

# THE STUDENT SCHEDULING PROCESS

January 10, 2019

*Presented by the HS Counseling Department*

	1	2	3	4	5	6	7	8	9
Anderson	Green			Green	Green				
Amley	Yellow	Yellow	Yellow	Yellow		Green		Yellow	Yellow
Bornick	Green	Green	Green		Yellow	Yellow	Green	Yellow	Green
Chakka		Yellow	Yellow	Green		Yellow	Green	Green	
Garcia			Pink	Yellow	Yellow	Yellow	Pink	Pink	
Holner	Green	Green		Green		Pink	Pink	Green	Pink
Jagmeyer	Pink	Red	Red			Pink	Green	Green	
Luella	Green		Red	Green	Pink	Green	Red	Red	Green
Luin		Yellow	Yellow	Green	Yellow	Green	Green		Green
Murphy	Yellow	Green	Yellow			Green	Yellow		Green
Safied	Pink	Green	Green		Pink	Green		Green	
Grasso	Green	Green			Pink	Green		Green	
Everitt		Red		Red	Yellow	Yellow	Red	Red	
Kuenkel		Green	Green	Yellow	Yellow		Green		Green
Opfen	Yellow	Yellow			Yellow	Yellow	Yellow	Yellow	
Morgan				Green	Green	Pink			Yellow
Yastara	Red		Yellow		Pink		Yellow		
Christof	Pink	Green		Pink	Pink	Green			
Rosen	Green		Green	Green	Green	Green			Green
Theil		Green	Green	Pink		Pink		Green	
Levine			Green	Green	Pink	Green	Green	Green	
Sloan	Green		Yellow	Green		Yellow	Yellow		
Giannini		Red	Red		Green		Green	Red	
Toni		Red		Red			Red	Red	Pink
Gardella			Green	Pink			Green		Pink
O'Brien	Green	Green	Red		Green		Green		
Hagen	Pink		Red	Pink			Red	Pink	
Harshbarger	Pink		Red	Pink			Red	Pink	Pink
Sutton			Pink	Pink		Pink			Green
Furtop	Green	Red	Pink	Pink		Pink	Pink	Red	Red
Daniop			Green		Pink		Green		Red
Winters	Red		Green	Pink	Yellow	Yellow			
Mason	Green	Pink		Pink					
Forstall	Yellow		Green	Pink	Green		Green	Green	
Spencer	Pink	Green	Pink		Pink	Yellow	Pink		
Zinner		Pink	Green		Yellow		Pink	Pink	
Bucella		Green		Yellow	Yellow			Red	
Vaccaro	Pink		Red	Green	Yellow	Yellow			
S. Flor	Green	Green	Pink		Yellow	Yellow		Green	Green
Fazio	Yellow	Pink			Yellow	Pink	Yellow	Yellow	Yellow

Digit 1 = Period

Digit 2 = Semester

1 = 1<sup>st</sup> Semester

2 = 2<sup>nd</sup> Semester

0 = Full Year

Pink = Singletons  
 Green = Doubletons  
 Yellow = 3 or more  
 Red = Constraints

16-17 49 Singletons  
 17-18 62 Singletons  
 18-19 68 Singletons

# THE STUDENT SCHEDULING PROCESS

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## TOPICS:

- Student-Counselor Assignments
- Diploma Requirements/Testing Requirements
- Scheduling Timeline
- Sample Schedules
- Elective Course Options
- Keys for Student Success

# STUDENT-COUNSELOR ASSIGNMENTS

## Current Grade 9

Ms. Galvin: A-M

Mrs. Neligon: N-Z

## Current Grade 10

\* Ms. Galvin: A-Me

\* Mrs. Neligon: Mi-Z

## Current Grade 11

\* Ms. Galvin: A-K

\* Mrs. Neligon: L-Z

Current Grade 8: Mr. Buehler

Anticipated High School Breakdown:

Ms. Galvin: A-L

Mrs. Neligon: M-Z

# GRADUATION REQUIREMENTS

Required Core Subjects	Regents Diploma	Advanced Designation on Regents Diploma
English	4 Credits	4 Credits
Social Studies	4 Credits	4 Credits
Mathematics	3 Credits	3 Credits
Science +	3 Credits	3 Credits
Second Language (LOTE)#	1 Credit	3 Credits
Art, Music or DDP	1 Credit	1 Credit
Health	.5 Credit	.5 Credit
ELVHS Requirement	.5 Credit Research & Public Speaking	.5 Credit Research & Public Speaking
Physical Education *	2 Credits	2 Credits
Electives	3.5 Credits	1.5 Credits
<b>TOTAL</b>	<b>22.5 Credits</b>	<b>22.5 Credits</b>

+ Of the three required science credits, one must be from the Living Environment and one from the Physical Setting core.

\* All students must take Physical Education each semester and earn the equivalent of 2 credits by graduation.

# All students are required to have completed one credit in LOTE (Language Other Than English). This credit may be earned in high school or in eighth grade. If the credit is earned in eighth grade, successful completion of LOTE Checkpoint A Proficiency Exam is required.

*In addition to credit requirements, students must also satisfy minimum testing assessments AND complete 32 hours of community service.*

# TESTING REQUIREMENTS

<b>Regents Diploma (5 Exams)</b>	<b>Advanced Designation on Regents Diploma (9 Exams)</b>
English 11 Regents	English 11 Regents
Mathematics (Any one)	Mathematics (All three exams)
Global History & Geography Regents	Global History & Geography Regents
U. S. History & Government Regents	U.S. History & Government Regents
Science (Any one)	Science (one physical and one life science)
LOTE Check Point A or successful completion of one high school LOTE course credit.	**LOTE Check Point B (Regents Exam)
<b>A student must pass all Regents examinations with a minimum grade of 65%. A student must achieve an average of 90% or better on his/her Regents examinations in order to receive a diploma with Honors distinction.</b>	<b>A student must pass all Regents examinations with a minimum grade of 65%. A student must achieve an average of 90% or better on his/her Regents examinations in order to receive a diploma with Honors distinction.</b>
<b>Pathways to Graduation: The 4+1 opportunity permits students to meet graduation testing requirements by substituting an <i>available alternate</i> for ONE Social Studies Regents exam.</b>	<b>Mastery in Mathematics and/or Science on Regents Diploma with Advanced Designation:</b> The graduating class of 2013 and thereafter who complete all coursework and testing requirements for the Regents diploma with advanced designation in mathematics and/or science, and who pass, with a score of 85 or better, three commencement level Regents examinations in mathematics and/or three commencement level Regents examinations in science will earn a Regents diploma with advanced designation, with an annotation on the diploma that denotes mastery in mathematics and/or science.

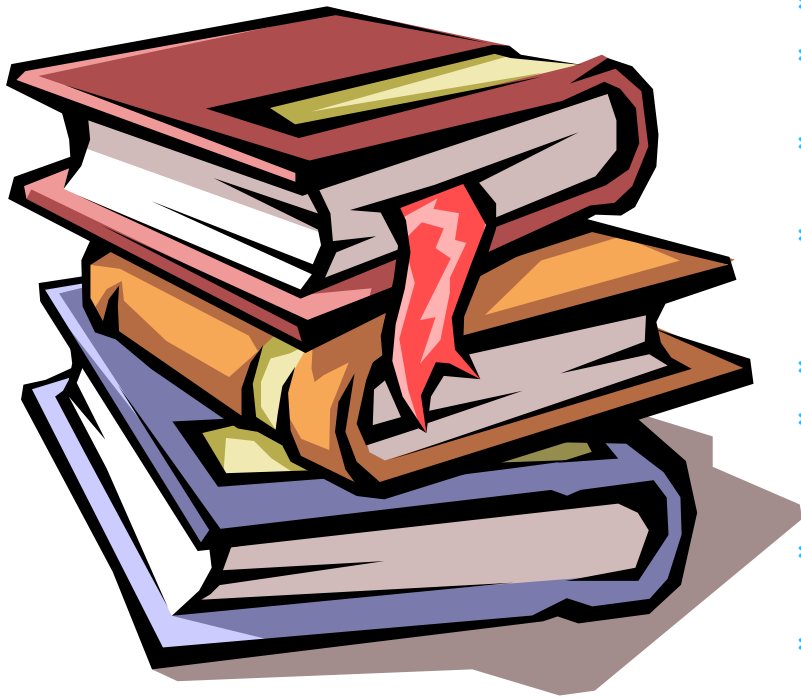
**\*\*Students may substitute a five unit sequence in Art, Music, or Technology to satisfy the LOTE Check Point B requirement. Students who use this substitution option must still earn at least one credit in a language other than English (LOTE). Please see your counselor for further details.**

# LOCAL DIPLOMA OPTIONS

**\*SAFETY NET:** Special Education students who score 55-64 on any required Regents examinations may earn a local diploma.

**\*COMPENSATORY MODEL:** Special Education students, a score of 45-54 on a required Regents exam (except ELA and Math) can be compensated with a score of 65 or above on another required Regents exam. In all cases, students must achieve a score of 55 or above on ELA and Math. In addition, the student must pass the course in which he/she earned a score of 45-54 and have satisfactory attendance.

# SCHEDULING TIMELINE



- \* 8<sup>th</sup> grade Town Hall - Friday, January 11
- \* Course Recommendation Day- Tuesday, January 29
- \* Individual Counselor Conferences- Week of February 4-8
- \* Course Selection sheet is sent home with student for parent signature. Return pink copy, parent keeps yellow copy.
- \* Course Requests are mailed home in March
- \* Student is scheduled for core courses, then electives. Conflicts are resolved in May/June
- \* Student schedules are mailed home when completed
- \* Parent conferences always available

The Chart 2019-2020 can also be found online: go to the High School home page [http://portjeffschools.org/our\\_schools/earl\\_l\\_vandermeulen\\_high\\_school](http://portjeffschools.org/our_schools/earl_l_vandermeulen_high_school) under Important Links.



# TYPICAL SCHEDULE

## 9<sup>th</sup> Grade

- \* English 9 or 9x
- \* Math (Possible Lab)
- \* Global History 9, or 9x
- \* Science with lab
- \* LOTE
- \* PE
- \* Art or Music
- \* Lunch
- \* 1 full year elective or 2 half year electives

## 10<sup>th</sup> Grade

- \* English 10 or 10x
- \* Math (Possible Lab)
- \* Global History 10, 10x or AP World History
- \* Science with lab
- \* LOTE
- \* PE
- \* Health/Research & Public Speaking
- \* Lunch
- \* 1 full year elective or 2 half year electives

# TYPICAL SCHEDULE

## 11<sup>th</sup> Grade

- \* English 11, 11x or AP English Literature
- \* Math (Possible Lab)
- \* US History 11, 11x or AP US History
- \* Science with lab or 2 science electives
- \* LOTE
- \* PE
- \* Lunch
- \* Electives (1 full or 2 half year courses)
- \* Electives (1 full or 2 half year courses)

## 12<sup>th</sup> Grade

- \* English 12, 12x or AP English Language
- \* Math (Possible Lab)
- \* Government and Economics (each half year) or AP Macro Economics (full year)
- \* Science with lab or 2 science electives
- \* LOTE
- \* PE
- \* Lunch
- \* Electives (1 full or 2 half year courses)
- \* Electives (1 full or 2 half year courses)

# HIGH SCHOOL ELECTIVES

- \* Electives are an important way for students to explore new horizons and further investigate areas of interest. Electives complement students' core academic subjects.
- \* A wide variety of electives are available across subject areas each year. Full course descriptions are available in The Chart.
- \* Electives are offered in the schedule based on student-interest. Students are encouraged to take advantage of the options available to them.
- \* Teachers will present elective descriptions to students.

# New Course Options for 2018- 2019

- \* Art
  - \* Jewelry Design
- \* Math:
  - \* AP Computer Science Principles

# Eastern Long Island Academy of Applied Technology (formerly BOCES)

- \* *Animal Science*
- \* *Art Design & Visual Communications*
- \* *Audio Production*
- \* *Auto Body Repair & Car Customizing*
- \* *Automotive Technology*
- \* *Aviation/Professional Pilot Training*
- \* *Barbering*
- \* *Carpentry/Residential Construction and Home Improvement*
- \* *Certified Personal Trainer*
- \* *Clinical Medical Assisting*
- \* *Computer Science and App Development*
- \* *Computer Technology & Repair*
- \* *Cosmetology*
- \* *Culinary Arts/Rest Op. Mgmt.*
- \* *Dental Chairside Assisting*
- \* *Drone Technology*
- \* *Early Childhood Education*
- \* *Electrical Trade & Alt Energy*
- \* *Engineering*
- \* *Fashion Merchandising & Design*
- \* *Heating, Ventilation & A/C*
- \* *Law Enforcement*
- \* *Marine/Motorsports Technology*
- \* *Nurse Assisting*
- \* *Physical Therapy Aide*
- \* *Plumbing & Heating*
- \* *Practical Nursing*
- \* *Professional/Digital Photography*
- \* *STEM High School – Engineering Collaborative*
- \* *TV, Video, Digital Film Production*
- \* *Welding/Metal Fabrication*

# WHAT SHOULD MY CHILD FOCUS ON EACH YEAR?

- \* Freshman enter high school with broad ideas and explore interests, focusing on challenging themselves and achieving their best. Enjoy meaningful summer experiences.
- \* Sophomores begin to take more difficult coursework, identify their interests and talents, take preliminary college entrance exams (PSATs) and possibly Advanced Placement exams and SAT Subject Tests.
- \* Juniors begin to explore colleges and programs that interest them, continue to challenge themselves academically, take SAT Reasoning Tests and/or ACT exam, and possibly AP and SAT Subject Tests.
- \* Seniors enroll in challenging coursework, narrow down college choices, begin the college application process, take/retake SAT exams, research scholarships, apply for financial aid, and ultimately make a decision about their plan for life beyond high school.

*A very detailed timeline for the college process is available on the High School Guidance Webpage under Document Manager*

# KEYS FOR STUDENT SUCCESS

- \* Focus on class work and achieving the best grades possible in courses. Utilize organizational and time management skills to promote success.
- \* Look for meaningful ways to get involved in the school and the community. Delve into activities about which you are passionate.
- \* Take care of yourself. Get sufficient sleep, eat well, exercise, and minimize distractions.
- \* Take challenging classes that are best suited for you. *Each individual student has different options.*
- \* Consult guidance counselor with any questions regarding current or future coursework. Your counselor can support you in many ways.

# HOW WE WILL SUPPORT YOU IN THIS PROCESS?

- \* **Post-Secondary Planning Guide**
- \* **Annually meet with each student to review transcript and plan for future coursework**
- \* **Navigating High School Presentation**
- \* **9<sup>th</sup> and 10<sup>th</sup> grade classroom programs (Naviance)**
- \* **College Information Night**
- \* **Junior Planning Conferences**
- \* **Senior Planning Conferences**
- \* **Individual conferences and appointments**
- \* **Counseling Dept. Newsletter and Scholarship Newsletter**
- \* **Summer Program Offerings**
- \* **Financial Aid Night**



# MAKING AN APPOINTMENT

Student and parent appointments are available any day.

- \* Students can stop in to the Guidance Office during the day and fill out a request for appointment.
- \* Parents can call 791-4458 to schedule an appointment or email your individual counselor.