

Every Students Succeeds Act (ESSA)

***Port Jefferson UFSD
Board of Education Work Session
October 23, 2018***

Presented by:

Dr. Paul Casciano, Superintendent of Schools

Mrs. Jessica Schmettan, Assistant Superintendent for Curriculum and Instruction

What is ESSA?

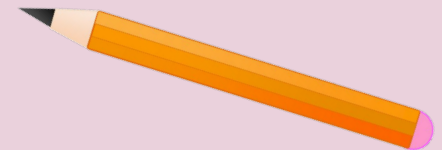
Federal Law that outlines how states can use federal money to support public schools (accountability, school improvement, educator development, and student supports)

Goal is to eliminate gaps in achievement

Replaces No Child Left Behind

New York State submitted its plan for the approximately \$1.6B New York receives annually under ESSA in September 2017

The US Department of Education approved NY's plan on January 2018.



The Big Picture

There are areas within ESSA where the states now have significantly more flexibility than under NCLB.

This particularly applies to standards, supports and interventions for identified schools and educator evaluation systems.



What's new in ESSA?

Accountability

- New ways to identify schools for support and interventions
- New goals and broader measures of student success beyond test scores

School Improvement

- Interventions determined locally, not by the U.S. Department of Education
- School-focused planning and district-led support

Educator Development

- More options for teacher and principal training
- New focus on educator equity and effectiveness

Student Supports

- New focus on English Learners
- Additional reporting for at-risk student groups (e.g., homeless students, military-connected students)

New York State will use multiple measures of success to identify schools, beginning with 2017-2018 school year results

Student Academic Achievement

For **all schools**, based on the Composite Performance Index, which measures achievement on state assessments in English language arts (ELA), math and science. For **high schools**, also measures achievement on state assessments in social studies

Student Growth

For **elementary and middle schools**, measures student growth on statewide assessments in ELA and math for students in grades 4-8 by comparing the scores of students in the current year to the scores of students with similar scores in prior years

Academic Progress

For **all schools**, measures student progress on state assessments in ELA and math against long-term goals and measures of interim progress (MIPs).

Graduation Rates

For **high schools**, measures four-, five-, and six-year cohort graduation rates against long-term goals and MIPs

English Language Proficiency

For **all schools**, measures the progress of English Language Learners in meeting their individual progress targets on the New York State English as a Second Language Achievement Test (NYSESLAT)

Chronic Absenteeism

For **all schools**, measures the percentage of students who miss 10% or more of the school year against long-term goals and MIPs

College, Career and Civic Readiness

For **high schools**, measures the percentage of students who are leaving school prepared for college, career, and civic readiness as measured by diplomas, credentials, advanced course credits and enrollment, career and technical education certifications, and other similar indicators against long-term goals and MIPs

How is it all Calculated?

NYSED will establish performance levels for all indicators

Measures of Interim Progress (MIPs)

Weighted Average Achievement Levels-denominator is always 95

Core Subject Performance Index -denominator is the students who took the exam

Composite Performance Index- ranking

Student Growth Measures- must have taken the test the previous year

Testing and Participation

NYSED has made a commitment to reduce testing, however Federal law requires 95% of students in tested grades and subgroups take the appropriate tests.

NYSED has a strong movement to computer based assessments. (CBT)

NYSED will continue to translate mathematics and science exams in multiple languages. No funding for ELA exams to be translated.

NYSED will work with Districts, parents and schools to increase participation. Districts and schools that consistently fail to meet the 95% will be required to create a plan that addresses low testing rates.



Waivers



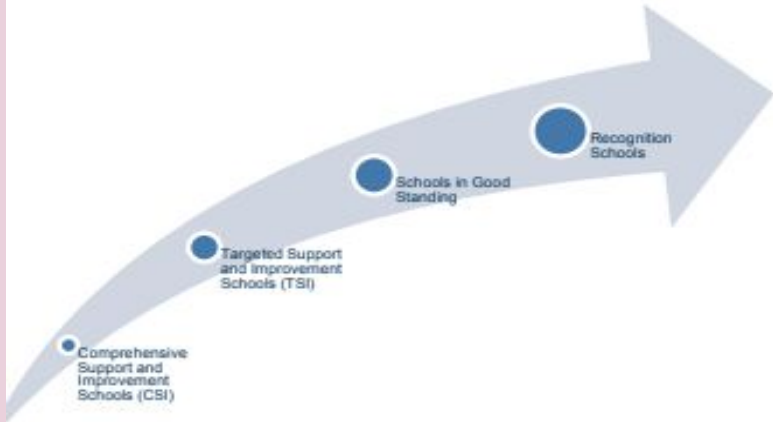
NYSED sought waivers for:

ENL students' ELA scores not counting until their third year of enrollment- NOT APPROVED

Eliminate double testing for high achieving middle school students enrolled in a HS course-APPROVED

Students with Disabilities (SWD) in grades 4-8 take assessments up to two levels below their grade level- NOT APPROVED

Identification of Schools



How does New York State identify schools for recognition and support?

- New York uses each of the seven indicators to identify schools.
- All public schools will receive one of four designations:

Recognition Schools	A school that is high-performing or rapidly improving as determined by the Commissioner
Schools in Good Standing	A school that is not TSI, CSI or Recognition
Targeted Support and Improvement Schools	A school with low-performing subgroups of students
Comprehensive Support and Improvement Schools	A school with low overall performance for the All Students group, a graduation rate below 67%, or a school with low-performing subgroups that have not improved

Timeline of ESSA

Activity	Date
Plan submitted to USDE (18 months of public engagement prior)	September 2017
Final Approval of NY's ESSA plan	January 2018
Engagement and Professional Development with the field regarding new plan requirements Public Comment May through August	Spring / Summer 2018
First Identification of schools under ESSA	Fall 2018

Results of Public Comment

Comments regarding June regulations resulted in five changes:

1. Criteria used to determine participation rate improvement plan has been revised
2. Removal of Title 1 funding set aside to improve participation rates
3. Clarification/specifications regarding updating participation rate improvement plan
4. Revision of the exit criteria for Identified schools
5. Removed provision allowing school to be placed under preliminary registration review for participation

Next Steps for Port Jefferson

Goal: Exceptional Student Achievement

Objective 1B: Prepare for the implementation of New York State Next Generation Learning Standards (NGLS) and Every Student Succeeds Act (ESSA).

Action Plan:

1. Communicate information about the ESSA requirements to staff and parents. Particular attention to be given to Participation Rates.
2. Continue to send select teachers and administrators to regional workshops and conferences focused on NYS NGLS and ESSA.
3. Distribute pertinent information on NYS NGLS and ESSA.

Comment on Proposed Changes to Commissioner's Regulations to Implement ESSA

<http://www.p12.nysed.gov/accountability/essa.html>

Via email: ESSARegComment@nysed.gov

Via US Postal Service:

Dr. Lisa Long

New York State Education Department

Office of Accountability

55 Hanson Place, 4th Floor

Brooklyn, New York 11217

Comment Period:

October 3, 2018 - November 2, 2018

Memo that outlines changes: <http://www.nysed.gov/common/nysed/files/essa-september-2018.pdf>

Questions / Discussion

