

THE STUDENT SCHEDULING PROCESS

January 23, 2020

Presented by the HS Counseling Department

THE STUDENT SCHEDULING PROCESS

- * TOPICS:
 - * Student/Counselor Assignments
 - * Scheduling Timeline
 - * Diploma Requirements/Testing Requirements
 - * Sample Schedules
 - * Elective Course Options
 - * Keys for Student Success

STUDENT-COUNSELOR ASSIGNMENTS

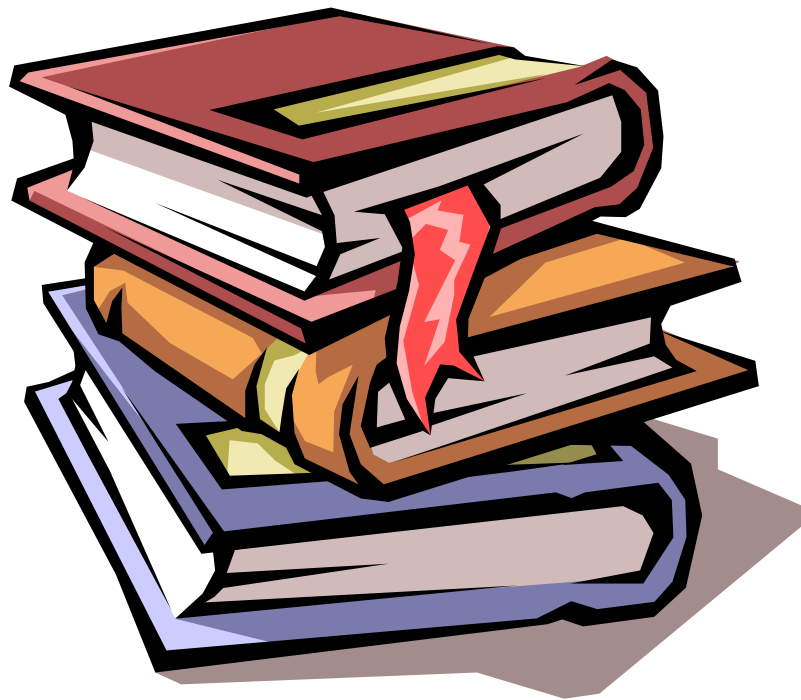
Current Grade 9
Ms. Galvin: A-L
Mrs. Neligon: M-Z

Current Grade 10
* Ms. Galvin: A-M
* Mrs. Neligon: N-Z

Current Grade 11
* Ms. Galvin: A-Me
* Mrs. Neligon: Mi-Z

Current Grade 8: Mr. Buehler
Anticipated High School Breakdown:
Ms. Galvin: A-Kh
Mrs. Neligon: Ki-Z

SCHEDULING TIMELINE



- * 8th grade Town Hall - Friday, January 24
- * Course Recommendation Day- Tuesday, January 28
- * Individual Counselor Conferences- Week of February 3-7
- * Course Selection sheet is sent home with student for parent signature. Return pink copy, parent keeps yellow copy.
- * Course Requests are mailed home in March
- * Student is scheduled for core courses, then electives. Conflicts are resolved in May/June
- * Student schedules are mailed home in August
- * Parent conferences always available

The Chart 2020-2021 can also be found online: go to the High School home page http://portjeffschools.org/our_schools/earl_vandermeulen_high_school under Important Links.

	1	2	3	4	5	6	7	8	9
Anderson	Green			Green					
Awley	Yellow			Yellow					
Barnick	Green	Green	Green		Yellow				Green
Belknap		Yellow		Green		Yellow	Green	Green	
Borgia			Pink	Yellow	Yellow			Pink	
Brier	Green							Yellow	
Brymer	Pink			Green		Pink	Green	Green	
Buella	Green		Red	Green	Pink		Red	Red	Green
Leah		Yellow		Green	Yellow	Green	Green		Green
Brumby	Yellow	Green	Yellow						Green
Safick	Pink	Green	Green			Yellow			
Grasso	Green	Green			Pink			Green	
Ewart		Red		Red	Yellow			Green	
Kuehnel		Green	Green	Yellow	Yellow		Green		Green
Ogden	Yellow	Yellow		Yellow		Yellow	Yellow		
Marion				Green	Green	Pink			Yellow
Yastara	Red		Yellow		Pink			Yellow	
Christie	Pink	Green		Pink			Green		
Rosen	Green			Green	Green	Green			Green
Thel		Green	Green	Pink		Pink		Green	
Levine			Green	Green	Pink		Green	Green	
Gray	Green		Yellow	Green		Yellow	Yellow		
Quinn		Red	Red		Green		Green	Red	
Toni		Red		Red			Red	Red	Pink
Gardito			Green	Pink			Green	Green	Pink
Griffin	Green	Green	Red		Green				
Alger	Pink		Red	Pink			Red	Pink	Pink
Harsh	Pink			Pink					Green
McLennan			Pink	Pink		Pink			Green
Farrag	Green	Red	Red	Pink				Pink	Red
Dunlap	Red			Pink				Green	Red
Winters			Green		Pink				
Morgan		Pink		Pink	Yellow		Yellow		
Morgan	Green				Green				Green
Forrest	Yellow		Green	Pink	Green			Green	Green
Spencer	Pink	Green	Pink		Pink		Yellow	Pink	
Zinner		Pink	Green				Pink	Pink	
Bucella		Green	Green	Yellow				Red	
Vaccaro	Pink		Red	Green	Red			Red	
Stor	Green	Green			Yellow			Green	Green
Feld	Yellow		Pink		Yellow			Yellow	Yellow

Digit 1 = Period

Digit 2 = Semester

1 = 1st Semester

2 = 2nd Semester

0 = Full Year

Pink = Singletons
 Green = Doubletons
 Yellow = 3 or more
 Red = Constraints

16-17 49 Singletons
 17-18 62 Singletons
 18-19 68 Singletons

GRADUATION REQUIREMENTS

Required Core Subjects	Regents Diploma	Advanced Designation on Regents Diploma
English	4 Credits	4 Credits
Social Studies	4 Credits	4 Credits
Mathematics	3 Credits	3 Credits
Science +	3 Credits	3 Credits
Second Language (LOTE)#	1 Credit	3 Credits
Art, Music or DDP	1 Credit	1 Credit
Health	.5 Credit	.5 Credit
ELVHS Requirement	.5 Credit Research & Public Speaking	.5 Credit Research & Public Speaking
Physical Education *	2 Credits	2 Credits
Electives	3.5 Credits	1.5 Credits
TOTAL	22.5 Credits	22.5 Credits

+ Of the three required science credits, one must be from the Living Environment and one from the Physical Setting core.

* All students must take Physical Education each semester and earn the equivalent of 2 credits by graduation.

All students are required to have completed one credit in LOTE (Language Other Than English). This credit may be earned in high school or in eighth grade. If the credit is earned in eighth grade, successful completion of LOTE Checkpoint A Proficiency Exam is required.

In addition to credit requirements, students must also satisfy minimum testing assessments AND complete 32 hours of community service.

TESTING REQUIREMENTS

Regents Diploma (5 Exams)	Advanced Designation on Regents Diploma (9 Exams)
English 11 Regents	English 11 Regents
Mathematics (Any one)	Mathematics (All three exams)
Global History & Geography Regents	Global History & Geography Regents
U. S. History & Government Regents	U.S. History & Government Regents
Science (Any one)	Science (one physical and one life science)
LOTE Check Point A or successful completion of one high school LOTE course credit.	**LOTE Check Point B (Regents Exam)
A student must pass all Regents examinations with a minimum grade of 65%. A student must achieve an average of 90% or better on his/her Regents examinations in order to receive a diploma with Honors distinction.	A student must pass all Regents examinations with a minimum grade of 65%. A student must achieve an average of 90% or better on his/her Regents examinations in order to receive a diploma with Honors distinction.
Pathways to Graduation: The 4+1 opportunity permits students to meet graduation testing requirements by substituting an <i>available alternate</i> for ONE Social Studies Regents exam.	Mastery in Mathematics and/or Science on Regents Diploma with Advanced Designation: The graduating class of 2013 and thereafter who complete all coursework and testing requirements for the Regents diploma with advanced designation in mathematics and/or science, and who pass, with a score of 85 or better, three commencement level Regents examinations in mathematics and/or three commencement level Regents examinations in science will earn a Regents diploma with advanced designation, with an annotation on the diploma that denotes mastery in mathematics and/or science.

****Students may substitute a five unit sequence in Art, Music, or CTE to satisfy the LOTE Check Point B requirement. Students who use this substitution option must still earn at least one credit in a language other than English (LOTE). Please see your counselor for further details.**

LOCAL DIPLOMA OPTIONS

***SAFETY NET:** Special Education students who score 55-64 on any required Regents examinations may earn a local diploma.

***COMPENSATORY MODEL:** Special Education students, a score of 45-54 on a required Regents exam (except ELA and Math) can be compensated with a score of 65 or above on another required Regents exam. In all cases, students must achieve a score of 55 or above on ELA and Math. In addition, the student must pass the course in which he/she earned a score of 45-54 and have satisfactory attendance.

TYPICAL SCHEDULE

9th Grade

- * English 9 or 9x
- * Math (Possible Lab)
- * Global History 9, or 9x
- * Science with lab
- * LOTE
- * PE
- * Art or Music
- * Lunch
- * 1 full year elective or 2 half year electives

10th Grade

- * English 10 or 10x
- * Math (Possible Lab)
- * Global History 10, 10x or AP World History
- * Science with lab
- * LOTE
- * PE
- * Health/Research & Public Speaking
- * Lunch
- * 1 full year elective or 2 half year electives

TYPICAL SCHEDULE

11th Grade

- * English 11, 11x or AP English Language
- * Math (Possible Lab)
- * US History 11, 11x or AP US History
- * Science with lab or 2 science electives
- * LOTE
- * PE
- * Lunch
- * Electives (1 full or 2 half year courses)
- * Electives (1 full or 2 half year courses)

12th Grade

- * English 12, 12x or AP English Literature
- * Math (Possible Lab)
- * Government and Economics (each half year) or AP Macro Economics (full year)
- * Science with lab or 2 science electives
- * LOTE
- * PE
- * Lunch
- * Electives (1 full or 2 half year courses)
- * Electives (1 full or 2 half year courses)

Opportunities to Earn College Credit

- * Dual Enrollment
 - * Stony Brook ACE Program
 - * Suffolk County Community College Beacon Program
 - * Long Island University High School Scholars Program
 - * *Please see The Chart for a list of all the dual enrollment courses*
- * Early College Program – Suffolk County Community College
 - * Taking college courses at SCCC
 - * Courses available Summer, Fall and Spring semesters
 - * Open to juniors and seniors

HIGH SCHOOL ELECTIVES

- * Electives are an important way for students to explore new horizons and further investigate areas of interest. Electives complement students' core academic subjects.
- * A wide variety of electives are available across subject areas each year. Full course descriptions are available in The Chart.
- * Electives are offered in the schedule based on student-interest. Students are encouraged to take advantage of the options available to them.
- * Morning Show Elective Specials- Running each morning this week. Parents can view elective course descriptions on the PJ YouTube channel. Link is on the Guidance webpage.

<https://www.youtube.com/watch?v=1muwziiB8RM>

New Course Options for 2020-2021

- * Art
 - * Jewelry Design
- * Science
 - * Fossils and Findings
- * Social Studies
 - * Criminal Justice (formerly Experiencing the Law)

Eastern Long Island Academy of Applied Technology (formerly BOCES)

- * *Animal Science*
- * *Art Design & Visual Communications*
- * *Audio Production*
- * *Auto Body Repair & Car Customizing*
- * *Automotive Technology*
- * *Aviation/Professional Pilot Training*
- * *Barbering*
- * *Carpentry/Residential Construction and Home Improvement*
- * *Certified Personal Trainer*
- * *Clinical Medical Assisting*
- * *Computer Science and App Development*
- * *Computer Technology & Repair*
- * *Cosmetology*
- * *Culinary Arts/Rest Op. Mgmt.*
- * *Dental Chairside Assisting*
- * *Drone Technology*
- * *Early Childhood Education*
- * *Electrical Trade & Alt Energy*
- * *Engineering*
- * *Fashion Merchandising & Design*
- * *Heating, Ventilation & A/C*
- * *Law Enforcement*
- * *Marine/Motorsports Technology*
- * *Nurse Assisting*
- * *Physical Therapy Aide*
- * *Plumbing & Heating*
- * *Practical Nursing*
- * *Professional/Digital Photography*
- * *STEM High School – Engineering Collaborative*
- * *TV, Video, Digital Film Production*
- * *Welding/Metal Fabrication*

WHAT SHOULD MY CHILD FOCUS ON EACH YEAR?

- * Freshman enter high school with broad ideas and explore interests, focusing on challenging themselves and achieving their best. Enjoy meaningful summer experiences.
- * Sophomores begin to take more difficult coursework, identify their interests and talents, take preliminary college entrance exams (PSATs) and possibly Advanced Placement exams and SAT Subject Tests.
- * Juniors begin to explore colleges and programs that interest them, continue to challenge themselves academically, take SAT Reasoning Tests and/or ACT exam, and possibly AP and SAT Subject Tests.
- * Seniors enroll in challenging coursework, narrow down college choices, begin the college application process, take/retake SAT exams, research scholarships, apply for financial aid, and ultimately make a decision about their plan for life beyond high school.

A very detailed timeline for the college process is available on the High School Counseling Webpage under Document Manager

KEYS FOR STUDENT SUCCESS

- * Focus on class work and achieving the best grades possible in courses. Utilize organizational and time management skills to promote success.
- * Look for meaningful ways to get involved in the school and the community. Delve into activities about which you are passionate.
- * Take care of yourself. Get sufficient sleep, eat well, exercise, and minimize distractions.
- * Take challenging classes that are best suited for you. *Each individual student has different options.*
- * Consult your school counselor with any questions regarding current or future coursework. Your counselor can support you in many ways.

HOW WE WILL SUPPORT YOU IN THIS PROCESS?

- * Annually meet with each student to review transcript and plan for future coursework
- * 9th and 10th grade classroom programs (Naviance)
- * Individual conferences and appointments
- * Junior Planning Conferences
- * Senior Planning Conferences
- * Navigating High School Presentation
- * College Information Night
- * College Fair Fall/Spring
- * Financial Aid Night
- * Post-Secondary Planning Guide
- * Scholarship Newsletter
- * Summer Program Offerings

MAKING AN APPOINTMENT

- * Student and parent appointments are available any day.
 - * Students can stop in to the Counseling Office during the day and fill out a request for appointment.
 - * Parents can call 791-4458 to schedule an appointment or email your individual counselor.