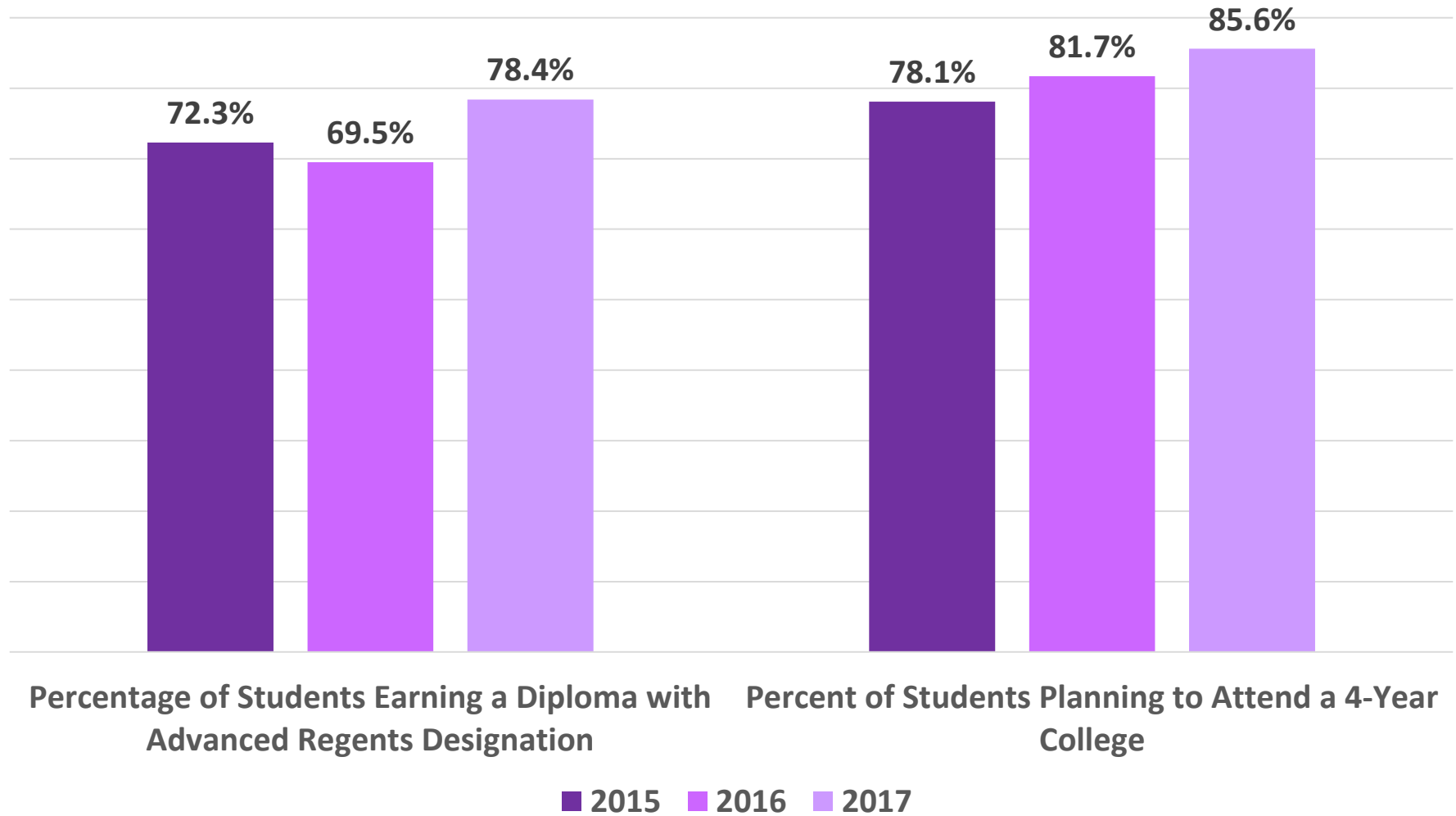


Port Jefferson School District Achievement Data 2016-2017

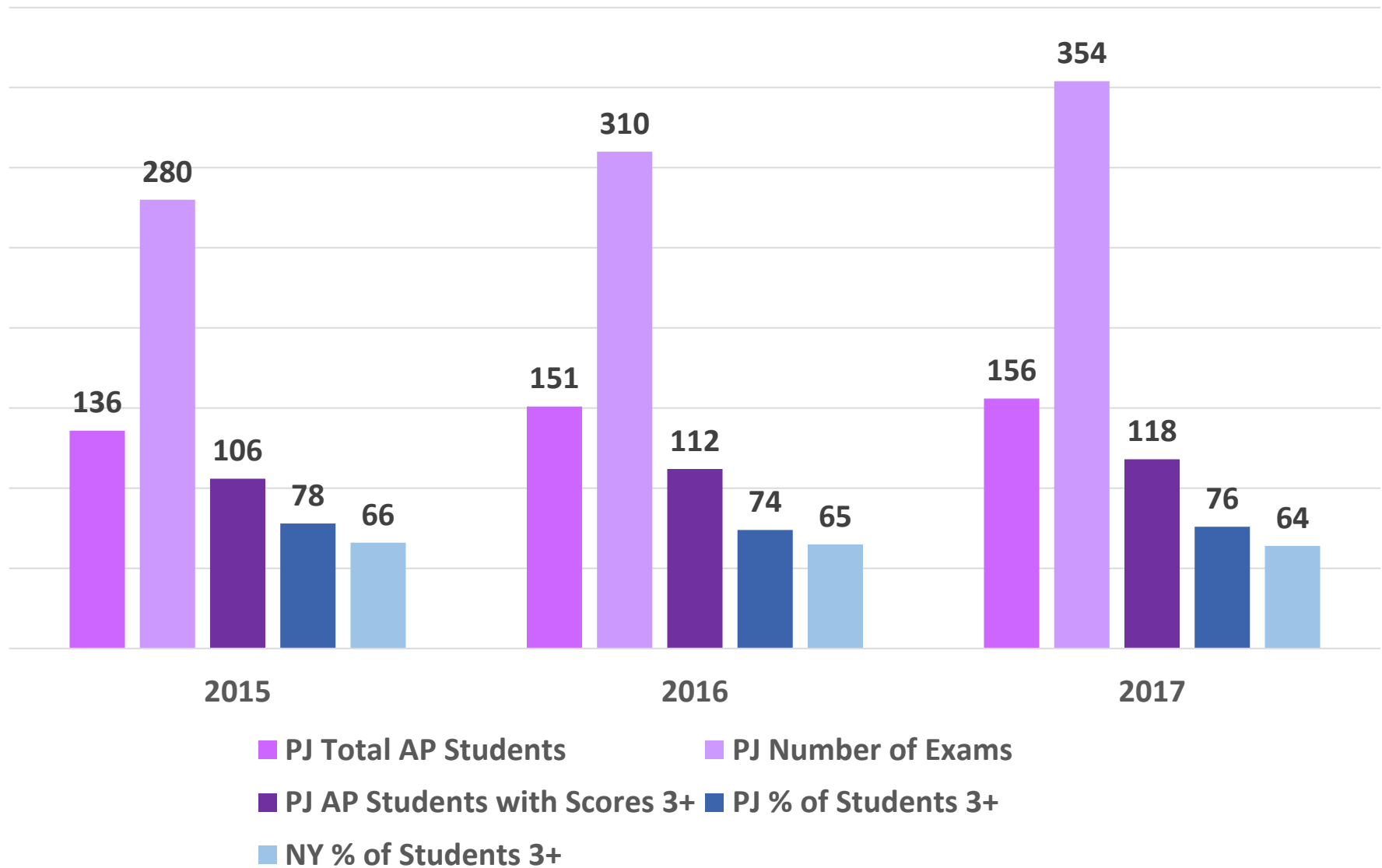
**Report to the Board of Education
Port Jefferson School District
December 12, 2017**

Jessica Schmettan, Executive Director of Curriculum & Instruction

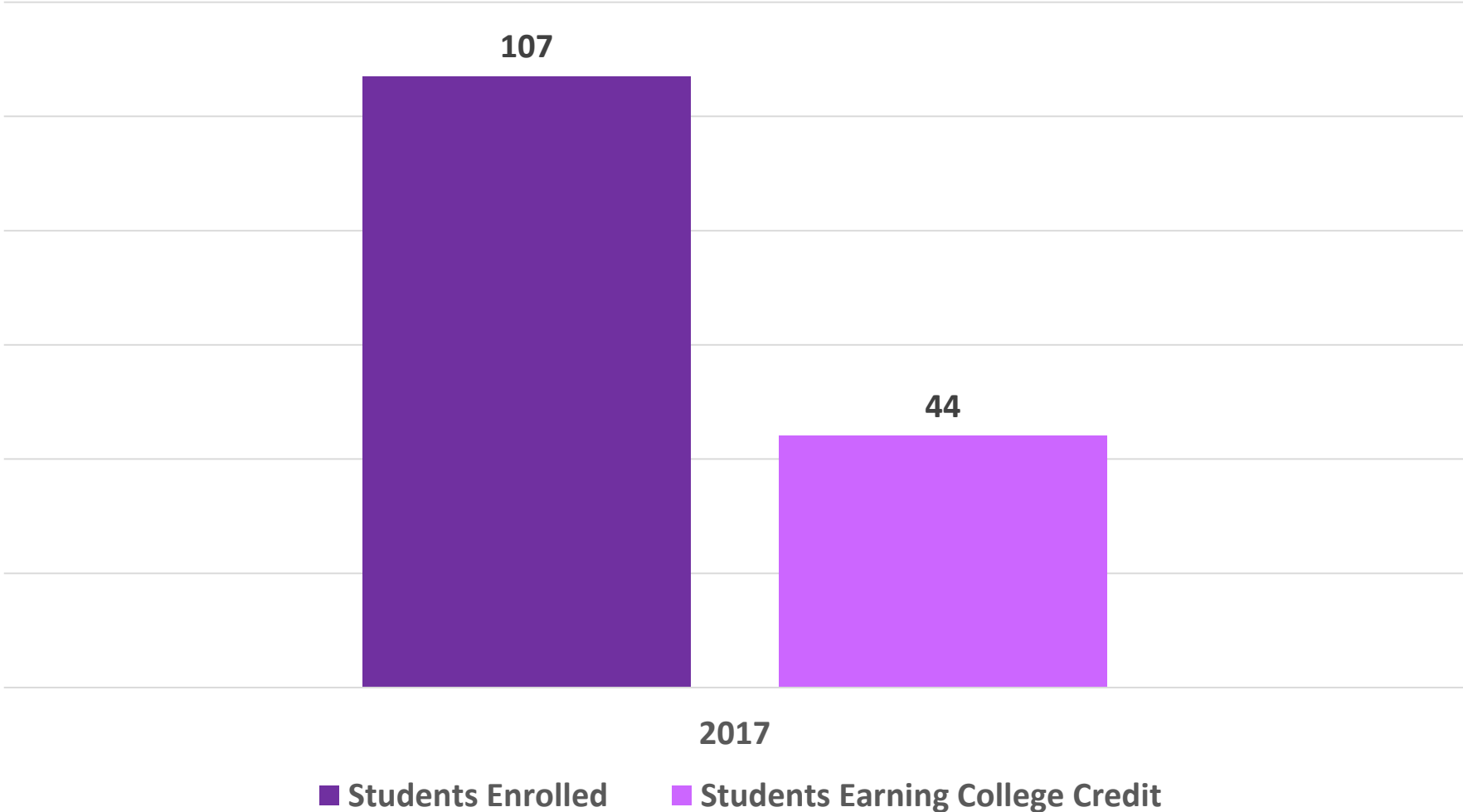
Graduation and College Entry Data



May AP Participation

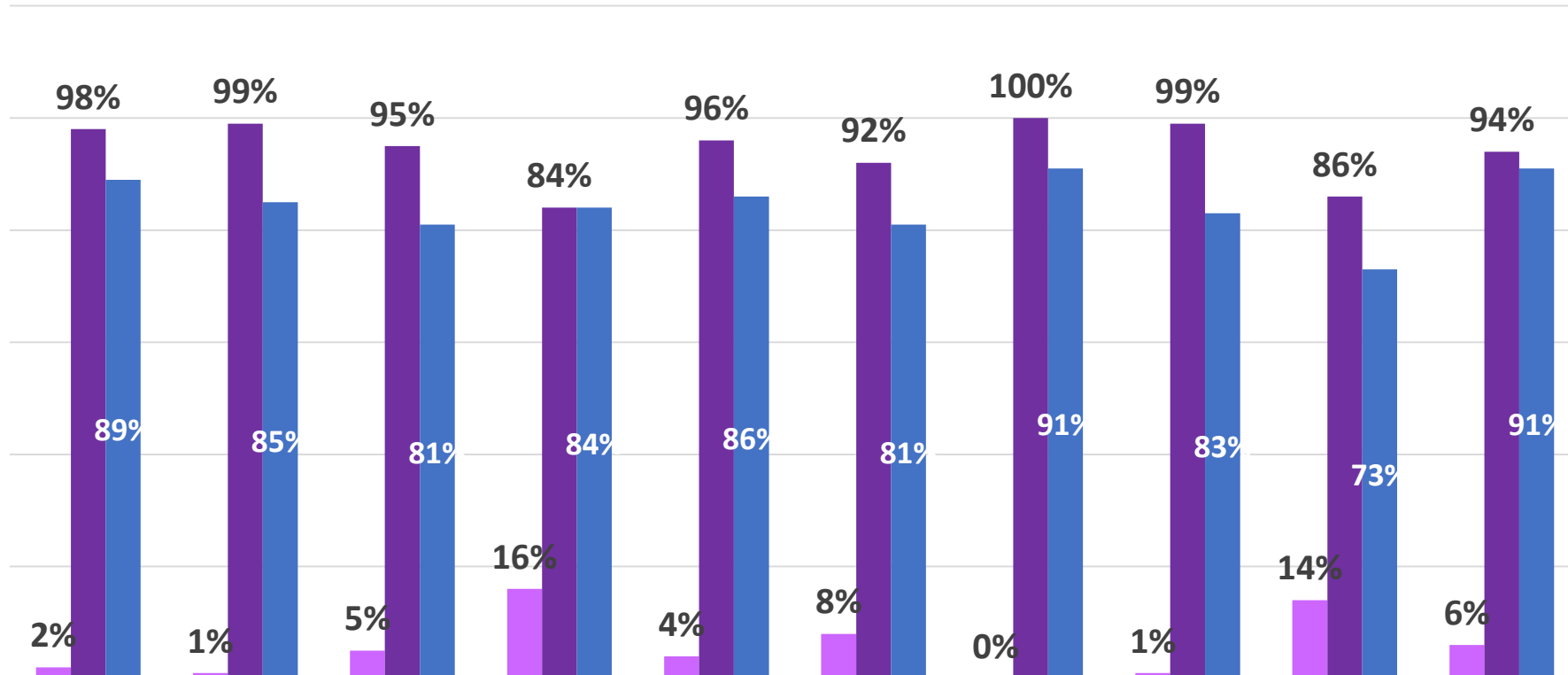


Dual Enrollment



Overall Regents Proficiency

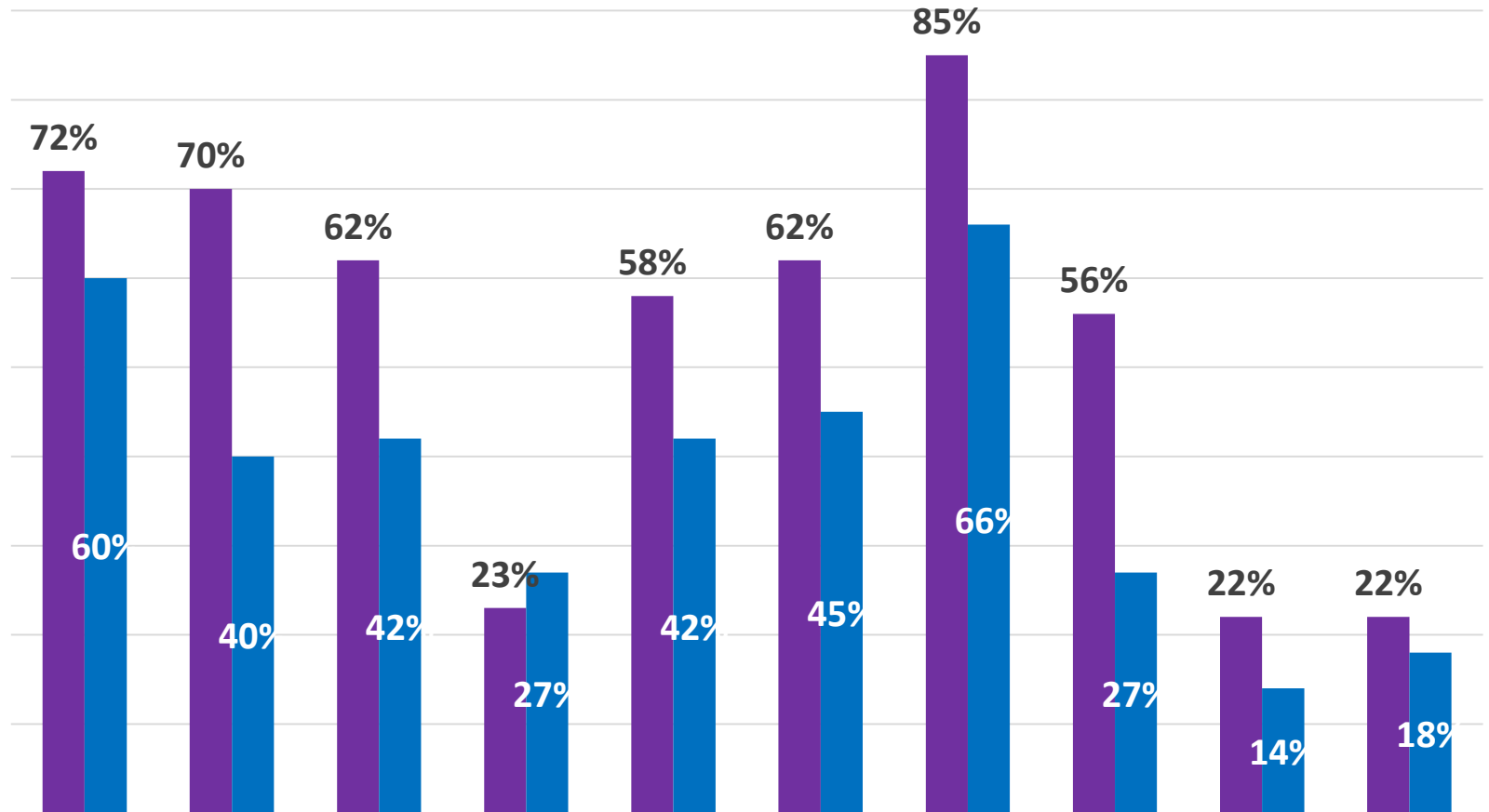
*Scores Include June 2017 for Port Jefferson and Suffolk County
NYS and Comparative District Data is not yet available*



	CC ELA	Living Env.	Earth Sci.	Chemistry	Physics	Global	US History	CC Algebra I	CC Geometry	CC Algebra II
% Not Proficient	2%	1%	5%	16%	4%	8%	0%	1%	14%	6%
% Proficient	98%	99%	95%	84%	96%	92%	100%	99%	86%	94%
Suffolk % proficient	89%	85%	81%	84%	86%	81%	91%	83%	73%	91%
# Not Proficient	2	1	5	13	2	7	0	1	9	4
# Proficient	85	76	99	67	53	84	87	110	56	60

Overall Regents Mastery

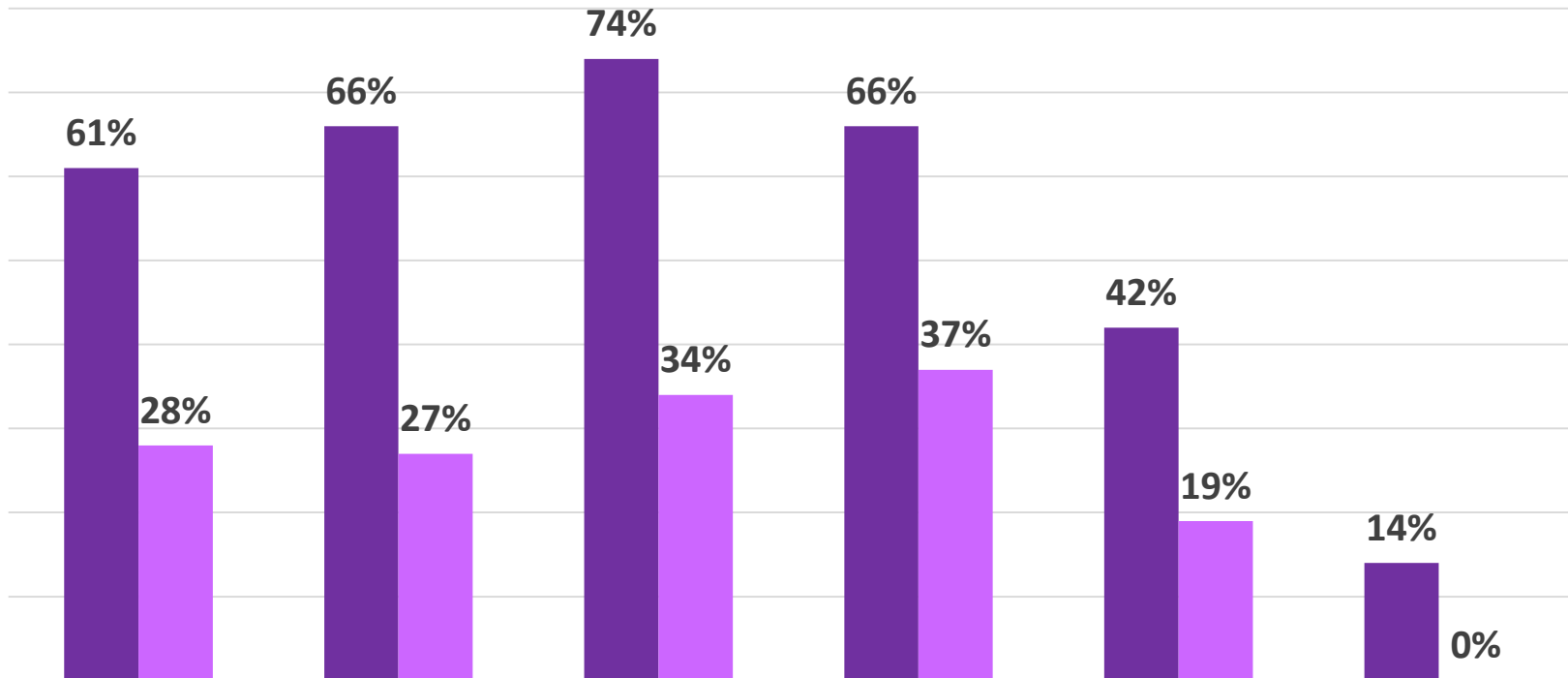
Percent of Students at Mastery Designation



	CC ELA	Living Env.	Earth Sci.	Chem	Physics	Global	US History	CC Alg I	CC Geo	CC Alg II
% Mastery	72%	70%	62%	23%	58%	62%	85%	56%	22%	22%
Suffolk % Mastery	60%	40%	42%	27%	42%	45%	66%	27%	14%	18%
# Mastery	63	54	64	18	32	56	74	62	14	14

NYS 3-8 Math Assessment Results

Proficient is Level 3 & 4, Mastery is Level 4

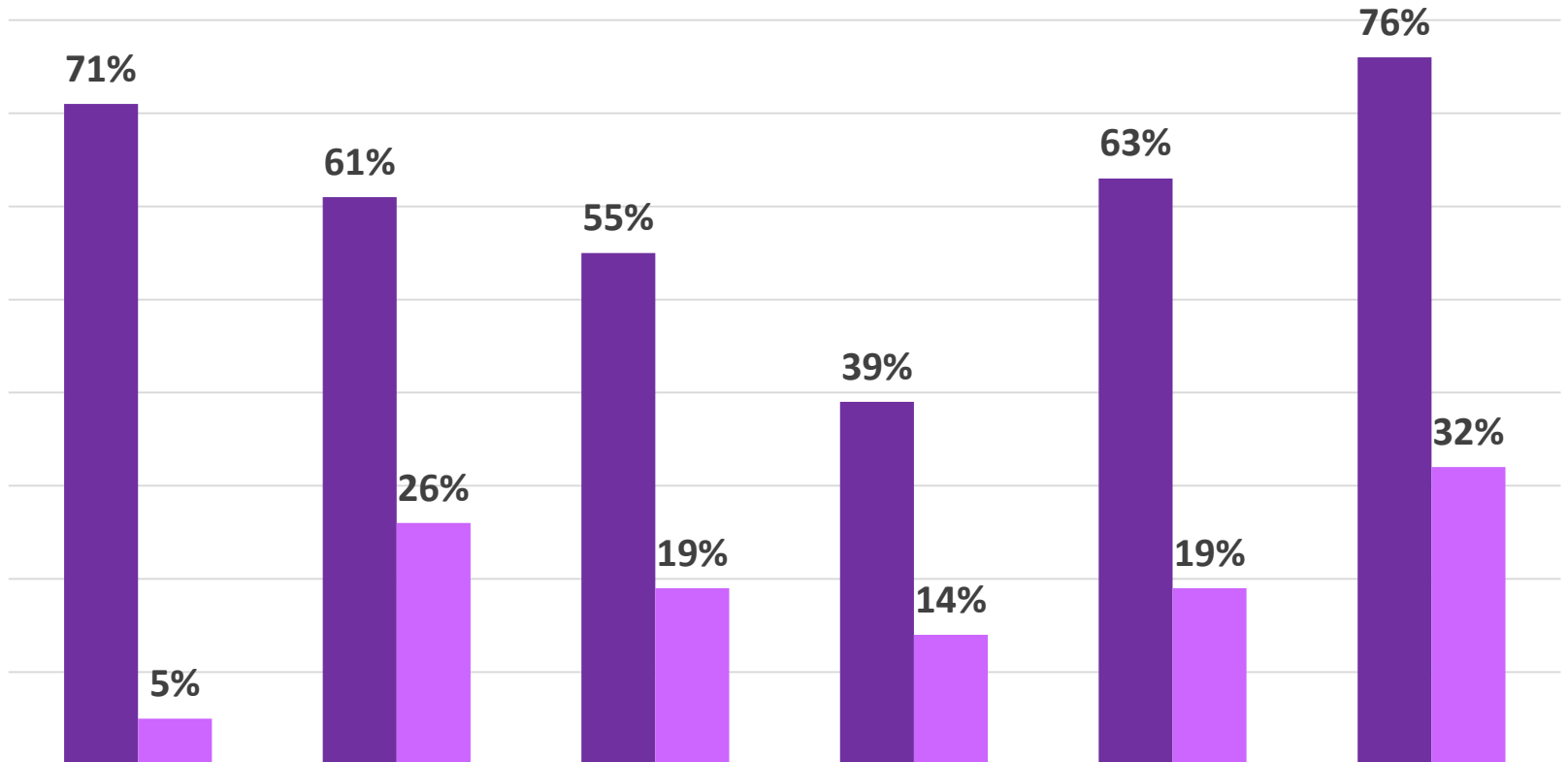


	3rd	4th	5th	6th	7th	8th
% Proficient	61%	66%	74%	66%	42%	14%
% Mastery	28%	27%	34%	37%	19%	0%
# Tested	35	44	34	36	29	23
# Proficient	22	27	26	23	13	2
# Mastery	10	11	12	13	6	0

**46 Students in Grade 8 were exempt from taking the NYSED Math Assessment and took the CC Alg. 1 Regents.*

NYS 3-8 ELA Assessment Results

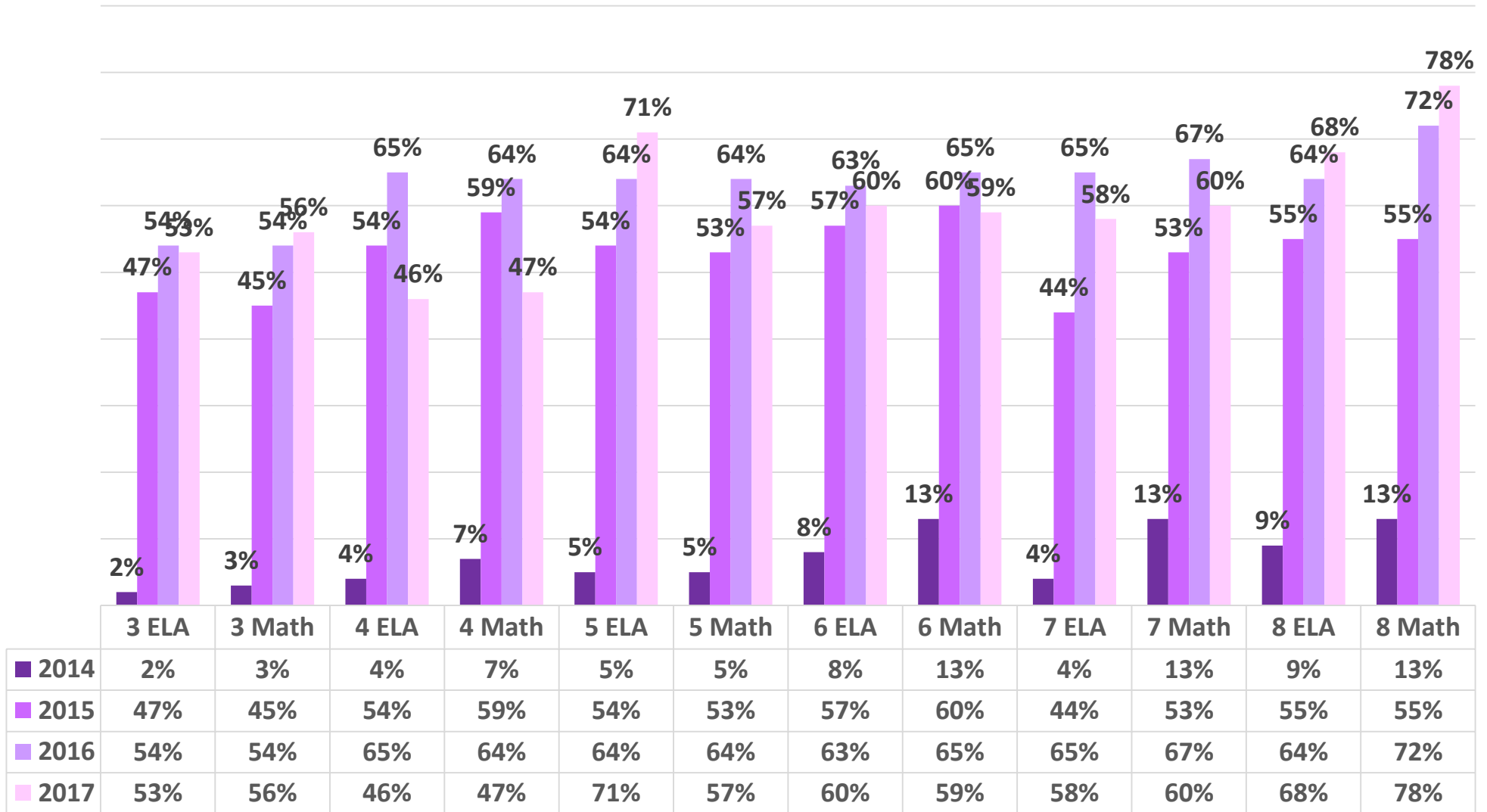
Proficient is Level 3 & 4, Mastery is Level 4



	3rd	4th	5th	6th	7th	8th
% Proficient	71%	61%	55%	39%	63%	76%
% Mastery	5%	26%	19%	14%	19%	32%
# Tested	38	45	23	34	32	33
# Proficient	27	23	17	14	20	26
# Mastery	2	10	6	5	6	11

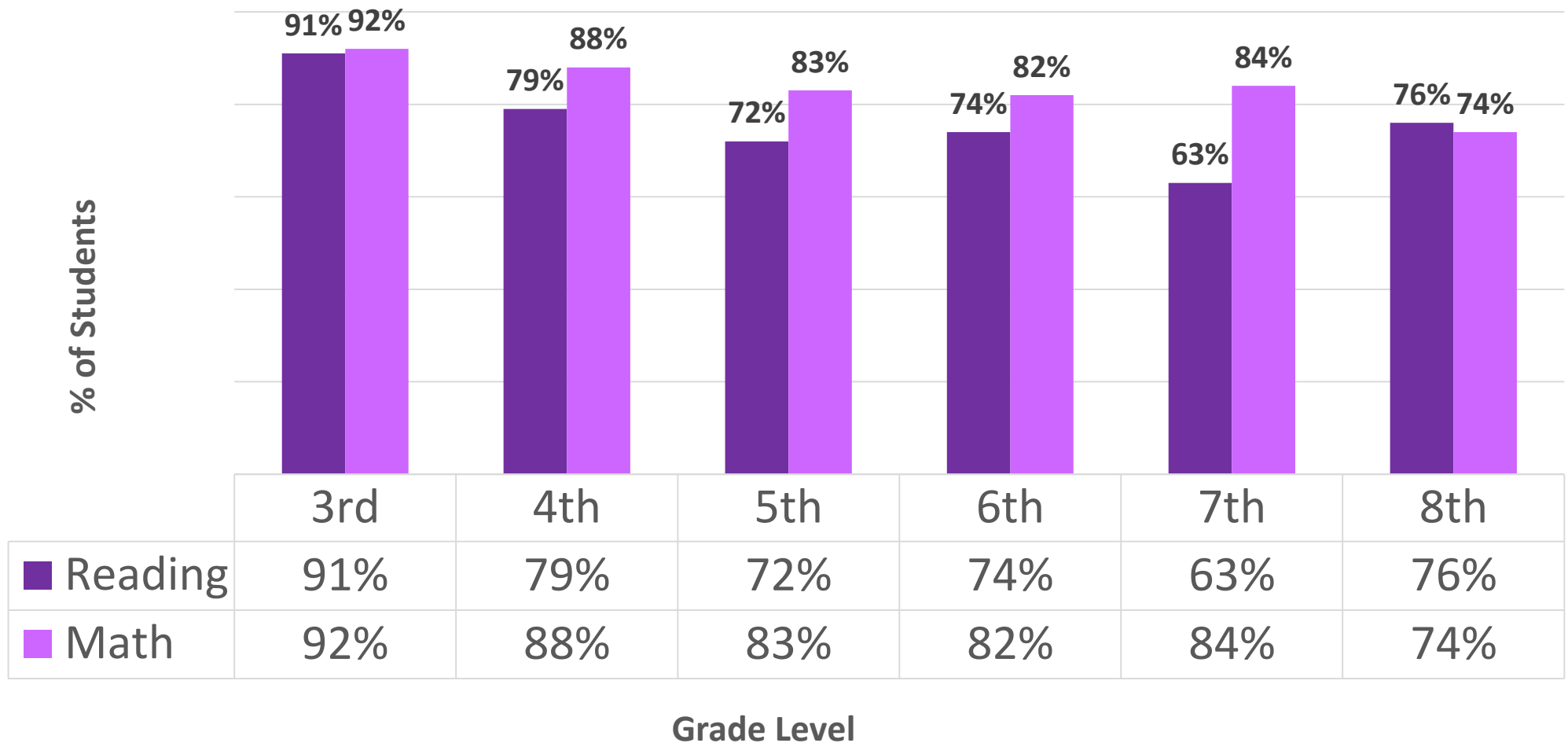
Longitudinal Percentage of Refusals by Grade and Subject Area

Note: Grade 8 Math does not include students who took the CC Algebra I Regents



STAR* Renaissance Data

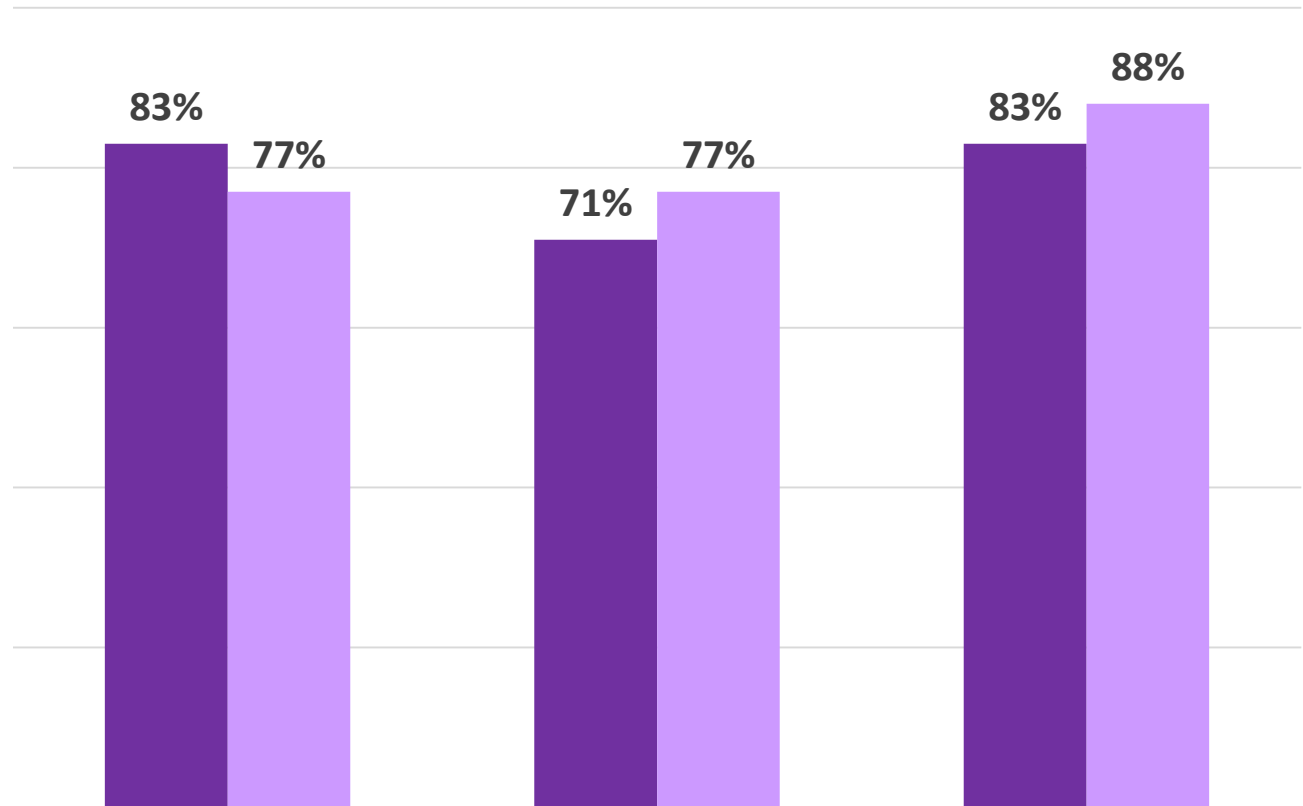
Percent of Students Meeting the Scaled Benchmark Expectations



*STAR (Standardized Test for the Assessment of Reading) This acronym is no longer maintained since the company has created assessments in other domains.

AIMS Web Assessments

Reading Benchmarking*
Fall 2016 to Spring 2017 Results



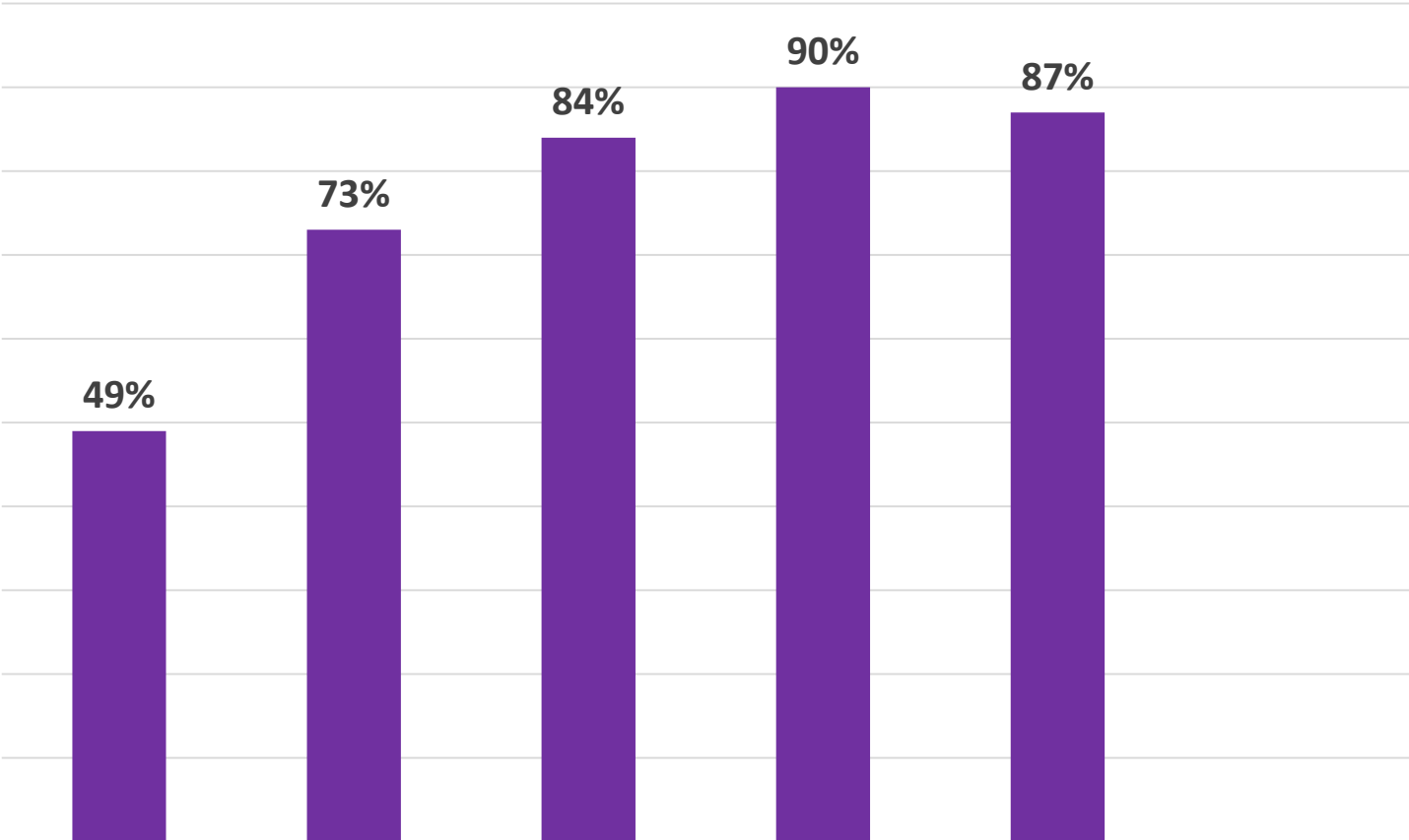
	Kindergarten	First	Second
Fall-On/Above Level	83%	71%	83%
Spring-On/Above Level	77%	77%	88%

*Kindergarten benchmark is in Letter Naming Fluency (LNF), First and Second grade benchmarking uses a Curriculum Based Measure (RCBM)

* First grade represents a Winter benchmark/ Spring Benchmark

Fountas & Pinnell Benchmarking- Elementary

Count and Percent Meeting Elementary End of Year Reading Expectations

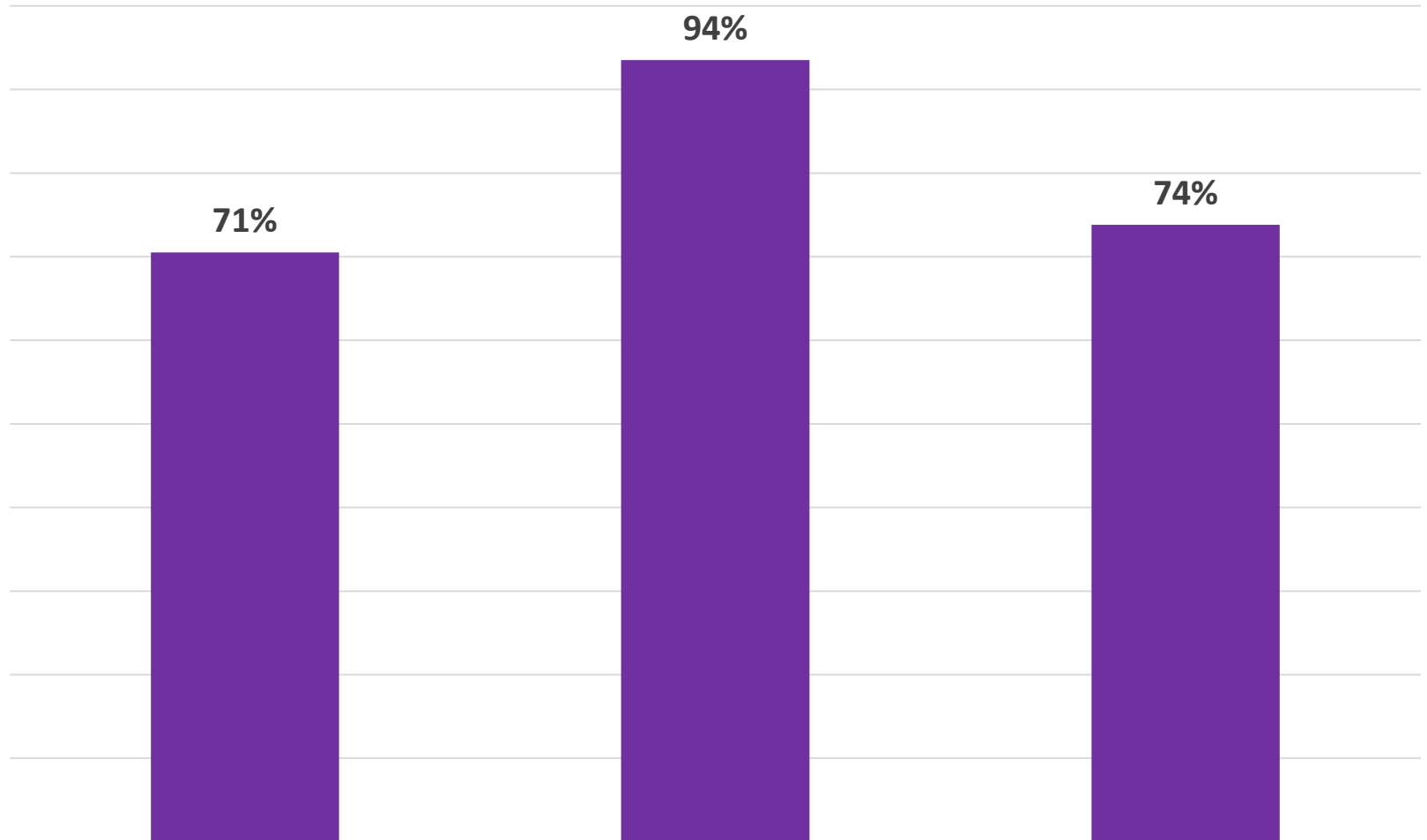


	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
■ % Meeting Expectations	49%	73%	84%	90%	87%	
# Tested	73	66	76	77	79	0
# Meeting Expectations	36	48	64	69	69	

5th grade had insufficient data to report.

STAR Instructional Reading Levels

End of Year STAR Benchmarking



	Grade 3	Grade 4	Grade 5
■ % On/Above	71%	94%	74%
# Tested	78	77	80
# On/Above	55	72	59

Questions/ Comments

