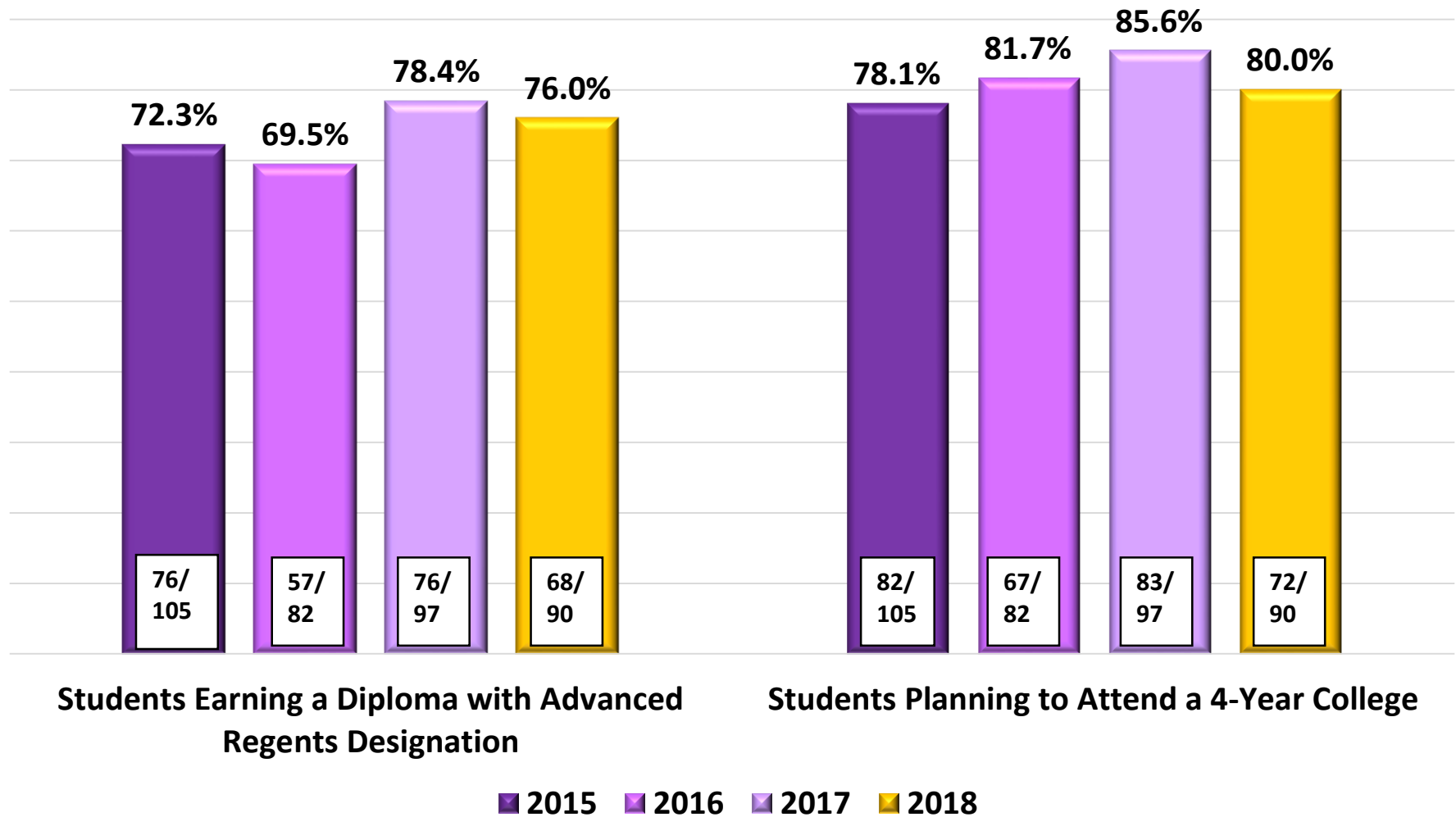


Port Jefferson School District Achievement Data 2017-2018

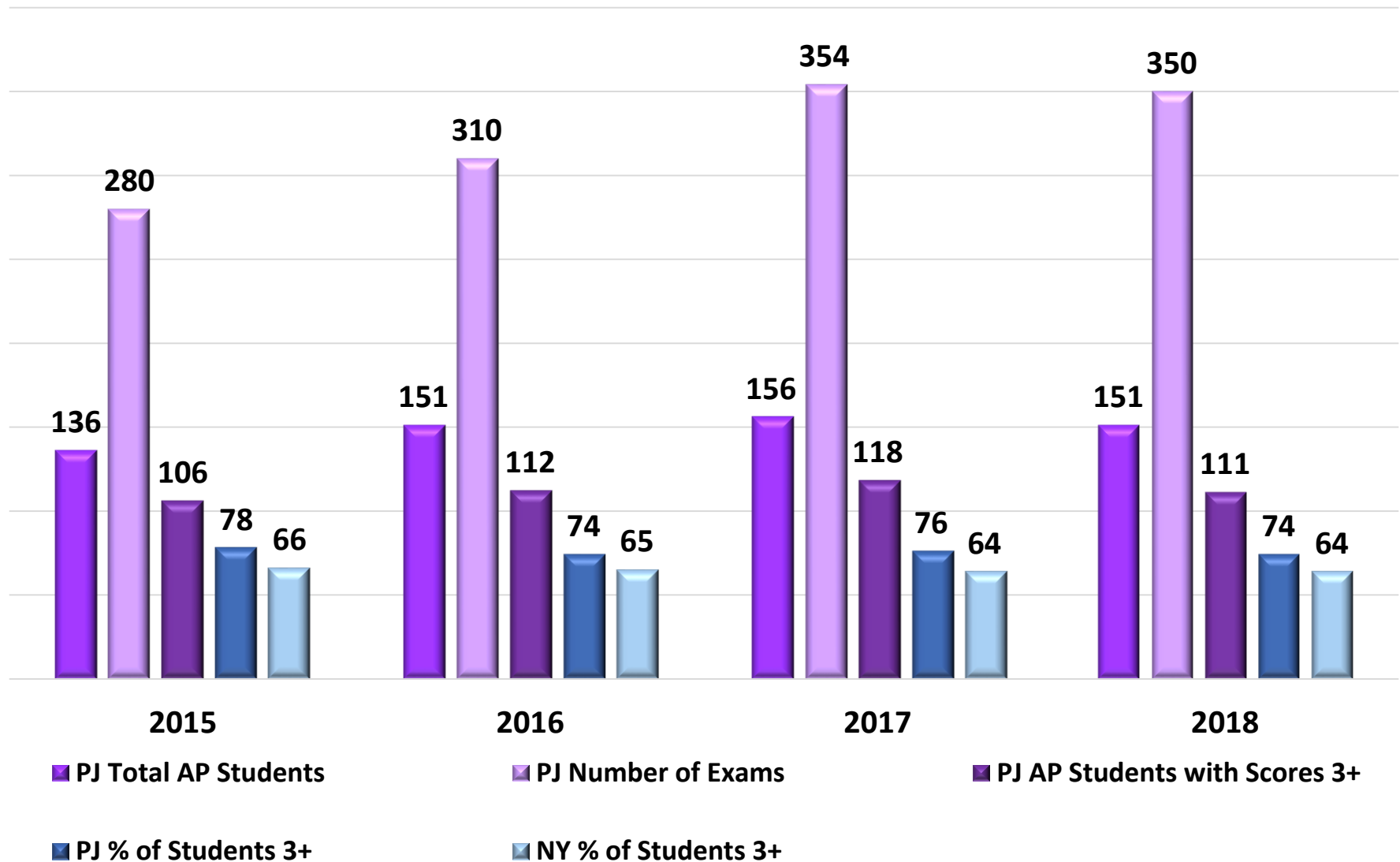
Report to the Board of Education
December 11th, 2018

Jessica Schmettan,
Assistant Superintendent of Curriculum & Instruction

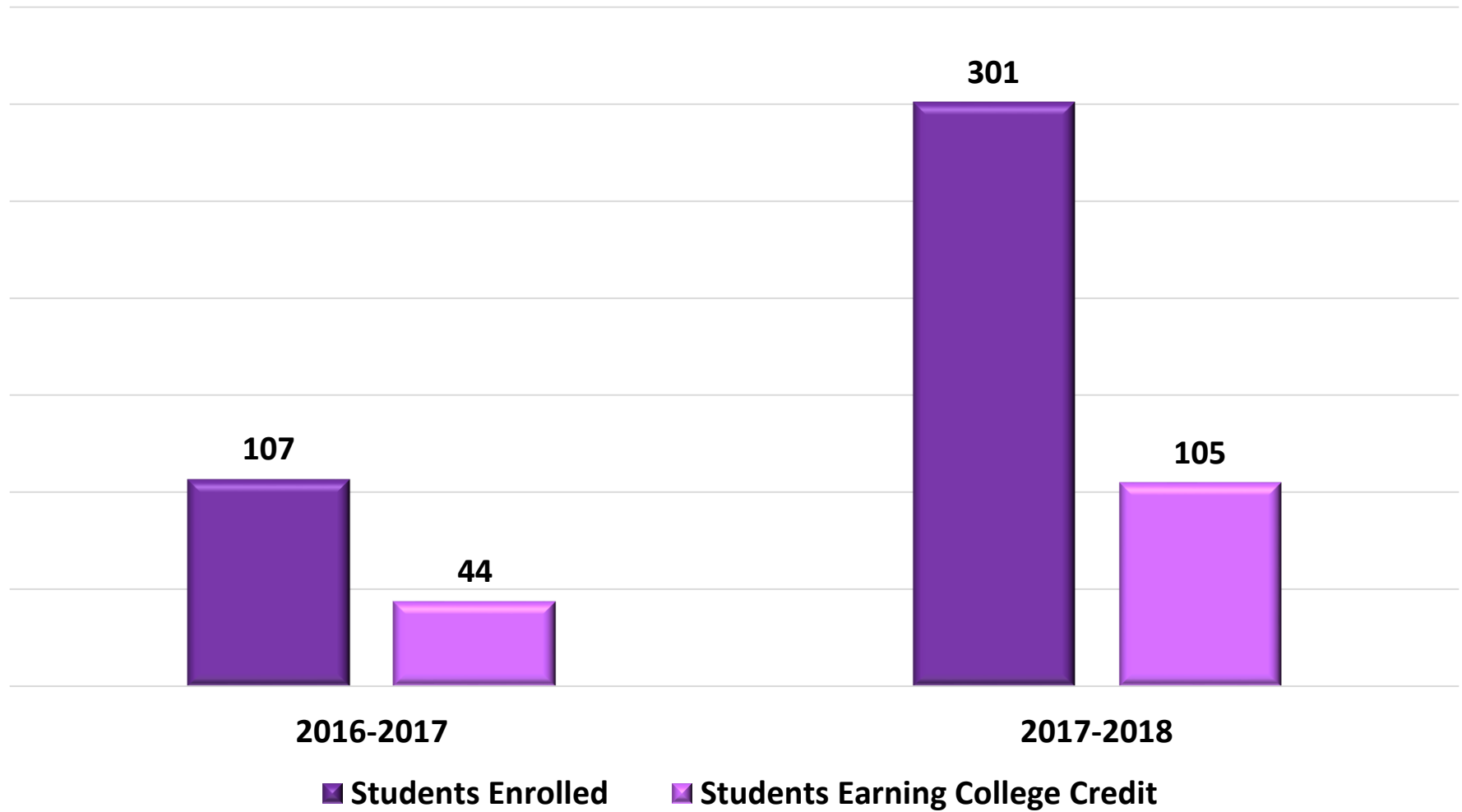
Graduation and College Entry Data



May AP Participation

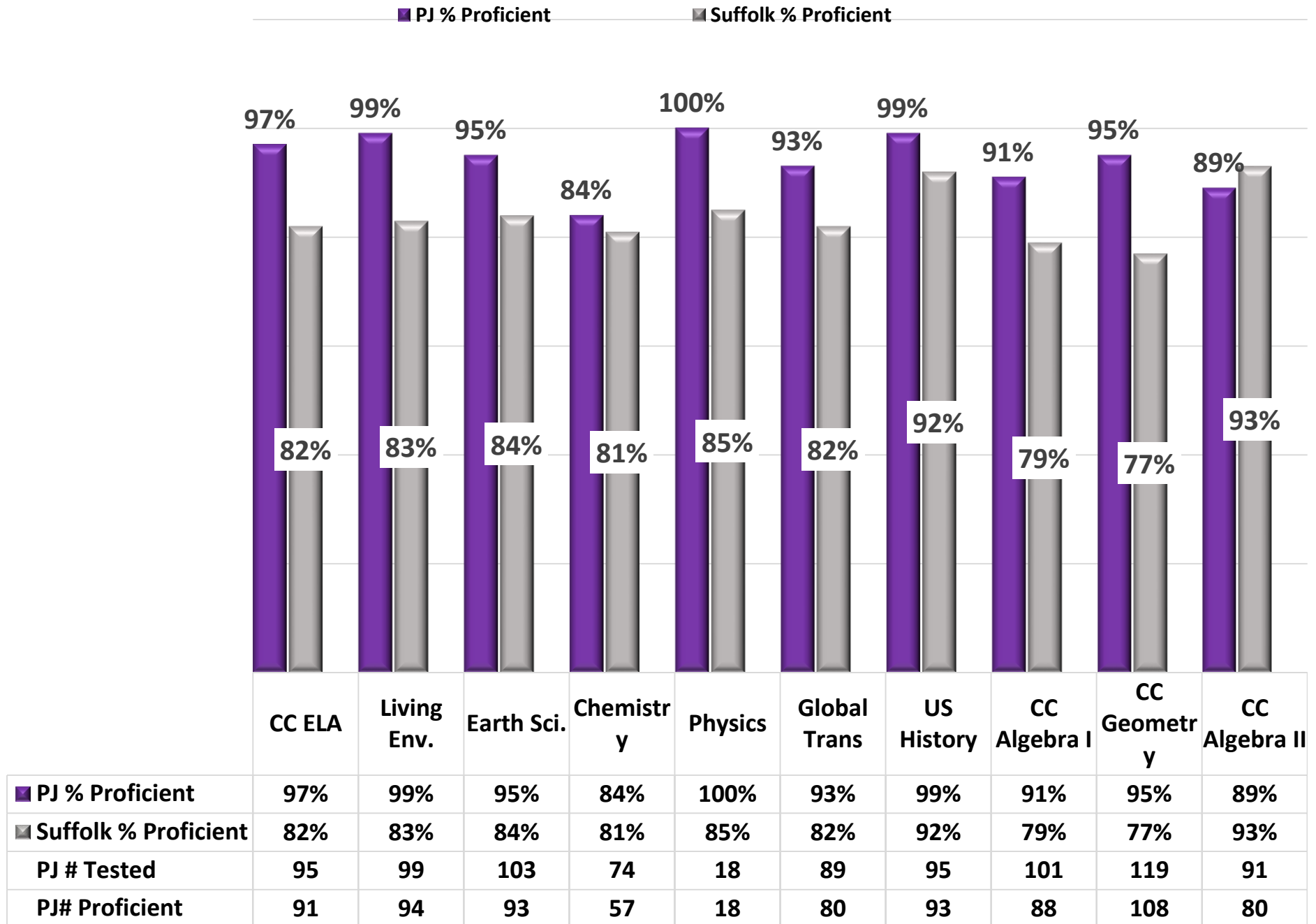


Dual Enrollment



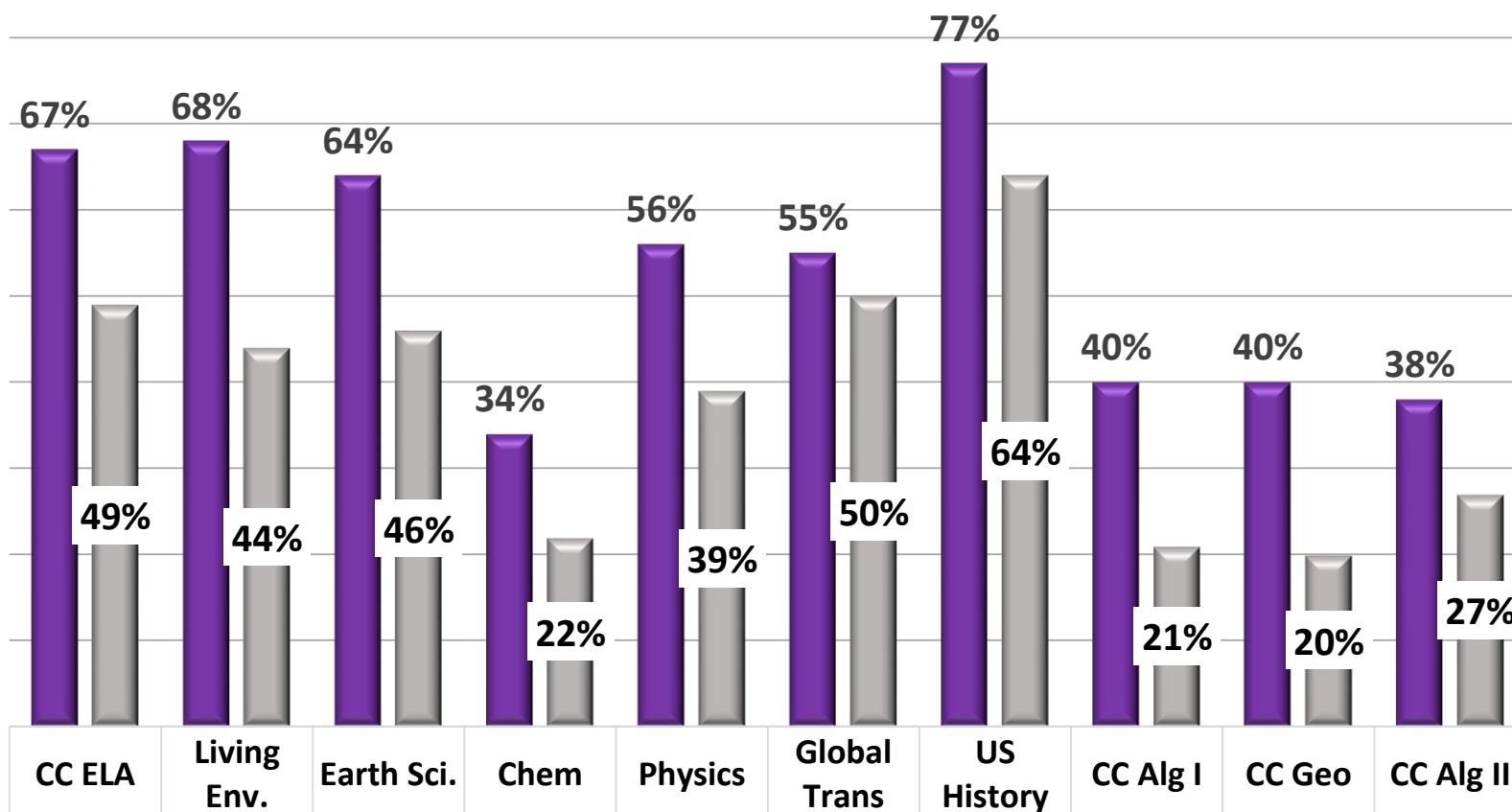
Overall Regents Proficiency

Scores Include June 2018 for Port Jefferson and Suffolk County



Overall Regents Mastery-2018

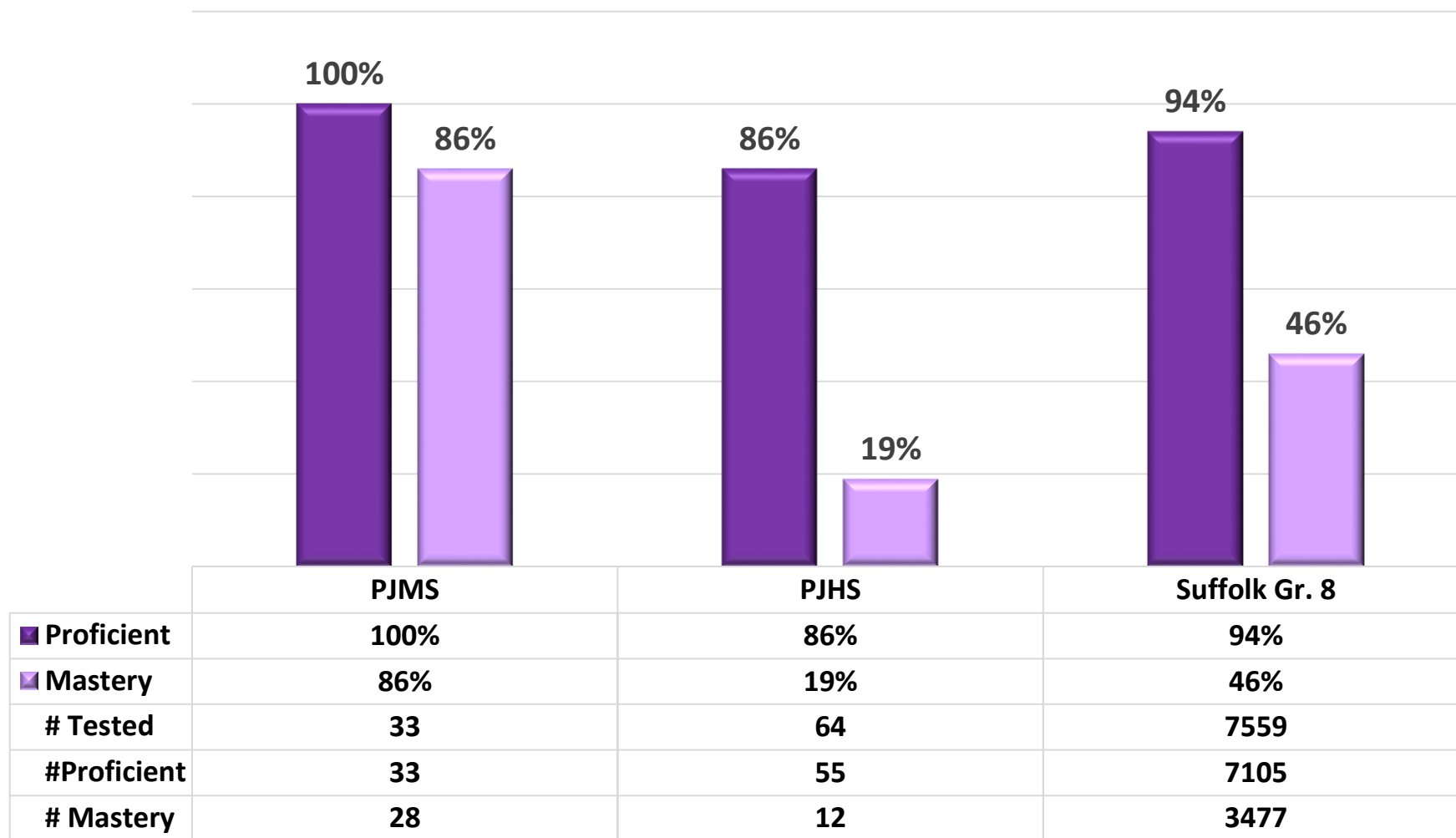
Percent of Students at Mastery Designation



	CC ELA	Living Env.	Earth Sci.	Chem	Physics	Global Trans	US History	CC Alg I	CC Geo	CC Alg II
■ PJ % Mastery	67%	68%	64%	34%	56%	55%	77%	40%	40%	38%
■ Suffolk % Mastery	49%	44%	46%	22%	39%	50%	64%	21%	20%	27%
PJ # Mastery	63	66	64	23	10	49	73	40	46	34
PJ # Tested	95	99	103	74	18	89	95	101	119	91

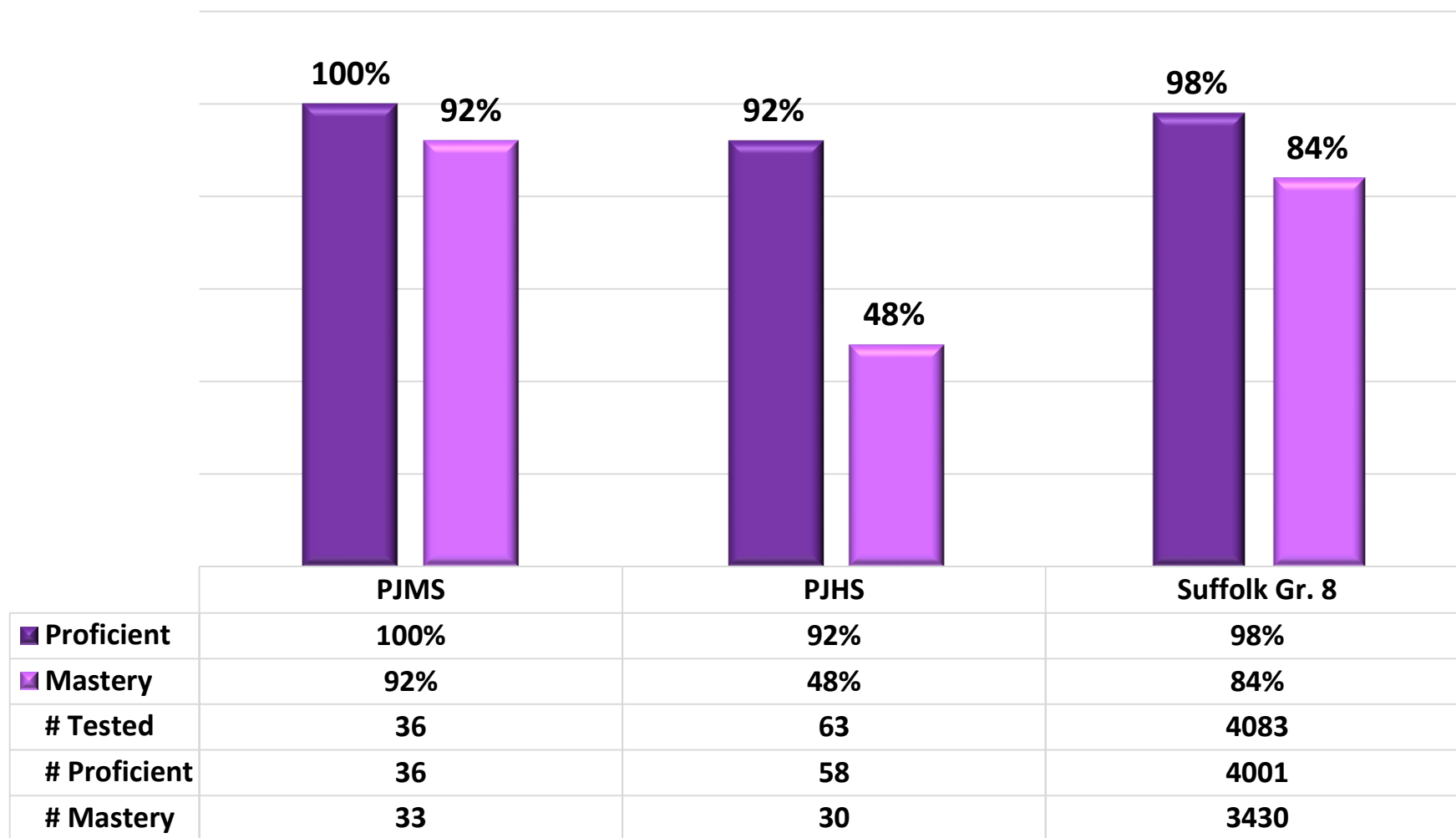
Algebra I Regents- MS/HS -2018

Percent of Students at Proficiency & Mastery Designation



Earth Science Regents- MS/HS- 2018

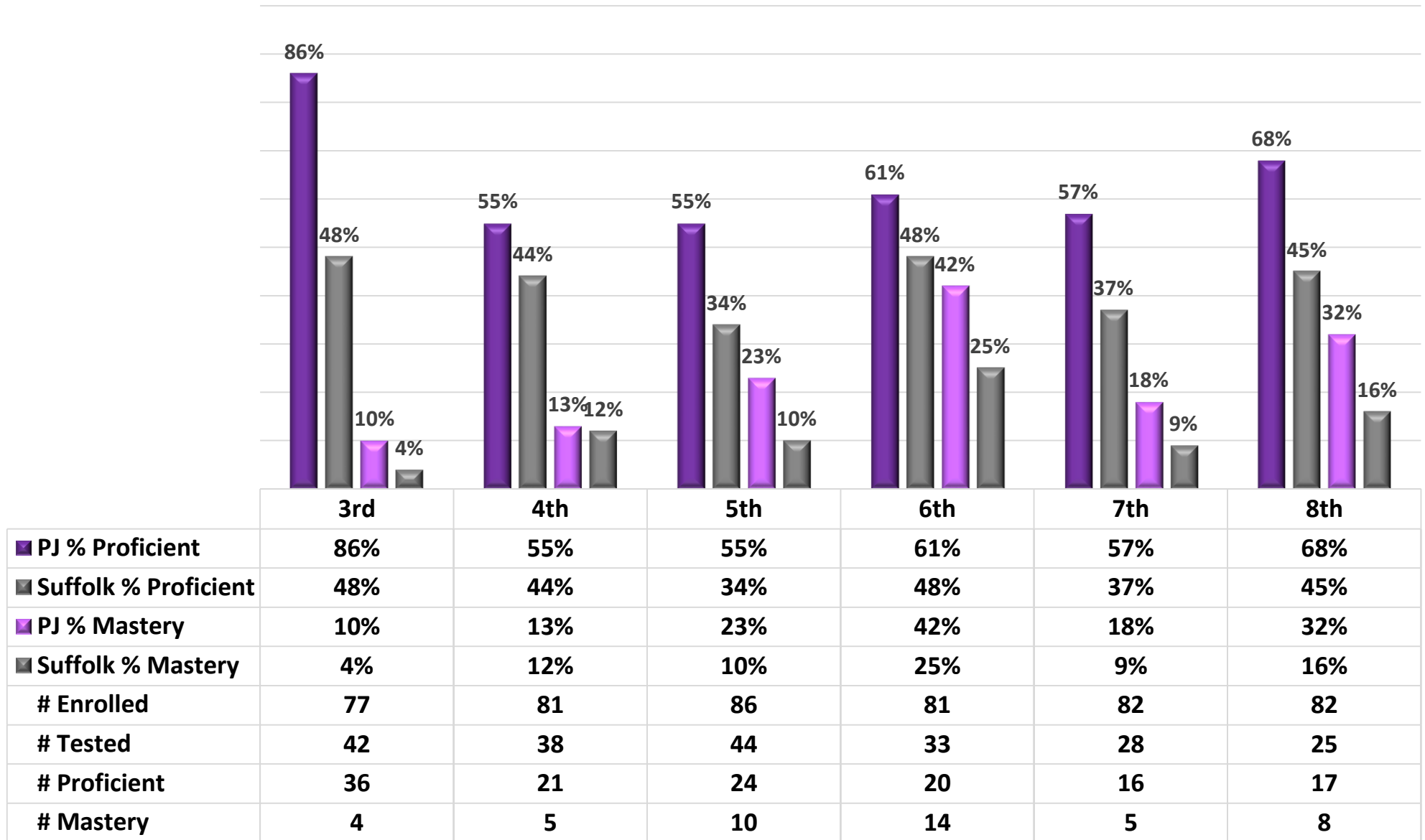
Percent of Students at Proficiency & Mastery Designation



NYS 3-8 ELA Assessment Results-2018

Port Jefferson and Suffolk County

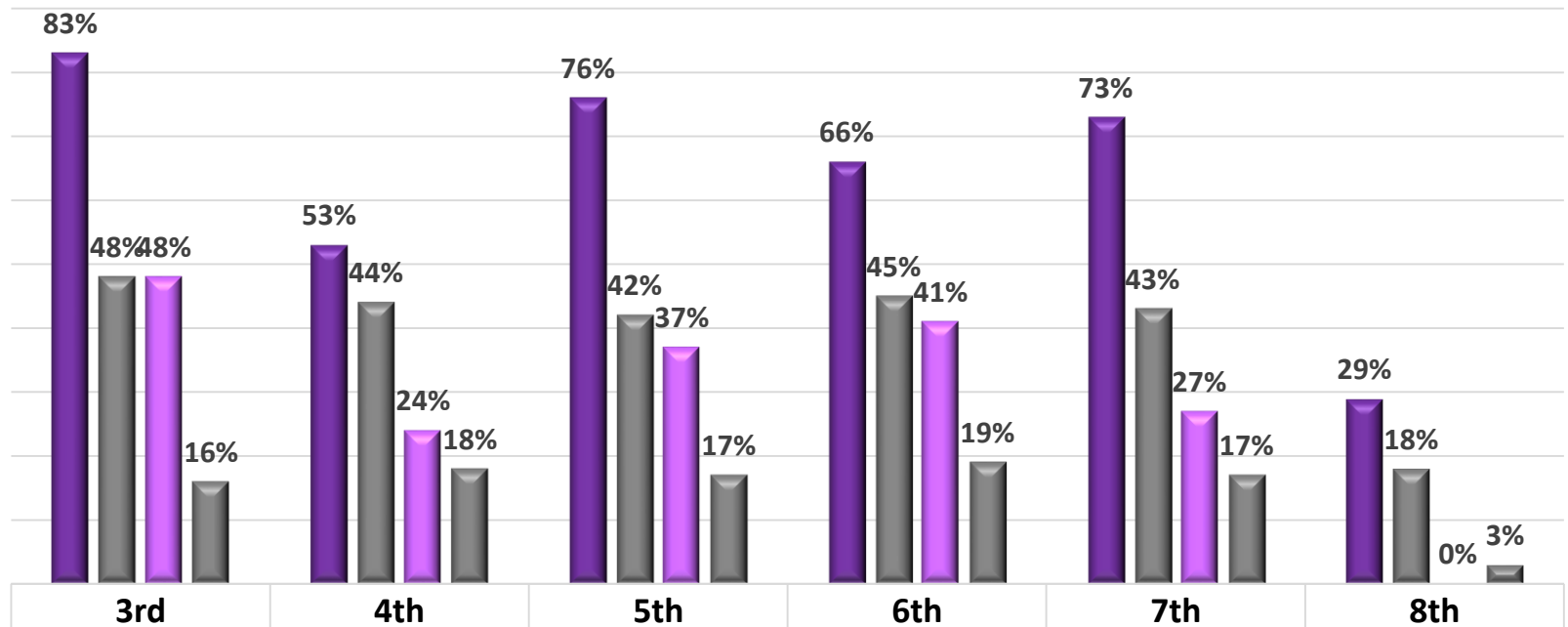
Proficient is Level 3 & 4, Mastery is Level 4



NYS 3-8 Math Assessment Results-2018

Port Jefferson and Suffolk County

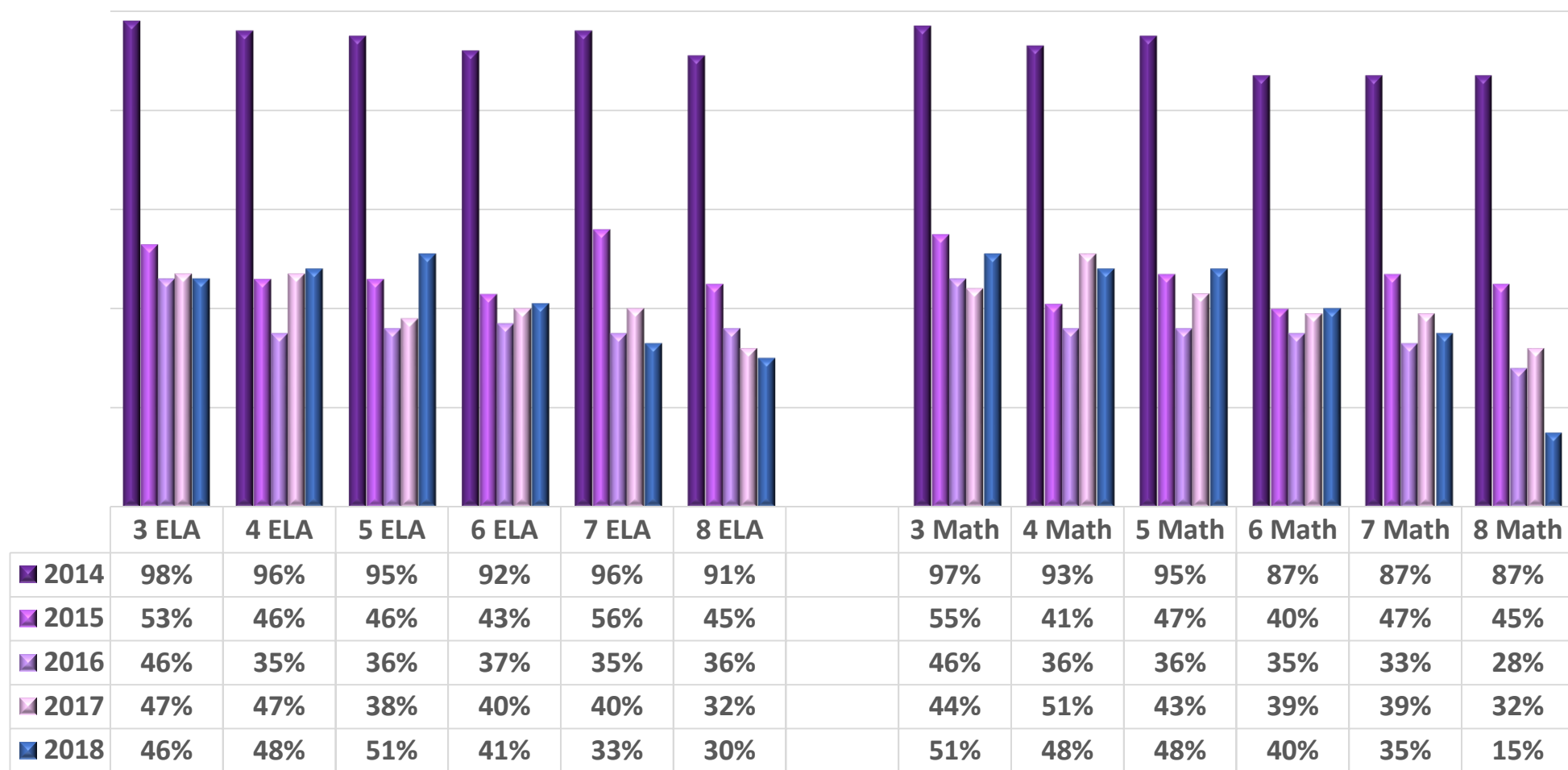
Proficient is Level 3 & 4, Mastery is Level 4



	3rd	4th	5th	6th	7th	8th
■ PJ % Proficient	83%	53%	76%	66%	73%	29%
■ Suffolk % Proficient	48%	44%	42%	45%	43%	18%
■ PJ% Mastery	48%	24%	37%	41%	27%	0%
■ Suffolk % Mastery	16%	18%	17%	19%	17%	3%
# Enrolled	77	81	86	81	82	82
# Tested	40	38	41	32	30	7
# Proficient	33	20	31	21	22	2
# Mastery	19	9	15	13	8	0

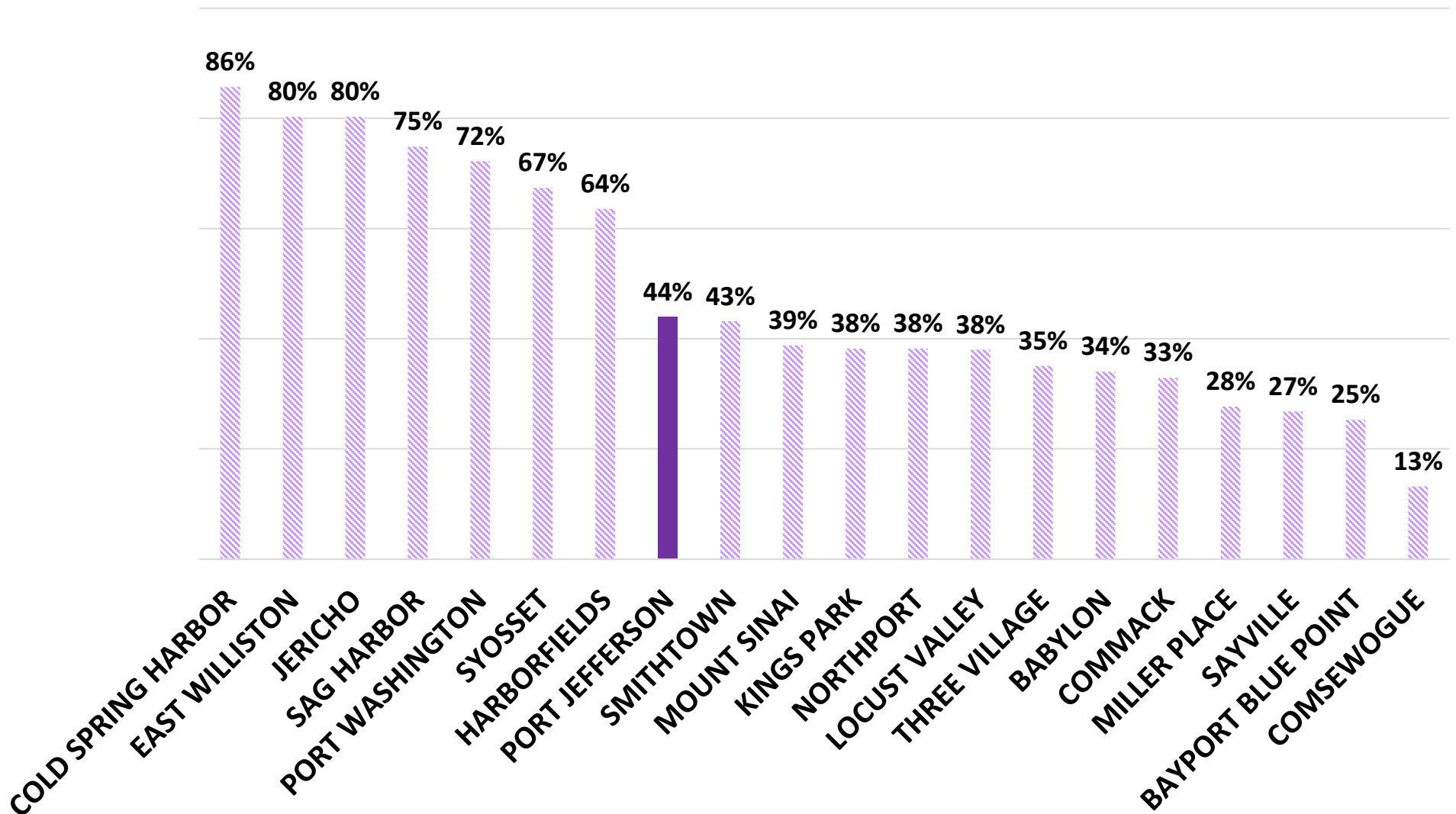
Longitudinal Percentage of Participation by Grade and Subject Area in NYS Assessments

Note: Grade 8 Math does not include students who took the CC Algebra I Regents



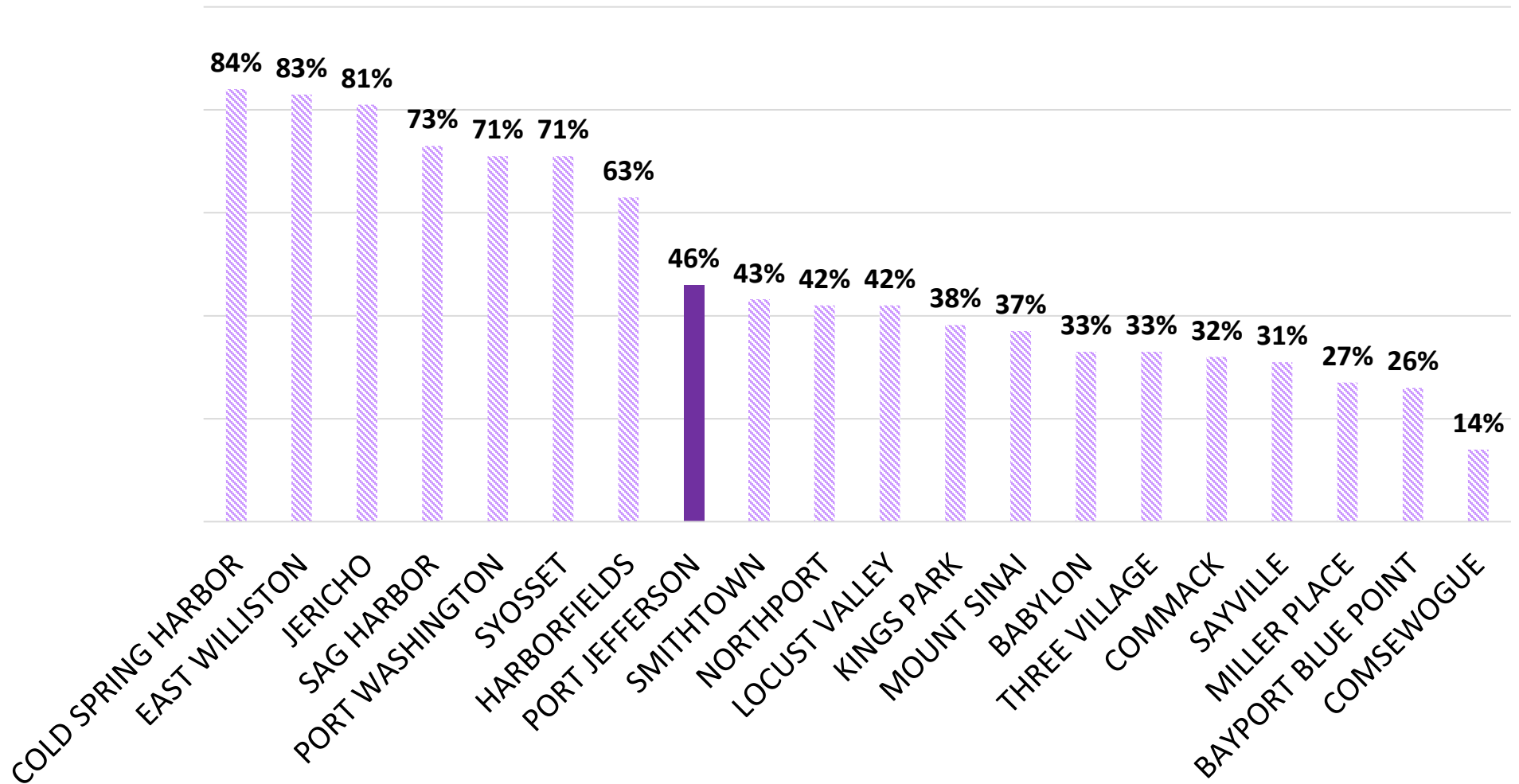
NYS 3-8 ELA Assessment Participation Rates-2018

Comparative District Profiles (geographic, size, performance)



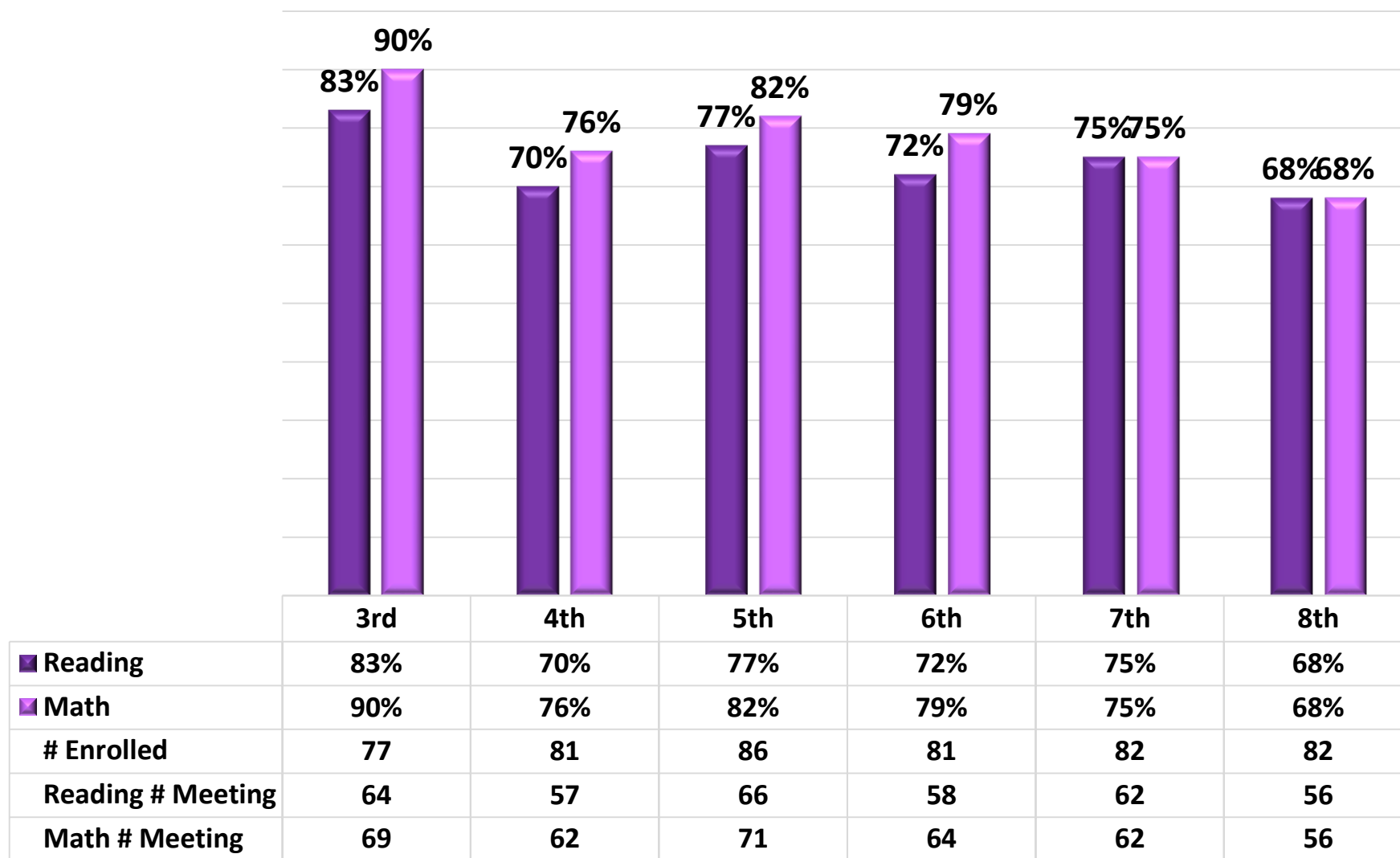
NYS 3-8 Math Assessment Participation Rates-2018

Comparative District Profiles (geographic, size, performance)



STAR* Renaissance Data-2018

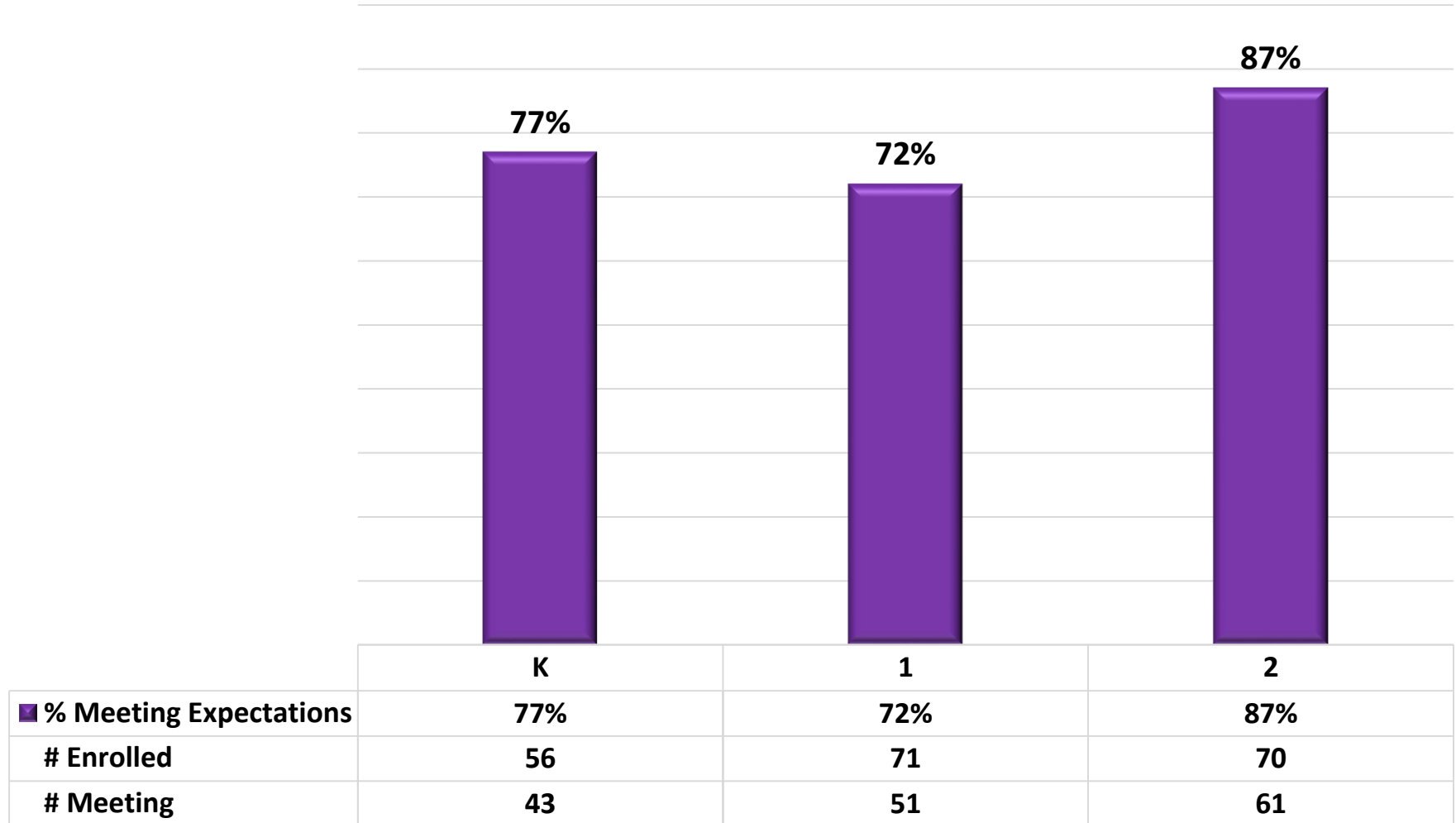
Percent of Students Meeting End of Year Expectations in Math and Reading



*STAR (Standardized Test for the Assessment of Reading) This acronym is no longer maintained since the company has created assessments in other domains.

AIMS Web Assessments-2018

Percent of Students Meeting End of Year Expectations in Reading

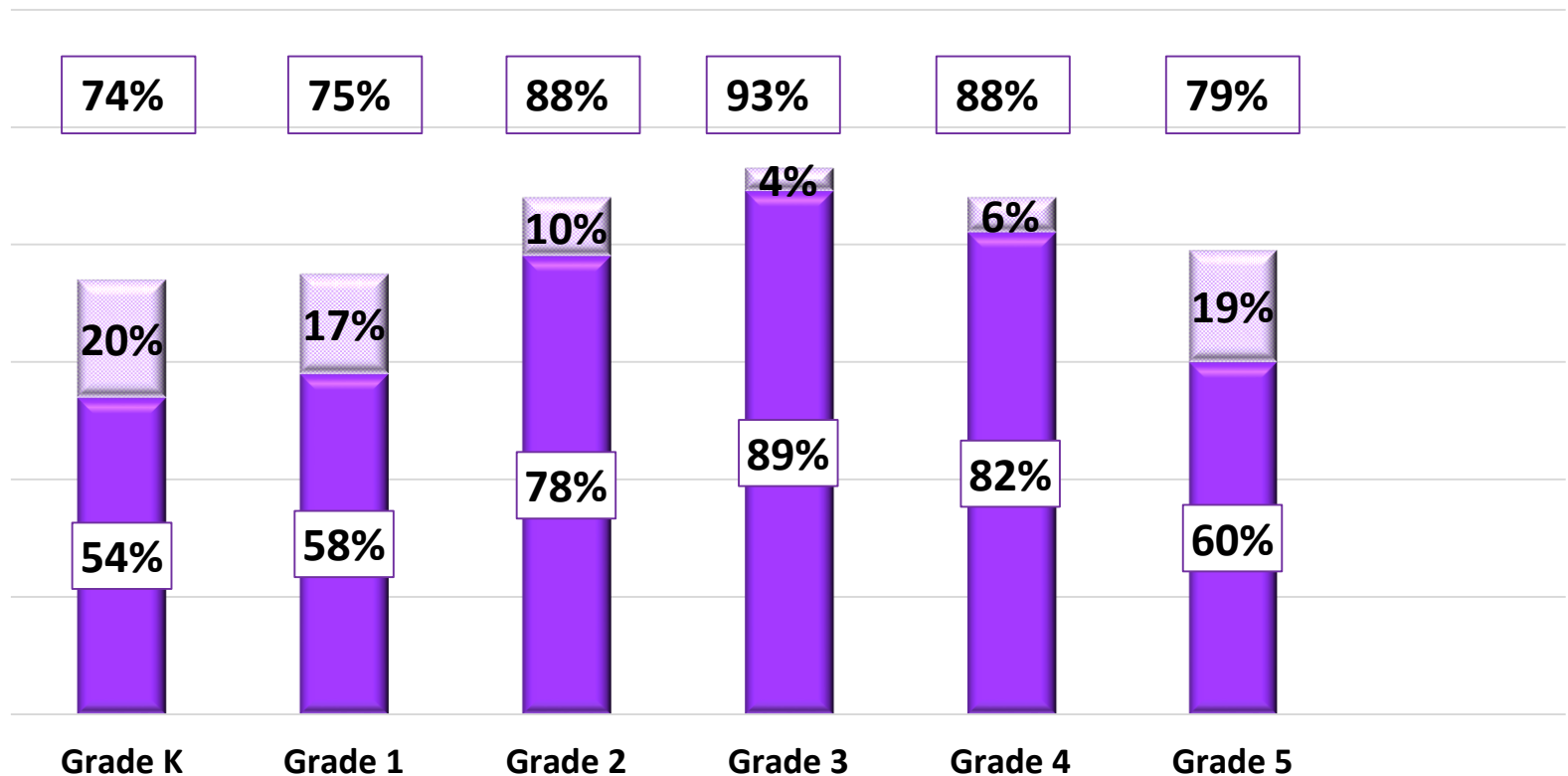


*Kindergarten benchmark is in Letter Naming Fluency (LNF), First and Second grade benchmarking uses a Curriculum Based Measure (RCBM)

* First grade represents a Winter benchmark/ Spring Benchmark

Fountas & Pinnell Benchmarking- Elementary 2018

Percent Meeting Elementary End of Year Reading Expectations or are 1 level below Common Core Standards.

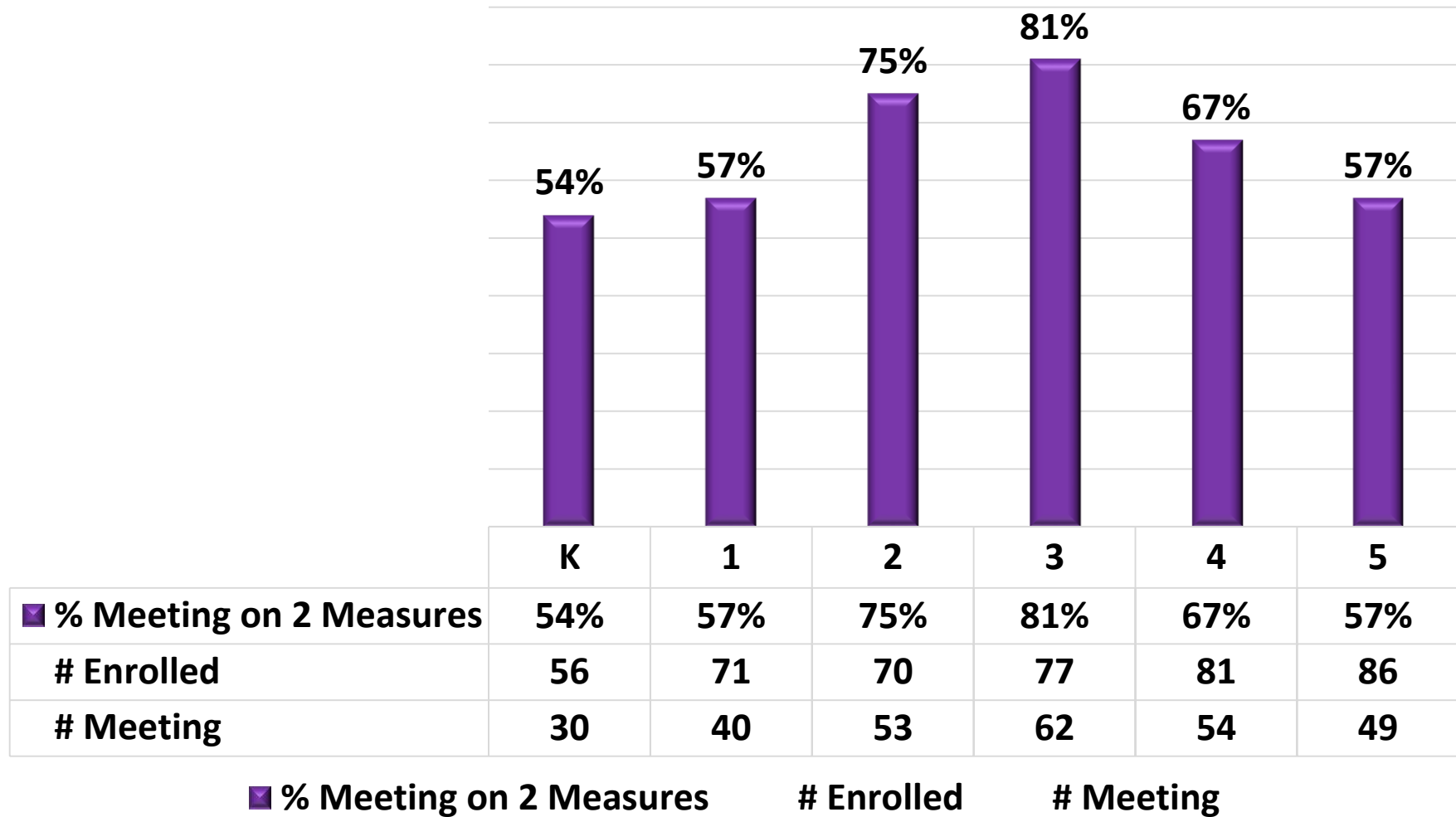


■ % Meeting CC Expectations ■ % 1 Level Below CC Expectations

% Meeting	54%	58%	78%	89%	82%	60%
% 1 Level Below	20%	17%	10%	4%	6%	19%
# Enrolled	56	71	70	77	81	86
# Meeting	30	40	56	71	65	50
# 1 Level Below	11	12	7	3	5	16

Multiple Measures of Reading Proficiency-Elementary

* K-2: AIMSWeb and Fountas & Pinnell 3-5: STAR Reading & Fountas & Pinnell



Recap Slide by building- gains and growth

- Be sure to stop after each section and ask for questions/clarity

Questions/ Comments

