17,861,839
2030-2031	995,000	4.500%	242,100.00	242,100.00	484,200.00	1,479,200.00	245,706	1,233,494.00	6.91	241.70	9,765,000	17,861,839
2031-2032	1,040,000	4.500%	219,712.50	219,712.50	439,425.00	1,479,425.00	245,707	1,233,718.00	6.91	241.75	8,725,000	17,861,839
2032-2033	1,090,000	4.500%	196,312.50	196,312.50	392,625.00	1,482,625.00	245,707	1,236,918.00	6.92	242.37	7,635,000	17,861,839
2033-2034	1,135,000	4.500%	171,787.50	171,787.50	343,575.00	1,478,575.00	245,707	1,232,868.00	6.90	241.58	6,500,000	17,861,839
2034-2035	1,190,000	4.500%	146,250.00	146,250.00	292,500.00	1,482,500.00	245,707	1,236,793.00	6.92	242.35	5,310,000	17,861,839
2035-2036	1,240,000	4.500%	119,475.00	119,475.00	238,950.00	1,478,950.00	245,707	1,233,243.00	6.90	241.65	4,070,000	17,861,839
2036-2037	1,300,000	4.500%	91,575.00	91,575.00	183,150.00	1,483,150.00	245,707	1,237,443.00	6.93	242.48	2,770,000	17,861,839
2037-2038	1,355,000	4.500%	62,325.00	62,325.00	124,650.00	1,479,650.00	245,707	1,233,943.00	6.91	241.79	1,415,000	17,861,839
2038-2039	1,415,000	4.500%	31,837.50	31,837.50	63,675.00	1,478,675.00	245,707	1,232,968.00	6.90	241.60	0	17,861,839
Total	\$ 15,905,000		\$ 3,154,162.50	\$ 3,154,162.50	\$ 6,308,325.00	\$ 22,213,325.00	\$ 3,439,897	\$ 18,773,428.00	6.93 Average	242.49 Average		

* Note: Assumes 2024-2025 Total Taxable Assessed Valuation of \$19,819,143 does not remain constant until 2026-2027.

State Aid commences the later of 18 months after SED approval or submission of final cost reports.

State Aid based on 87% of the project being aidable and a building aid ratio of 22.5%.

State Aid assumed amortization rate of 2.25%.

Dated June 15, 2024

Principal due June 15, 2025 - 2039, as above

Interest due December 15, 2024 and semi-annually thereafter.

**Prepared by: Munistat Services, Inc.
Port Jefferson Station, N.Y.**



QUESTIONS?

PORT JEFFERSON SCHOOL DISTRICT
BUSINESS OFFICE
550 SCRAGGY HILL ROAD
PORT JEFFERSON, NY 11777



8

PORT
JEFFERSON
SCHOOL
DISTRICT

The Horizon

PRESERVING PROGRAMS & SERVICES WITH TAX CAP-COMPLIANT BUDGET



The Port Jefferson School District has developed a proposed 2023-2024 school budget that maintains all current programs, implements several new educational enhancements and continues the District's commitment to fiscal responsibility. The proposed budget of \$47,066,909 has a tax levy increase of 1.98%, which is below the District's allowable tax levy limit.

As part of the District's long-range planning, the budget calls for the expansion of the District's instrumental music program to the third grade and the inclusion of combined bowling and fencing teams, as well as new High School courses, including AP Capstone 2, General Psychology and Introduction to Drones. The budget also includes funding to continue to address critical building infrastructure and school security updates. Planned projects include renovating a central Elementary bathroom to ensure ADA compliance, installing rear fencing at the Elementary School, installing a stop-arm security booth at the High School/Middle School, updating the family and consumer science room at the Middle School and replacing windows (phase 1) at the Middle School/High School.

Similar to its commitment to expanding educational opportunities for students, the District hopes to complete additional capital projects using reserves in future budget cycles.

Increases in the budget are due to the rising costs in the areas of insurance, contributions to the retirement system, and operational expenditures such as utilities and transportation. Throughout the development of the budget, the District worked diligently in identifying cost-saving options to reduce the overall expenditures. The District also added new revenue from increased interest income from investments and with the expanded BOCES lease for Elementary classrooms. In addition to the budget, the residents will vote to elect two members to the Board of Education.

A special proposition for large-scale construction projects at the High School will also be on the ballot. Due to the scope of these projects, funding for these projects would be through a bond to avoid a sizeable one-time impact on the annual budget. Greater detail about the projects is included in the newsletter insert of this publication.

Budget *Highlights:*

- Tax levy increase below allowable cap.
- Maintains all existing academic and extracurricular programs.
- Increases program offerings, including grade 3 instrumental music, new athletic teams and High School electives.
- Security enhancements, including installation of a new stop-arm security booth.



VOTE TUESDAY, MAY 16, 2023
6 a.m. - 9 p.m. • HS Cafeteria

PRESERVAR LOS PROGRAMAS Y SERVICIOS

CON UN PRESUPUESTO QUE CUMPLA CON EL LÍMITE DE IMPUESTOS



El Distrito Escolar de Port Jefferson ha desarrollado un presupuesto escolar propuesto para 2023-2024 que mantiene todos los programas actuales, implementa varias mejoras educativas nuevas y continúa el compromiso del Distrito con la responsabilidad fiscal. El presupuesto propuesto de \$47,066,909 tiene un aumento de gravamen tributario del 1.98%, que está por debajo del límite de gravamen tributario permitido por el Distrito.

Como parte de la planificación a largo plazo del Distrito, el presupuesto exige la expansión del programa de música instrumental del Distrito al tercer grado y la inclusión de equipos combinados de bolos y esgrima, así como nuevos cursos de secundaria, incluyendo AP Capstone 2, Psicología General e Introducción a los Drones. El presupuesto también incluye fondos para continuar abordando la infraestructura crítica del edificio y las actualizaciones de seguridad escolar. Los proyectos planificados incluyen la renovación de un baño primario central para garantizar el cumplimiento de la ADA, la instalación de cercas traseras en la escuela primaria, la instalación de una cabina de seguridad de brazo de parada en la escuela secundaria / escuela intermedia, la actualización de la sala de ciencias familiares y del consumidor en la escuela intermedia y el reemplazo de ventanas (fase 1) en la escuela

intermedia / escuela secundaria. Similar a su compromiso de expandir las oportunidades educativas para los estudiantes, el distrito espera completar proyectos de capital adicionales utilizando reservas en futuros ciclos presupuestarios.

Los aumentos en el presupuesto se deben al aumento de los costos en las esferas de los seguros, las contribuciones al sistema de jubilación y los gastos operacionales, como los servicios públicos y el transporte. A lo largo del desarrollo del presupuesto, el Distrito trabaja diligentemente en la identificación de opciones de ahorro de costos para reducir los gastos generales. El Distrito también agrega nuevos ingresos por el aumento de los ingresos por intereses de las inversiones, y con el contrato de arrendamiento ampliado de BOCES para las aulas de primaria. Además del presupuesto, los residentes votarán para elegir a dos miembros de la Junta de Educación.

Una propuesta especial para proyectos de construcción a gran escala en la Escuela Secundaria también estará en la boleta. Debido al alcance de estos proyectos, el financiamiento para estos proyectos sería a través de un bono para evitar un impacto considerable y único en el presupuesto anual. Se incluyen más detalles sobre los proyectos en el inserto del boletín de esta publicación.

Aspectos destacados del presupuesto:

- Aumento del gravamen fiscal por debajo del límite permitido.
- Mantiene todos los programas académicos y extracurriculares existentes.
- Aumenta las ofertas de programas, incluida la música instrumental de grado 3, nuevos equipos atléticos y asignaturas optativas de la escuela secundaria.
- Mejoras de seguridad, incluida la instalación de una nueva cabina de seguridad de brazo de parada.



VOTE MARTES, 16 DE MAYO DE 2023

6 a.m. - 9 p.m. • Cafetería HS

*** ECRWSS ***
Postal Customer

A BUDGET OVERVIEW (UNA VISIÓN GENERAL DEL PRESUPUESTO)

VISIT OUR WEBSITE FOR A COMPREHENSIVE OVERVIEW (VISITE NUESTRO SITIO WEB PARA OBTENER UNA DESCRIPCIÓN COMPLETA)

ACCOUNT GROUP	2022-23	2023-24	ACCOUNT GROUP	2022-23	2023-24
Grupo de Cuentas	ADOPTED BUDGET	PROPOSED BUDGET	Grupo de Cuentas	ADOPTED BUDGET	PROPOSED BUDGET
	Presupuesto Adoptado	Presupuesto Propuesto		Presupuesto Adoptado	Presupuesto Propuesto
	2022-23	2023-24		2022-23	2023-24
<u>Expenditures:</u>			<u>Revenue:</u>		
GENERAL SUPPORT			TOTAL STATE AID	\$3,843,273	\$3,866,189
(CARGO ADMINISTRATIVO-BOCES)	\$5,465,806	\$5,793,344	(TOTAL DE AYUDA ESTATAL)		
INSTRUCTION (INSTRUCCION)	\$23,031,577	\$23,791,870	TOTAL LOCAL REVENUE	\$3,727,244	\$3,893,101
TRANSPORTATION (TRANSPORTE)	\$2,534,669	\$2,614,308	(TOTAL DE INGRESOS LOCALES)		
EMPLOYEE BENEFITS			TAX LEVY REVENUE REQUIRED	\$38,543,814	\$39,307,619
(BENEFICIOS DEL EMPLEADO)	\$13,131,951	\$13,083,590	(RECAUDACIÓN DE IMPUESTOS INGRESOS REQUERIDOS)		
DEBT SERVICE			CAPITAL RESERVE	\$0	\$0
(SERVICIO DE DEUDA)	\$685,328	\$348,797	(RESERVA DE CAPITAL)		
INTERFUND TRANSFERS			TAX LEVY INCREASE	1.74%	1.98%
(TRANSFERENCIAS ENTRE FONDOS)	\$1,265,000	\$1,435,000	(AUMENTO DE IMPUESTOS)		
TOTAL APPROPRIATIONS					
(PROPIACIONES TOTALES)	\$46,114,331	\$47,066,909			

VOTER INFORMATION

VOTER ELIGIBILITY

Port Jefferson residents are urged to vote in all School District elections. To cast your ballot in the May 16 Budget Vote and Board Trustee Election, you must be a citizen of the United States, 18 years of age or older and a resident within the District for a period of 30 days preceding said vote/ election.

ABSENTEE BALLOTS

Applications for absentee ballots may be obtained from the District Clerk at 550 Scraggy Hill Road, between 8 a.m. and 4 p.m. Monday through Friday. For more information, call 631-791-4221.

BOARD OF EDUCATION CANDIDATES

To elect two Board Trustees to the Board of Education for a three-year term, July 1, 2023, to June 30, 2026. The candidates are Shannon Handley and David Keegan.

INFORMACIÓN DEL VOTANTE

VOTANTES ELEGIBLES

Se urge a los residentes de Port Jefferson a votar todas las elecciones del distrito escolar. Para ejercer su voto en la elección de Fideicomisario de la Junta y el Voto de Presupuesto del 16 de Mayo, debe ser ciudadano de los Estados Unidos, tener 18 años de edad o mayor, y ser residente del Distrito por un periodo 30 días antes de dicha votación/ elección.

BOLETA DE AUSENTE

Las solicitudes para boletas de voto ausente pueden ser obtenidas del secretario en las oficinas del distrito- District Clerk en 550 Scraggy Hill Road, desde las 8 a.m. y 4 p.m. de Lunes a Viernes. Para más información, llame al 631-791-4221.

CANDIDATOS A LA JUNTA DE EDUCACIÓN

Para elegir dos miembros de la Junta Directiva para la Junta de Educación por un periodo de 3 años, desde el 1ro de Julio del 2023 al 30 de Junio del 2026. Los candidatos son Shannon Handley y David Keegan.



Please note: As per an updated requirement from the Department of Justice, this newsletter is provided in both English and Spanish in compliance with the Voting Rights Act of 1965.

BOARD OF EDUCATION

Ellen Boehm, President

Randi DeWitt

René Tidwell

Jessica Schmettan
Superintendent of Schools

Tracy Zamek, Vice President

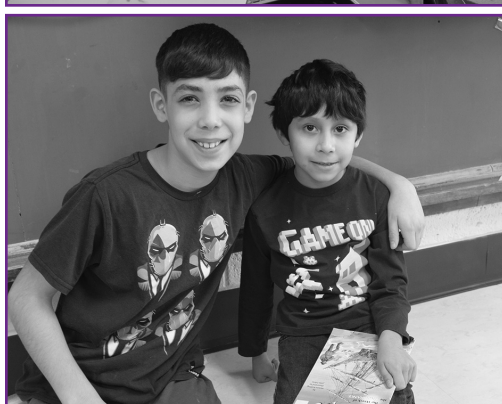
David Keegan

Ravi Singh

Ryan Walker

Kathleen Hanley
District Clerk





Points of Pride

- Port Jefferson educators have created learning opportunities for collaboration with Stony Brook University, including world-class performances at the Staller Center for the Arts, the Institute for STEM Education and the Middle School Engineering Program.
- Port Jefferson School District has been ranked among the National Association of Music Merchants Foundation's Best Communities for Music Education for the past 17 years.
- Both the Middle School and High School Science Olympiad teams annually place in regional and state competitions, which test students' study skills in earth science, biology, chemistry, physics, engineering and scientific problem-solving.
- High School dual enrollment offerings have been increased from 21 to 31 courses.
- The full-day prekindergarten program lays a foundation for educational success.
- The High School Advanced Placement Capstone Program provides students with the chance to complete independent research and collaboration.
- Elementary students are engaged in a renewed and robust STEM program and an expansion to Student Enrichment in grades 3-5. Students also have after-school Lego and Robotics clubs at the elementary level.
- The Integrated Co-Teaching model has been extended for kindergartners through second graders.
- The award-winning Royals teams have added varsity and junior varsity golf, unified bowling, and Middle School girls and boys basketball and girls volleyball teams.

Puntos de orgullo

- Los educadores de Port Jefferson han creado oportunidades de aprendizaje para colaborar con la Universidad de Stony Brook, incluidas actuaciones de clase mundial en el Centro Staller para las Artes, el Instituto de Educación STEM y el Programa de Ingeniería de la Escuela Intermedia.
- El Distrito Escolar de Port Jefferson ha sido clasificado entre las Mejores Comunidades para la Educación Musical de la Fundación Nacional de Comerciantes de Música durante los últimos 17 años.
- Los equipos de la Olimpiada de Ciencias de la Escuela Intermedia y Secundaria participan anualmente en competencias regionales y estatales, que evalúan las habilidades de estudio de los estudiantes en ciencias de la tierra, biología, química, física, ingeniería y resolución de problemas científicos.
- Las ofertas de inscripción doble en la escuela secundaria se han incrementado de 21 a 31 cursos.
- El programa de prekindergarten de día completo sienta las bases para el éxito educativo.
- El Programa Capstone de Colocación Avanzada de la Escuela Secundaria brinda a los estudiantes la oportunidad de completar la investigación y colaboración independientes.
- Los estudiantes de primaria participan en un programa STEM renovado y sólido y una expansión al enriquecimiento estudiantil en los grados 3-5. Los estudiantes también tienen clubes de Lego y robótica después de la escuela en el nivel elemental.
- El modelo de co-enseñanza integrada se ha extendido para niños de kindergarten hasta segundo grado.
- Los galardonados equipos de los Reales han agregado golf universitario y junior, bolos unificados y equipos de baloncesto y voleibol femenino y femenino de la escuela intermedia.



Voters will cast their ballots
on the revised bond proposal on
Tuesday, May 16
during the District's
annual budget vote.

REVISED BOND PROPOSAL

Focuses on Critical Needs

Understanding the FINANCES

Unlike a regular school budget, a bond is financed over a longer time through financial borrowing and enables the District to maximize the use of New York State Building Aid, which for Port Jefferson is estimated to be about 22.5%. If approved, the District debt service on the bond would begin the 2024-2025 school year and Building Aid would start in the 2025-2026 school year. Estimated financial models to understand the impact on individual residents is provided below.

ESTIMATED MONTHLY IMPACT

Assessed Value	2024-2025 (Borrowing/Debt Service Begins)	2025-2026 (Building Aid Starts)
12,500	77.81	68.33
10,000	62.25	54.67
5,000	31.13	27.33
2,500	15.56	13.67
1,600	9.96	8.75

For more information, please visit:
www.portjeffschools.org/bond/home

Over the past several months, the District has continued to examine the critical infrastructural needs of its facilities and prioritized the immediate projects to enhance the health and safety of its students and programs. The result of this work was the development of a proposed bond, which has been reduced in scope and cost from the December 2022 vote.

Voters will cast their ballots on the proposal on Tuesday, May 16, when polls are open for the annual budget vote.

The revised bond includes heating and cooling system upgrades at the High School (\$3.9 million); the music portable demolition and renovations (\$3.4 million); locker rooms, nurse's office, team rooms, trainer rooms and Wellfit room upgrades (\$6.2 million); and Makerspace and technical education relocation

and upgrades (\$2.4 million) for a total of \$15.9 million. A key focus of these renovations to the music areas and physical education spaces is student safety. These projects will bring all students into the main building and eliminate the need for them to travel to external structures during the school day.

"We have critical needs throughout our buildings that need to be addressed," Superintendent of Schools Jessica Schmettan said. "This bond is imperative in moving forward in planning for the future education of our students."

Detailed information about the proposed bond is available on the District website (www.portjeffschools.org/bond/home) and included in the pages of this publication.



Los votantes emitirán sus votos
sobre la propuesta
de bonos revisada
el martes 16 de mayo
durante la votación del
presupuesto anual del Distrito.

PROPUESTA REVISADA DE BONOS

se centra en las necesidades críticas

Entendiendo las FINANZAS

A diferencia de un presupuesto escolar regular, un bono se financia durante un tiempo más largo a través de préstamos financieros y permite al Distrito maximizar el uso de New York State Building Aid, que para Port Jefferson se estima en aproximadamente 22.5%. Si se aprueba, el servicio de la deuda del Distrito sobre el bono comenzaría el año escolar 2024-2025 y la ayuda para la construcción comenzaría en el año escolar 2025-2026. A continuación se proporcionan modelos financieros estimados para comprender el impacto en los residentes individuales.

IMPACTO MENSUAL ESTIMADO

Valor tasado	2024-2025 (Comienza el servicio de la deuda de préstamo)	2025-2026 (Comienza la ayuda a la construcción)
12,500	77.81	68.33
10,000	62.25	54.67
5,000	31.13	27.33
2,500	15.56	13.67
1,600	9.96	8.75

Para obtener más información, visite:
www.portjeffschools.org/bond/home

En los últimos meses, el Distrito ha continuado examinando las necesidades críticas de infraestructura de sus instalaciones y ha priorizado los proyectos inmediatos para mejorar la salud y la seguridad de sus estudiantes y programas. El resultado de este trabajo fue el desarrollo de un bono propuesto, que se ha reducido en alcance y costo desde la votación de diciembre de 2022. Los votantes emitirán sus votos sobre la propuesta el martes 16 de mayo, cuando las urnas estén abiertas para la votación del presupuesto anual. El bono revisado incluye mejoras en el sistema de calefacción y refrigeración en la escuela secundaria (\$ 3.9 millones); la demolición y renovación portátiles de música (3,4 millones de dólares); vestuarios, oficina de enfermería, salas de equipo, salas de instructores y mejoras en las salas de Wellfit (6,2 millones de dólares); y

Makerspace y reubicación y mejoras de educación técnica (\$ 2.4 millones) por un total de \$ 15.9 millones. Un enfoque clave de estas renovaciones a las áreas de música y espacios de educación física es la seguridad de los estudiantes. Estos proyectos llevarán a todos los estudiantes al edificio principal y eliminarán la necesidad de que viajen a estructuras externas durante el día escolar. “Tenemos necesidades críticas en todos nuestros edificios que deben abordarse”, dijo la Superintendente de Escuelas Jessica Schmettan. “Este vínculo es imperativo para avanzar en la planificación de la educación futura de nuestros estudiantes”. La información detallada sobre el bono propuesto está disponible en el sitio web del Distrito (www.portjeffschools.org/bond/home) e incluida en las páginas de esta publicación.

Let's Take a Look at the Proposed Projects

Total Proposed Project: \$15,905,000

Heating/Cooling System Updates:

Upgrade High School steam heat and install dual-use ventilators to improve indoor air quality.

**Rated Highest Priority by Capital Advisory Panel.*

Music Room/Music Portable Demolition/Renovation:

Demolish exterior music portable, renovate orchestra/ band room, practice rooms and auditorium classroom.

**This would eliminate the need for students to exit the school building for classes.*

Locker Rooms/Nurse/Team Rooms/ Well Fit/Trainer Renovation:

Renovations to ensure ADA compliancy, reduce shower areas and provide equitable team rooms.

Makerspace/Tech Ed Relocation:

The program would be moved into the interior of the building by repurposing the existing boys' team rooms. The modernized space would be used for technology education.

**This would eliminate the need for students to exit the school building for classes.*



Music room spaces would be updated.



Exterior music portable would be demolished.



Outdated locker room spaces would be repurposed.

QUESTIONS & ANSWERS

Why is a bond project needed?

While our school buildings continue to be safe places for our students to experience exceptional learning opportunities, there are a number of spaces in need of updates to improve health, safety and program needs. For example, our students have been using the music portables at the High School for more than six decades, and students must cross the delivery parking lot to reach the Technical Education building. By demolishing the portable and

repurposing the interior space, students will no longer need to exit the building for these classes.

Can the projects be included in the annual budget?

While the District does work to address emerging construction needs through the annual budget, capital improvements of this size cannot be included in the operating budget without significantly impacting the tax levy. A bond spreads the cost out over a longer period of time,

lessening the annual tax impact and maximizing the use of New York State Building Aid, which for Port Jefferson is estimated to be about 22.5%.

How is this budget different than the one proposed in December 2022?

The bond before voters this May has been reduced in project scope and cost from the December 2022 proposal.

Echemos un vistazo a los proyectos propuestos

Total del proyecto propuesto: \$15,905,000

Actualizaciones del sistema de calefacción/refrigeración:

Actualice el calor de vapor de la escuela secundaria e instale ventiladores de doble uso para mejorar la calidad del aire interior.

**Calificado como de máxima prioridad por el Panel Asesor de Capital.*

Sala de música / Demolición / renovación portátil de música:

Demoler la música exterior portátil, renovar la sala de orquesta / banda, las salas de práctica y el aula del auditorio.

** Esto eliminaría la necesidad de que los estudiantes salgan del edificio de la escuela para las clases.*

Vestuarios / Enfermera / Salas de equipo / Bien en forma / Renovación del entrenador:

Renovaciones para garantizar el cumplimiento de la ADA, reducir las áreas de ducha y proporcionar salas de equipo equitativas.

Reubicación de Makerspace/Tech Ed:

El programa se trasladaría al interior del edificio mediante la reutilización de las salas de equipo masculino existentes. El espacio modernizado se utilizaría para la educación tecnológica.

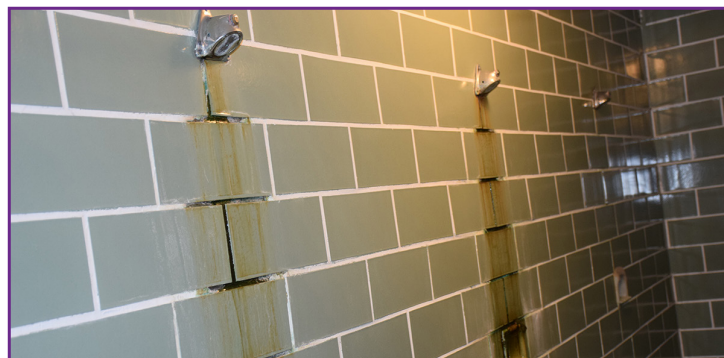
** Esto eliminaría la necesidad de que los estudiantes salgan del edificio de la escuela para las clases*



Se actualizarían los espacios de la sala de música.



La música exterior portátil sería demolida.



Los espacios obsoletos de los vestuarios serían reutilizados.

PREGUNTAS Y RESPUESTAS

¿Por qué se necesita un proyecto de bonos?

Si bien nuestros edificios escolares continúan siendo lugares seguros para que nuestros estudiantes experimenten oportunidades de aprendizaje excepcionales, hay una serie de espacios que necesitan actualizaciones para mejorar la salud, la seguridad y las necesidades del programa. Por ejemplo, nuestros estudiantes han estado usando los portátiles de música en la Escuela Secundaria durante más de seis décadas, y los estudiantes deben cruzar el estacionamiento de entrega para llegar

al edificio de Educación Técnica. Al demoler el portátil y reutilizar el espacio interior, los estudiantes ya no necesitarán salir del edificio para estas clases.

¿Se pueden incluir los proyectos en el presupuesto anual?

Si bien el Distrito trabaja para abordar las necesidades de construcción emergentes a través del presupuesto anual, las mejoras de capital de este tamaño no pueden incluirse en el presupuesto operativo sin afectar significativamente el gravamen fiscal. Un bono distribuye el costo durante

un período de tiempo más largo, disminuyendo el impacto fiscal anual y maximizando el uso de New York State Building Aid, que para Port Jefferson se estima en alrededor del 22.5%.

¿En qué se diferencia este presupuesto del propuesto en diciembre de 2022?

El bono ante los votantes en mayo se ha reducido en el alcance y el costo del proyecto desde la propuesta de diciembre de 2022.